

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025										
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	100%	307	65.2	-10.1	Declined	Green	-13.6	Higher	99%	278	55.2	-10.0	Declined	Green	-13.2	Higher	100%	278	64.0	8.8	Increased	Blue	-8.1	Higher	
Asian	100%	46	85.8	-20.8	Declined Significantly	Green	61.8	Higher	100%	37	77.8	-8.0	Declined	Green	60.7	Higher	100%	36	73.3	-4.5	Declined	Green	61.9	Higher	
English Learner	100%	11	-9.5	-17.3	Declined Significantly	--	-67.7	--	100%	17	-34.6	-25.2	Declined Significantly	--	-67.6	--	100%	20	0.8	35.4	Increased Significantly	--	-59.9	--	
Latino	100%	32	36.3	-1.4	Maintained	Green	-40.2	Higher	97%	37	23.0	-13.3	Declined	Green	-39.3	Higher	100%	35	23.1	0.1	Maintained	Green	-33.7	Higher	
Socioeconomically Disadvantaged	100%	42	24.9	-9.1	Declined	--	-42.6	Higher	98%	61	18.8	-6.1	Declined	Green	-40.9	Higher	100%	67	30.5	11.7	Increased	Green	-35.3	Higher	
Students with Disabilities	100%	33	-31.4	-21.7	Declined Significantly	Orange	-96.3	Higher	97%	37	-37.7	-6.3	Declined	Orange	-95.6	Higher	98%	45	-11.5	26.2	Increased Significantly	Yellow	-89.4	Higher	
Two or More	100%	30	71.4	-4.7	Declined	--	24.3	Higher	100%	23	68.0	-3.3	Declined	--	24.3	--	100%	25	71.9	3.9	Increased	--	29.4	--	
White	100%	183	68.1	-7.3	Declined	Green	20.8	Higher	99%	169	61.2	-6.9	Declined	Green	19.2	Higher	99%	160	75.5	14.3	Increased	Blue	23.8	Higher	

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																									
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025										
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	
All Students	100%	307	62.4	-3.4	Declined	Green	-49.1	Higher	100%	279	61.5	-0.9	Maintained	Blue	-47.6	Higher	100%	279	62.5	1.0	Maintained	Blue	-42.4	Higher	
Asian	100%	46	103.7	-5.5	Declined	Green	50.8	Higher	100%	37	94.2	-9.5	Declined	Green	49.5	Higher	100%	37	93.4	-0.8	Maintained	Blue	51.9	Higher	
English Learner	100%	11	-11.7	-23.7	Declined Significantly	--	-93.4	--	100%	17	11.1	22.8	Increased Significantly	--	-93.4	--	100%	21	15.3	4.2	Increased	--	-86.1	--	
Latino	100%	32	28.1	3.7	Increased	Green	-80.8	Higher	97%	37	14.4	-13.7	Declined	Green	-79.2	Higher	100%	35	4.0	-10.4	Declined	Green	-73.6	Higher	
Socioeconomically Disadvantaged	100%	42	35.9	16.8	Increased Significantly	--	-80.8	Higher	98%	61	34.9	-1.0	Maintained	Green	-78.2	Higher	99%	66	27.9	-6.9	Declined	Green	-72.9	Higher	
Students with Disabilities	100%	33	-27.2	-20.5	Declined Significantly	Orange	-127.3	Higher	97%	37	-21.0	6.2	Increased	Green	-124.3	Higher	98%	45	-10.1	10.9	Increased	Green	-120.7	Higher	
Two or More	100%	30	58.0	2.3	Maintained	--	-7.4	Higher	100%	23	74.2	16.3	Increased Significantly	--	-5.3	--	100%	25	72.5	-1.7	Maintained	--	-0.7	--	
White	100%	183	64.2	-0.4	Maintained	Blue	-11.1	Higher	100%	170	67.9	3.7	Increased	Blue	-10.3	Higher	100%	161	74.5	6.6	Increased	Blue	-6.2	Higher	

Data Sources: California School Dashboard Research data files.

Westwood Charter Elementary

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CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “--” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	100%	93	74.1	--	51.2	Higher	100%	102	68.5	-5.6	Declined Significantly	Green	52.6	Higher
Asian	100%	18	76.5	--	66.7	--	100%	10	*	*	*	*	67.0	*
Latino	100%	9	*	*	45.4	*	100%	12	59.1	--	--	--	47.1	--
Socioeconomically Disadvantaged	100%	20	63.6	--	45.6	--	100%	25	63.0	-0.6	Maintained	--	47.1	--
Students with Disabilities	100%	9	*	*	36.7	*	100%	17	55.2	--	--	--	38.3	--
White	100%	55	76.5	--	58.8	Higher	100%	65	72.6	-3.8	Declined	Green	60.2	Higher

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	6	*	*	*	*	48.7%	*	11	63.6%	--	--	--	45.7%	Higher	12	75.0%	11.4	Increased Significantly	--	46.4%	Higher

