

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING ORDER OF BUSINESS

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331

9:00 a.m., Tuesday, November 18, 2025

Recess at 12:30 p.m.

Reconvene at 2:00 p.m.

Roll Call

Pledge of Allegiance

Land Acknowledgment

Board President's Reports

Labor Partners

Committee Chair Reports

- Special Education Committee
- Facilities and Procurement Committee
- Greening Schools and Climate Resilience Committee
- Children and Families in Early Education Committee
- Committee of the Whole
- Curriculum and Instruction Committee

Superintendent's Reports

Consent Items

Items for action are assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of the consent calendar for further discussion by any Board Member at any time before action is taken.

General Public Comment (Approximately 3:30 P.M.)

Providing Public Comment

The Board of Education encourages public comment on the items for action on this Regular Board Meeting agenda and all other items related to the District. Any individual wishing to address the Board must register to speak using the Speaker Sign Up website: <https://boardmeeting.lausd.net/speakers>, and indicate whether comments will be provided over the phone or in person. Registration will open 24 hours

before the meeting. Each action item will allow for ten (10) speakers, except those items for which a Public Hearing will be held will allow for 15 speakers, and 20 speakers may sign up for general Public Comment.

Each speaker will be allowed a single opportunity to provide comments to the Board, with the exception of public hearings, and shall be given two minutes for their remarks. **Speakers signed up to speak on an agenda item must constrain their remarks specifically to the item or items on the agenda or may be ruled out of order.**

Public comment can be made in-person or by telephone, and members of the public must sign up on-line for either method, as described above. Members of the public can only make remote public comment by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**.

Speakers addressing items not on the agenda will be heard at approximately 3:30 p.m. Speakers commenting on items on the consent calendar will be heard prior to the Board's consideration of the items, and speakers on items not on the consent calendar will be heard when the item is before the Board.

Speakers who do not register online to provide comments may use the following alternative methods to provide comments to Board Members:

- Email all Board Members at boardmembers@lausd.net;
- Mail comments via US Mail to 333 S. Beaudry Ave., Los Angeles, CA 90017; and
- Leave a voicemail message at 213-443-4472, or fax 213-241-8953. Communications received by 5 p.m. the day before the meeting will be distributed to all Board Members.

Speakers who have registered to provide public comments over the phone need to follow these instructions:

1. Call 1-888-475-4499 (Toll Free) and enter Meeting ID: **879 7060 8197** at the beginning of the meeting.
2. Press #, and then # again when prompted for the Participant ID.
3. Remain on hold until it is your turn to speak.
4. Call in from the same phone number entered on the Speaker Sign Up website. If you call from a private or blocked phone number, we will be unable to identify you.
5. When you receive the signal that your phone has been removed from hold and or unmuted, please press *6 (Star 6) to be brought into the meeting.

Please contact the Board Secretariat at 213-241-7002 if you have any questions.

The Office of the Inspector General would like to remind you that they investigate the misuse of LAUSD funds and resources as well as retaliation for reporting any misconduct. Anyone can make a report via the OIG hotline on their website (<https://www.lausd.org/oig>), by telephone at 213-241-7778 or 866-528-7364, or by emailing inspector.general@lausd.net. Reports are confidential and you can remain anonymous if you wish.

Attending the Meeting

Please note there are three ways members of the public may watch or listen this Regular Board Meeting: (1) online ([Live stream](#) or [join the zoom webinar](#)) (2) by telephone by calling 1-888-475-4499 (Toll Free) and entering the Meeting ID: **879 7060 8197**, or (3) in person.

