

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS:
RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000

Item A

COMMUNITY SCHOOLS INITIATIVE

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
UNITE-LA	C2843-3	10/05/25 – 06/30/26 (amendment)	California Community Schools Partnership Program (100%)	\$147,050*

Ratification of an amendment to extend the term and increase capacity of a formally competed contract for UNITE-LA to serve as a convener for the Community Schools Steering Committee (CSSC), designed to engage community partners with the Community Schools Initiative.

UNITE-LA serves as the primary organizer and neutral intermediary to numerous collective impact initiatives in the Los Angeles region. UNITE-LA has led the project management of the CSSC with duties such as setting meeting schedules, coordinating virtual and in-person meeting logistics, working with LAUSD, UTLA and CSSC co-chairs to develop agendas and meeting materials, preparing CSSC co-chairs and other stakeholders for identified speaking or facilitation roles, establishing and convening subcommittees as needed and providing mediation as a neutral third party on areas of contention between the district and UTLA.

UNITE-LA has done business with the District since 2019 and is specifically named in the [2022-2025 UTLA Bargaining Agreement](#), Article XXV-C, as providing support to the Community Schools Steering Committee. The Community Schools Steering Committee has worked without conflict and has evolved with the Community Schools initiative. Since contract negotiations with UTLA are still ongoing and the terms of the latest agreement continue to be in effect, maintaining a neutral, third-party convener is considered the best practice.

As the District engages our communities to support student needs and close equity gaps, this contract will allow for deeper, more transparent, and more equitable engagement to ensure locally authentic and empowered decision-making.

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Current contract term: 10/05/23 through 10/04/25

New end date by this amendment: 06/30/26

Initial Contract Value: \$176,007 [Board Report 053-23/24](#)

Amendment No. 1 \$0

Amendment No. 2 \$176,007 [Board Report 078-24/25](#)

*Amendment No. 3 \$147,050

Aggregate Contract Value: \$499,064

Requester:

Rowena Lagrosa, Director
Community Schools Initiative

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This contract affirmatively recognizes historical inequities by supporting work at the designated 70 Community Schools selected based on a rubric recognizing historical inequities.
Resource Prioritization	3	This contract effectively prioritizes resources based on student need as all Community Schools are selected with prioritization upon high needs schools in underserved communities.
Results	3	The contractor's support of LAUSD's Community Schools effort is likely to result in closed opportunity gap as the vendor utilizes evidence-based strategies that will help drive the District's Community Schools initiative. Based on national data, Community Schools have greater achievement gains and access to community support for students than non-community schools.
TOTAL	9	

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Item B

INFORMATION TECHNOLOGY SERVICES

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
GoView LLC	C9241 (RFP 2000003811)	One-time purchase	Various*	\$231,344

Ratification of a formally competed contract procured through a Request for Proposals (RFP) to provide five (5) [mobile safety camera trailer systems](#), which can be deployed to any school in the District. These trailers will be placed temporarily at various sites to provide additional monitoring as needed. The use of the trailers and their placement will be in accordance with the District's camera policy in [Bulletin 1197.1](#).

These mobile safety camera trailer systems are custom built to be relocatable, powered by a high-capacity solar battery system for uninterrupted services, and will integrate with our existing surveillance systems. These trailer systems will enhance the District's ability to rapidly deploy safety solutions to high-risk areas, ensuring real-time monitoring, alerting, and situational awareness. Additionally, GoView, LLC (GoView) will provide three years of warranty, training, and support for these trailer systems.

Six proposals were received and five were deemed qualified. The source selection committee was comprised of three subject matter experts from Information Technology Services. The proposals were evaluated based on the following criteria: experience and qualifications of firm, technical solution/project approach, price, Small Business Enterprise (SBE) participation and Work Based Learning Partnership (WBLP) Plan. GoView was the highest scored responsive proposer.

GoView is new to the District. GoView has provided similar services to the United States Department of the Air Force and Franklin County Ohio Emergency Management and Homeland Security.

This action aligns with the District's Strategic Plan Pillars 2: Joy and Wellness, and 4: Operational Effectiveness by modernizing the District's security infrastructure and fostering a safe learning environment.

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***Source of Funds:** Community Oriented Policing Services Office School Violence Prevention Program Grant Funds (75%), General Funds (25%)

Requesters:

Soheil Katal, Chief Information Officer
Information Technology Services

Aaron Pisarzewicz, Chief of Police
Los Angeles School Police Department

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The project vaguely recognizes historical inequities by aiming to enhance security in high-risk areas.
Resource Prioritization	2	The project somewhat prioritizes resources based on student need, particularly in high-risk school sites where safety concerns are greater.
Results	2	The project may result in closed opportunity gaps and/or closing achievement gaps by improving safety in schools, which can lead to a better and safer learning environment for students in under-resourced areas.
TOTAL	6	

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Item C

INFORMATION TECHNOLOGY SERVICES (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Gartner, Inc.	C9572 (IRFP 2000003994)	07/01/25 – 06/30/27 includes a one-year renewal option	General Funds (100%)	\$173,031

Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division to provide Information Technology (IT) Research and Advisory Services. These services will include access to objective IT research, access to subject matter experts, and insights into industry standards and best practices.