Student English Language Acquisition Results Summative ELPAC									
End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	--	--	--	--	45.7%	2.3%	32.2%	18.3%
2024	EL	63.6%	0%	36.4%	0%	43.2%	1.9%	34.4%	19.1%
2025	EL	75.0%	0%	25.0%	0%	44.6%	1.3%	35.5%	17.2%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	19	19	100%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	--	--	--	--	193,182	202,530	95.4%	Y
2024	EL	18	18	100%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	--	--	--	--	182,603	190,459	95.9%	Y
2025	EL	27	27	100%	Y	947,393	963,338	98.3%	Y
2025	LTEL	--	--	--	--	175,106	181,495	96.5%	Y

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CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	651	13.1%	4.0	Increased Significantly	Red	24.3%	Lower	674	9.8%	-3.3	Declined Significantly	Green	18.6%	Lower	698	11.9%	2.1	Increased	Orange	17.1%	Lower
African American/Black	18	38.9%	5.6	Increased	--	36.4%	--	15	33.3%	-5.6	Declined	--	31.3%	--	16	43.8%	10.4	Increased	--	29.8%	--
Asian	110	9.1%	1.9	Increased	Orange	10.1%	Lower	113	4.4%	-4.7	Declined	Green	7.5%	Lower	115	12.2%	7.7	Increased	Orange	6.7%	Higher
English Learner	32	9.4%	5.5	Increased	--	26.3%	Lower	23	17.4%	8.0	Increased	--	20.1%	--	31	19.4%	2.0	Increased	--	18.1%	Higher
Latino	76	35.5%	8.0	Increased	Red	28.4%	Higher	69	17.4%	-18.1	Declined	Yellow	21.7%	Lower	86	16.3%	-1.1	Declined	Yellow	20.1%	Lower
Socioeconomically Disadvantaged	97	19.6%	-3.9	Declined	Yellow	29.9%	Lower	128	16.4%	-3.2	Declined	Yellow	23.4%	Lower	144	19.4%	3.0	Increased	Orange	21.7%	Lower
Students with Disabilities	63	23.8%	12.5	Increased	Red	33.1%	Lower	76	14.5%	-9.3	Declined	Yellow	26.3%	Lower	87	20.7%	6.2	Increased	Red	24.9%	Lower
Two or More	95	15.8%	10.2	Increased	Orange	21.6%	Lower	124	8.1%	-7.7	Declined	Green	16.2%	Lower	152	11.8%	3.8	Increased Significantly	Red	14.9%	Lower
White	347	7.2%	2.4	Increased	Orange	18.5%	Lower	347	8.9%	1.7	Increased	Orange	13.5%	Lower	323	9.0%	0.0	Maintained	Yellow	12.2%	Lower

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "-" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	655	0.0%	-0.4	Declined	Blue	3.5%	Lower	684	0.0%	0.0	Maintained	Blue	3.2%	Lower	705	0.3%	0.3	Increased	Green	2.9%	Lower
African American/Black	21	0.0%	-5.6	Declined	--	8.8%	--	15	0.0%	0.0	Maintained	--	8.4%	--	17	0.0%	0.0	Maintained	--	7.7%	--
Asian	110	0.0%	0.0	Maintained	Blue	1.1%	Lower	116	0.0%	0.0	Maintained	Blue	1.0%	Lower	117	0.0%	0.0	Maintained	Blue	1.0%	Lower
English Learner	32	0.0%	0.0	Maintained	--	3.7%	Lower	24	0.0%	0.0	Maintained	--	3.4%	--	32	0.0%	0.0	Maintained	--	3.2%	Lower
Latino	76	0.0%	0.0	Maintained	Blue	3.8%	Lower	69	0.0%	0.0	Maintained	Blue	3.4%	Lower	87	1.1%	1.1	Increased	Orange	3.0%	Lower
Socioeconomically Disadvantaged	98	0.0%	-1.1	Declined	Blue	4.5%	Lower	129	0.0%	0.0	Maintained	Blue	4.0%	Lower	146	0.0%	0.0	Maintained	Blue	3.6%	Lower
Students with Disabilities	64	0.0%	-1.6	Declined	Blue	5.9%	Lower	76	0.0%	0.0	Maintained	Blue	5.4%	Lower	87	0.0%	0.0	Maintained	Blue	5.0%	Lower
Two or More	96	0.0%	0.0	Maintained	Blue	3.3%	Lower	124	0.0%	0.0	Maintained	Blue	3.0%	Lower	153	0.7%	0.7	Increased	Yellow	2.8%	Lower
White	347	0.0%	-0.5	Declined	Blue	2.9%	Lower	354	0.0%	0.0	Maintained	Blue	2.6%	Lower	325	0.0%	0.0	Maintained	Blue	2.4%	Lower

Data Sources: California School Dashboard Research data files.