Public Notice of Bargaining Union Initial Proposals

1. The California School Employees Association and its Los Angeles Chapter 500 (CSEA) - Unit D, Initial Proposals for 2024-2025 Reopener Negotiations (UIP-001-25/26)

New Business for Action

2. Board of Education Report No. 027-25/26
Division of Instruction
(Strengthening Career Technical Education Act (Perkins V) Grant) Recommends ratifying the Strengthening Career and Technical Education Act (Perkins V) grant for the 2025-2026 fiscal year in the amount of \$7,141,552.00.
3. Board of Education Report No. 179-25/26
Division of Instruction
Library & Textbook Support
(Adoption of Textbooks for Advanced Placement History/Social Science Courses) Recommends adoption of Textbooks for Advanced Placement History/Social Science Courses and approval of the updated instructional materials for nine Advanced Placement History/Social Science courses and authorization for the Chief Procurement Officer to negotiate and execute five-year textbook purchase agreements, not to exceed \$6.6 million, within existing program budgets.
4. Board of Education Report No. 156/25/26
Facilities Services Division
Division of Instruction
(Adopt Resolution Certifying Los Angeles Unified School District's Compliance with California Education Code § 8973) Recommends adoption of a Board Resolution certifying that Los Angeles Unified School District's extended-day kindergarten program meets the statutory criteria in California Education Code § 8973 (EC 8973).
5. Board of Education Report No. 107-25/26
Procurement Services Division
(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."

6. Board of Education Report No. 057-25/26
Procurement Services Division - Facilities Contracts
(Approval of Facilities Contracts Actions) Recommends the ratification of Procurement Services Division contract actions taken by Facilities Contracts under delegated authority as listed in Attachment “A” including: award of advertised construction contracts; approval of change orders; completion of contracts; award of informal contracts; assignment and assumption of rights and delegation of duties; award of architectural and engineering contracts; extra services / amendments for architectural and engineering contracts; emergency contract amendment and approved proposed contracts in Attachment B including professional services contracts; architectural and engineering contracts; and environmental laboratory services contracts.
7. Board of Education Report No. 170-25/26
Finance Division
(Donations of Money to the District) Recommends approval of the donation of money to the District totaling \$375,348.00.
8. Board of Education Report No. 148-25/26
Finance Division
(Capital Facilities Fund (School Impact Fee) Annual Report for 2024-25) Recommends the adoption of the resolution of the Capital Facilities Fund annual accounting report summarizing the fund description and its fiscal year 2025 financial information.
9. Board of Education Report No. 157-25/26
Facilities Services Division
(Approval of Career Technical Education Facilities Program Grant Applications) Recommends approval to submit grant applications for State of California Department of Education’s Career Technical Education Facilities Program (CTEFP) Seventh Funding Cycle (Cycle 7). These are grant applications for previously Board approved projects. For the four previously approved projects, the proposed applications will allow Los Angeles Unified School District to seek additional State funding support.
10. Board of Education Report No. 151-25/26
Facilities Services Division
(Define and Approve 30 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 30 critical school facility projects to replace and upgrade essential building and site systems, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$6,403,253, and authorization of the Chief Procurement Officer, Chief Facilities Executive or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.

11. Board of Education Report No. 150-25/26
Facilities Services Division
Early Childhood Education Division
(Define and Approve Three Early Education Center Outdoor Classroom Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of three projects to provide outdoor classrooms at early education centers, as detailed in Exhibit A. Also recommends amending the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$4,198,776, and authorization of the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects, including executing instruments, budget modifications, and procurement of necessary equipment and materials.
12. Board of Education Report No. 154/25/26
Facilities Services Division
Division of Special Education
(Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$55,059,901; and authorization of the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.
13. Board of Education Report No. 110-25/26
Facilities Services Division
(Define and Approve 18 Board District Priority and Region Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of 18 Board District Priority and Region Priority projects, as detailed in Exhibit A. Also recommends amendment to the Facilities Services Division Strategic Execution Plan to include these projects, with a combined budget of \$1,101,388, and authorization for the Chief Procurement Officer, Chief Facilities Executive, or designee(s) to take all legally permissible actions to implement the projects including executing instruments, budget modifications and procurement of necessary equipment and materials.
14. Board of Education Report No. 051-25/26 **REQUIRES 2/3 VOTE**
Facilities Services Division
(Resolution of Intention to Dedicate Corner Ramp Easement at Porter Ranch Community School) Recommends approval of dedication of corner ramp easement to the City of Los Angeles. Pursuant to a Purchase and Sale Agreement between the Los Angeles Unified School District and Porter Ranch Development Company, the District is contractually obligated to meet the condition of dedicating the corner cut ramp easement at the intersection of Sesnon Boulevard and Mason Avenue to the City of Los Angeles to use as a public right-of-way and to finalize a new parcel map where Porter Ranch Community School was constructed.
15. Board of Education Report No. 115-25/26
Human Resources Division
(Approval of Routine Personnel Actions) Recommends approval of 5,555 routine (including, but not limited to elections, promotions, transfers, leaves, terminations, separations, permits, and contracts).