Two proposals were received and deemed qualified. The evaluation committee consisted of three subject matter experts from Information Technology Services. The proposals were evaluated based on the following criteria: experience and qualifications, compliance with the statement of work, technical project approach, references, price, and Small Business Enterprise (SBE) participation. The selected firm was the highest scored proposer.

Gartner, Inc. has been providing these services to the District since 2013 and has provided similar services to Long Beach Unified School District, Oakland Unified School District, and Clark County School District. Recently, ITS engaged Gartner’s experts through advisory sessions and in-depth industry research to consult, advise, and inform ITS on critical security initiatives, which has been instrumental in several key areas. For instance, certificated staff without District-issued cell phones may require an alternative multi-factor authentication (MFA) option. Gartner provided research on FIDO2 adoption in both the public and private sectors, specifically focusing on device-based authentication as a secure second factor, which supported ITS to enable FIDO2 as a viable MFA solution for certificated staff. In addition, Gartner provided guidance for third-party risk management to support the creation of a mature third-party risk management program and delivered Chief Information Security Officer-level recommendations on industry security controls to ensure the secure use of artificial intelligence.

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This action aligns with the District’s Strategic Plan Pillar No.4 – Operational Effectiveness. Having access to research and advisory services from a specialized vendor will help ITS identify gaps in the current infrastructure and provide information on the most effective upgrades and technology innovations. This will enable the District to make strategic and optimized technology modernization choices, in accordance with Priority 4B, “Modernizing Infrastructure”.

Requester:

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	This contract does not recognize historical inequities. The services to be provided will include, but are not limited to, IT business advice, objective IT research, and thematic, prescriptive, and executable IT data.
Resource Prioritization	2	This contract somewhat prioritizes resources based on student need. The Information Technology Services (ITS) utilizes research and advisory services to ensure that the District is navigating the rapidly changing IT environment with the industry’s most up-to-date expert insights. As such, this may result in new digital initiatives that will support student need.
Results	2	This contract may result in closed opportunity gaps and/or closing achievement gaps. ITS will work closely with the IT Research and Advisory firm to strategically optimize various new and ongoing initiatives, which may include programs such as Whole Child, My Integrated Student Information System (MiSiS), Welligent, and Black Student Achievement Plan (BSAP).
TOTAL	5	

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**B. PROFESSIONAL SERVICES REVENUE CONTRACTS/AMENDMENTS/
ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

Item D

DIVISION OF SCHOOL OPERATIONS

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles	C6741-2	04/03/25 – 06/30/25 (amendment)	Revenue	<\$129,768*>

Ratification of an amendment to increase capacity of a revenue contract with the City of Los Angeles Economic and Workforce Development Program (EWDD) that provided supplemental funding for services aimed at reengaging students and improving educational employment outcomes for youth, delivered through 14 YouthSource Centers and three America’s Job Centers of California.

This partnership provides on-site support to Workforce Innovation and Opportunity Act staff in identifying potential out-of-school youth participants. It targeted students who were experiencing homelessness, were justice involved, and/or in foster care, connecting them to YouthSource Centers (YSC), American Job Centers of California (AJCC), and/or LAUSD services when available ([YSC AJCC LAUSD Directory](#)). This program is subject to annual renewal by the City of Los Angeles. Additionally, this partnership included a full time Pupil Services and Attendance (PSA) Counselor to support training efforts and to coordinate service delivery between education, workforce and support services through the Los Angeles Performance Partnership Pilot (LAP3). The services impacted 4,906 students.

Since 2012, this partnership has been dedicated to supporting and addressing the needs of our most vulnerable communities by providing Comprehensive Child Welfare and Attendance services to reintegrate students into various educational, workforce, and vocational training pathways. PSA Counselors focus on assisting students who are at the highest risk of dropping out and facilitate re-engagement of those who have dropped out to bring them back into the education system. This revenue contract provides funding for 50% of the salaries for 14 PSA Counselors co-located in YSCs, three PSA Counselors co-located in County AJCCs, one Lead PSA Counselor, and one Coordinator.

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The YouthSource City Partnership Program supports Pillar 1: Academic Excellence, through Priority 1C: Eliminating Opportunity Gaps by offering opportunities for intervention and alternative education options which also include employment opportunities and Pillar 2: Joy and Wellness, through Priority 2D: Outstanding Attendance by identifying root causes of disengagement and providing intervention support and services. Pillar 3: Engagement and Collaboration, through priority 3C: Leading for Impact by growing and leveraging partnerships.