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Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	662	529,902	5,837,690	670	516,685	5,806,221
F/R Meal	18.3%	80.6%	61.6%	19.6%	81.9%	62.7%
GATE	14.2%	11.6%	N/A	14.8%	13.0%	N/A
English Learner	2.9%	20.1%	18.4%	3.6%	18.6%	17.4%
Foster Youth	0.0%	0.6%	0.5%	0.0%	0.5%	0.5%
Homeless Youth	0.0%	2.1%	3.6%	0.1%	2.7%	4.0%
Socioeconomically Disadvantaged	18.4%	81.3%	62.7%	19.9%	82.4%	63.6%
Students w/ Disabilities	8.6%	14.8%	13.7%	9.6%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	2.1%	7.3%	4.9%	2.4%	7.1%	4.9%
American Indian or Alaska Native	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%
Asian	16.6%	3.4%	9.9%	16.4%	3.3%	10.1%
Filipino	0.9%	1.7%	2.2%	0.9%	1.6%	2.2%
Latino	10.4%	73.8%	56.1%	12.8%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%
White	51.5%	9.8%	20.3%	46.3%	9.7%	20.0%
Two or More Races	11.2%	2.0%	4.6%	11.0%	2.1%	4.8%
Not Reported	7.3%	1.8%	1.1%	10.1%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	0	0.0%	17,921	7.3%	226,508	11.1%	0	0.0%	15,302	6.5%	211,186	10.6%	0	0.0%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	0	0.0%	17,295	7.1%	144,189	7.1%	1	3.0%	15,717	6.7%	136,188	6.8%	4	9.8%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	26	61.9%	60,457	24.7%	505,486	24.8%	17	51.5%	60,574	25.7%	519,651	26.0%	17	41.5%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	3	7.1%	18,850	7.7%	236,319	11.6%	1	3.0%	14,725	6.2%	207,768	10.4%	3	7.3%	13,775	6.2%	178,306	9.3%
EL Total	29	69.0%	114,523	46.8%	1,112,502	54.5%	19	57.6%	106,318	45.0%	1,074,793	53.8%	24	58.5%	95,959	43.3%	1,009,030	52.6%
RFEP	13	31.0%	130,377	53.2%	927,694	45.5%	14	42.4%	129,789	55.0%	924,422	46.2%	17	41.5%	125,465	56.7%	909,298	47.4%
Total Ever EL	42	100.0%	244,900	100.0%	2,040,196	100.0%	33	100.0%	236,107	100.0%	1,999,215	100.0%	41	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

Westwood Charter Elementary

Board District: 4 | Region: West | Location Code: 7740

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

Special Education Enrollment by Category												
	2023-2024						2024-2025					
	School			Los Angeles Unified			School			Los Angeles Unified		
Total Enrollment	662			529,902			670			516,685		
Students with Disabilities	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment	# of SWD	% of Total SWD	% of Total Enrollment
Total SWD Enrollment	57	100.0%	8.6%	78,319	100.0%	14.8%	64	100.0%	9.6%	80,505	100.0%	15.6%
High Incidence	41	71.9%	6.2%	52,153	66.6%	9.8%	47	73.4%	7.0%	52,412	65.1%	10.1%
Low Incidence	16	28.1%	2.4%	26,162	33.4%	4.9%	17	26.6%	2.5%	28,084	34.9%	5.4%
Autism	15	26.3%	2.3%	18,713	23.9%	3.5%	16	25.0%	2.4%	20,802	25.8%	4.0%
Deaf-Blindness	0	0.0%	0.0%	4	0.0%	0.0%	0	0.0%	0.0%	7	0.0%	0.0%
Deafness	0	0.0%	0.0%	188	0.2%	0.0%	0	0.0%	0.0%	178	0.2%	0.0%
Emotional Disturbance	0	0.0%	0.0%	1,148	1.5%	0.2%	0	0.0%	0.0%	1,082	1.3%	0.2%
Established Medical Disability	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	1	0.0%	0.0%
Hard of Hearing	1	1.8%	0.2%	971	1.2%	0.2%	1	1.6%	0.1%	931	1.2%	0.2%
Intellectual Disability	0	0.0%	0.0%	3,393	4.3%	0.6%	0	0.0%	0.0%	3,381	4.2%	0.7%
Multiple Disabilities	0	0.0%	0.0%	965	1.2%	0.2%	0	0.0%	0.0%	1,035	1.3%	0.2%
Other Health Impairment	11	19.3%	1.7%	10,930	14.0%	2.1%	16	25.0%	2.4%	11,596	14.4%	2.2%
Orthopedic Impairment	0	0.0%	0.0%	533	0.7%	0.1%	0	0.0%	0.0%	434	0.5%	0.1%
Specific Learning Disability	16	28.1%	2.4%	29,615	37.8%	5.6%	14	21.9%	2.1%	29,368	36.5%	5.7%
Speech or Language Impairment	14	24.6%	2.1%	11,608	14.8%	2.2%	17	26.6%	2.5%	11,448	14.2%	2.2%
Traumatic Brain Injury	0	0.0%	0.0%	66	0.1%	0.0%	0	0.0%	0.0%	66	0.1%	0.0%
Visual Impairment	0	0.0%	0.0%	185	0.2%	0.0%	0	0.0%	0.0%	175	0.2%	0.0%

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).