16. Board of Education Report No. 116-25/26
Human Resources Division
(Provisional Internship Permit) Recommends approval of 14 teachers to be employed under the Provisional Internship Permit.
17. Board of Education Report No. 168-25/26
Finance Division
(Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges) Recommends the ratification of cash disbursements amounting to \$1,247,248,026.91 made by the District from September 1, 2025, to September 30, 2025. It also seeks approval for the reissuance of expired warrants totaling \$ 1,544.63.
18. Board of Education Report No. 152-25/26
Facilities Services Division
(Consideration of Street Lighting Maintenance Assessment for the Liechty and Esperanza Schools Lighting District) Recommends authorization of the Chief Facilities Executive and/or her designee to cast the Proposition 218 ballot(s) in support of the street lighting maintenance assessment for the Liechty and Esperanza Schools Lighting District within the City of Los Angeles and execute any other reasonable instruments on behalf of Los Angeles Unified in an amount not to exceed \$14,710.41 annually (not including annual Consumer Price Index (CPI) increases).
19. Board of Education Report No. 155-25/26
Facilities Services Division
(Selection of Charter Operator to Lease the School Facility Located at 1215 Miramar Street, Los Angeles, CA 90026 and Authorization to Negotiate and Execute Agreements) Recommends Approval of the selection of Los Angeles Academy for Arts and Enterprise (LAAAE) as the Charter operator for the Central Los Angeles High School #12 (CLAHS#12) school facility, located at 1215 Miramar Street, Los Angeles, CA 90026 (Miramar Site), and enter into any reasonable agreements for the transaction to allow LAAAE to operate the Miramar Site.
20. Board of Education Report No. 158-25/26
Facilities Services Division
(Certification of Unhoused Pupils for Charter School Facilities Program Application)
Recommends adoption of a resolution to fulfill the requirements of the California Code of Regulations Title 2 Section 1859.162.1, in support of Port of Los Angeles High School's (POLAHS) independent application for funding under the Charter Schools Facilities Program (CSFP).
21. Board of Education Report No. 210-25/26
Office of the Board Secretariat
(Integrated Pest Management Policy Revision) Recommends approval of the update to the existing LAUSD Integrated Pest Management Team Policy to allow for a simple majority quorum and the selection of Team member alternates.
22. Board of Education Report No. 229-25/26
Office of the Board Secretariat
(Integrated Pest Management Vacancy Approvals) Recommends approval of the appointment of 3 individuals to the LAUSD Integrated Pest Management Team ("Team") in order to fill vacant positions.

Board Member Resolutions for Action

23. Ms. Gonez, Ms. Griego, Dr. Rivas, Mr. Yang - Resilient Schools: Extreme Heat Mitigation & Disaster Preparedness at LAUSD (Res-017-25/26) (Noticed October 14, 2025) (Version 3)

11:30 A.M. TIME CERTAIN

Whereas, The increasing frequency and severity of extreme heat events, wildfires, and other climate driven disasters demand immediate action, and local agencies like the Los Angeles Unified School District cannot afford to wait for state or federal intervention alone, but must act with urgency to safeguard the health, safety, and learning conditions of students and staff;

Whereas, The impacts of the climate crisis fall disproportionately on low-income communities and communities of color, whose neighborhoods often lack access to cooling systems, tree canopy, shade, and resilient infrastructure, making it imperative that the District lead with equity by prioritizing policies and investments that protect those most vulnerable;