Original Contract Term: 07/01/24 through 06/30/25

Original Contract Value: <\$1,454,245> [Board Report 078-24/25](#)

Amendment No. 1: <\$313,817> [Board Report 325-24/25](#)

*Amendment No. 2: <\$129,768>

Aggregate Contract Value: <\$1,897,830>

Requester:

Andres E. Chait, Chief of School Operations
Student Support and Attendance Services

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Student Support and Attendance Services addresses systemic inequalities through its collaboration with the City of Los Angeles EWDD, prioritizing the needs of students facing barriers to educational and employment opportunities. This partnership is committed to reintegrating students into educational, employment, and vocational pathways. It emphasizes equitable access for our most vulnerable students, including those in foster care, experiencing homelessness, pregnant or parenting youth by removing barriers to academic achievement and employment. Additionally, it focuses on improving and building partner and stakeholder capacity to serve opportunity youth, ensuring the best service delivery and quality services and supports.
Resource Prioritization	4	PSA Counselors staff are strategically co-located throughout the City and County of Los Angeles in areas identified by the City of LA as having some of the highest needs. This strategic placement enables staff to offer essential resources and connect students to services and networks within their community. Additionally, the LAP3 Counselor identifies gaps in services, cultivates new partnerships in underserved regions that may lack services.

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Component	Score	Score Rationale
Results	4	YouthSource PSA Counselors serve as a crucial safety net for disconnected youth, often serving as their final lifeline to reengage them into an educational setting to attain pathways to academic success. Counselors connect youth with essential resources, advocate for school enrollment and facilitate access to work opportunities that result in closing opportunity gaps.
TOTAL	11	

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**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E

REGION EAST

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
East Yards Communities for Environmental Justice / C9625	Environmental Justice Curriculum	07/01/25 – 06/30/30	Theodore Roosevelt High School; Felicitas & Gonzalo Mendez High School	\$0

REGION NORTH

DIY Girls / C9678	After-School STEAM Instructional Programming	08/01/25 – 07/31/30	Various Region North Schools	\$0
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The Regents of the University of California, UCLA / C9566	UCLA Sound Body Sound Mind Program	06/10/25 – 06/09/30	Pacoima Middle School	\$0
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REGION SOUTH

The Regents of the University of California, UCLA / C9565	UCLA Sound Body Sound Mind Program	06/10/25 – 06/09/30	Bret Harte Preparatory Middle School	\$0
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**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)

DIVISION OF INSTRUCTION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Illumination Entertainment / C3360	Animation Curriculum	07/01/24 – 06/30/29 includes three (3) one-year renewal options	Various Middle and High Schools	\$0
Citizens LA / C9593	Paid High School Student Internship	06/01/25 – 06/30/29	Districtwide	\$0
East Los Angeles City College / C9616	Jaime Escalante Math and Science Program	06/16/25 – 07/31/25	Various Schools	\$0

HUMAN RESOURCES DIVISION

University of Massachusetts Global/ C9646	Internship Placements	07/01/25 – 06/30/30 includes two (2) one- year renewal options	Districtwide	\$0
California State University, Fullerton / C9676	Internship Placements	07/15/25 – 07/14/30	Districtwide	\$0

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**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item E (Cont.)

MEDICAL SERVICES DIVISION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
UCLA Blood & Platelet Center/ C9635	Onsite Blood Collection	07/01/25 – 06/30/30	Districtwide	\$0
Institute for Multicultural Counseling & Education Services, Inc. / C9664	Volunteer Health and Mental Health Services	07/08/25 - 07/07/30	Districtwide	\$0

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D. APPROVAL OF AFTER THE FACT TRANSACTIONS (ATF)

The transactions below are unauthorized commitments initiated by the sponsoring school or division without a formal contract or duly issued purchase order in place. This action requires the Board to approve or reject the transactions to allow or deny issuance of payment to the vendor.

Item F

AFTER THE FACT REQUESTS RECEIVED IN APRIL/JUNE/JULY 2025

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>REQUESTING SCHOOL OR OFFICE</u>	<u>AMOUNT</u>
<u>Alliance to Save Energy</u>	LAUSD – LADWP Education Program	10/2024 – 06/2025	Eco- Sustainability Office	\$240,000 (LADWP Rebates)

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**APPROVAL OF PROCUREMENT CONTRACTS:
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Item G - July 2025

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.

PROFESSIONAL SERVICES	July 2025 = \$1,343,974	YTD = \$1,343,974
GOODS AND GENERAL SERVICES	July 2025 = \$20,520,268	YTD = \$20,520,268
GRAND TOTAL	July 2025 = \$21,864,242	YTD = \$21,864,242

E. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>July Qty of POs</u>	<u>YTD Qty of POs</u>	<u>July Total</u>	<u>YTD Total</u>
Purchase Orders	122	122	\$1,343,974 <i>(Median - \$7,975)</i>	\$1,343,974

F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>July Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>July Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	3,625	3,625	\$12,394,676 <i>(Median - \$864)</i>	\$12,394,676
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	3,699	3,699	\$1,576,271 <i>(Median - \$95)</i>	\$1,576,271
Rental Facilities	5	5	\$164,457 <i>(Median - \$6,904)</i>	\$164,457
Travel/Conference Attendance	138	138	\$148,570 <i>(Median - \$552)</i>	\$148,570

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS:
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F. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)				
<p>The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.</p>				
	<u>July Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>July Total</u>	<u>YTD Total</u>
GENERAL STORES DISTRIBUTION CENTER	111	111	<i>\$1,892,549</i> <i>(Median - \$6,684)</i>	\$1,892,549
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	832	832	<i>\$4,343,745</i> <i>(Median - \$2,224)</i>	\$4,343,745