Whereas, These unequal impacts are not accidental, but the result of decades of intentional disinvestment, redlining, and environmental racism that have left Black, brown, immigrant, and low-income students learning in campuses with fewer resources and greater exposure to climate hazards;

Whereas, The District has invested in making our campuses greener and more resilient, but many campuses still have outdated cooling infrastructure and lack shade and climate resilient designs, which can lead to disrupted instruction and negative impacts on student learning both in classrooms and in outdoor education;

Whereas, Green spaces are a critical component of mitigating extreme heat and improving air quality, and the District, as outlined in the Green Schools for All Resolution (Res 002-22/23), has established a 30% green space and 20% tree canopy standard for its playgrounds and has committed \$1.2B from Measure US towards meeting those ambitious goals;

Whereas, While recognizing the need for some blacktop and open hard surfaces to meet physical education, green spaces have proven benefits when leveraged for physical activity, play spaces, and outdoor learning classrooms;

Whereas, Beyond the significant detriments to health and wellbeing, there are serious concerns around the impacts of heat exposure to children's learning. A recent systemic review published in July 2025 in PLOS Climate found that extended exposure to heat impairs students' cognitive abilities, negatively affecting their academic performance;

Whereas, Artificial turf adds to the impacts of extreme heat, since it absorbs and retains far more solar radiation than natural grass creating surface temperatures reaching in excess of 160 degrees, exacerbating the urban heat island effect, with growing body of research and health and environmental experts expressing concerns over the potential for harm including burns, chemical exposure, and other injuries (L.A. Times, September, 2025);

Whereas, Extreme heat does not impact all schools equally, with the harshest impacts borne by campuses in dense, heat-burdened neighborhoods that already lack trees, parks, and cooling infrastructure, leaving students in these communities more exposed to dangerous conditions and less able to learn in safe environments;

Whereas, The growing impacts of extreme heat demand a comprehensive approach to protect the health and safety of students and staff, requiring the District to evaluate and address multiple vulnerabilities at once including the environmental and health risks posed by artificial turf, the strain of aging HVAC systems during heat waves, and the uneven access to critical protections such as shade structures and hydration stations, so that all campuses are adequately prepared to mitigate the dangers of rising temperatures;

Whereas, The District has created tools for response to extreme weather events, including the issuing of heat advisories with recommendations and the Enhanced Emergency Preparedness Bulletin to support school leaders in making timely and informed decisions during heat-related natural disasters, including through the use of the Natural Disaster Decision-Making Matrix, Tiered Fire Support system, and new tools such as the Wildfire Decision-Making Tree;

Whereas, The District recognizes that school buildings must have actionable plans in place for temporarily posturing their buildings and HVAC systems to reduce the negative impact of extreme heat, wildfire smoke, and other potential airborne contaminants, as well as an actionable plan in place to return to normal operation and verify proper operation of all HVAC systems;

Whereas, Shade, through trees, canopies, and other natural or built features, is one of the most effective and immediate protections and the District's facilities division has committed to a goal of at least 20% shade coverage when undertaking campus greening projects, it is critical to assess current progress toward the benchmark and adopt a clear actionable strategy to meet it; yet schools in historically redlined and under-resourced neighborhoods continue to have the least shade coverage, leaving their students disproportionately exposed to unsafe outdoor conditions; and

Whereas, Funds from voter-approved bond measures including LAUSD's local facilities bond Measure US, and state bond measures Proposition 2 and Proposition 4 create an opportunity to further prioritize District capital investments to increase the build out of renewable energy technologies, such as solar photovoltaic panels and battery energy storage systems on District property to sustainably power upgraded HVAC systems, ensuring long-term cost savings and climate resilience for campuses, and urgent action is needed to secure federal clean energy and energy efficiency tax credits before they expire; now, therefore, be it

Resolved, That the Los Angeles Unified School District shall update its disaster preparedness plans to ensure a comprehensive response to escalating threats posed by extreme heat and related climate emergencies including wildfires so that they clearly outline (1) decision-makers and clear metrics for operational procedures such as shifting school schedules and closures, (2) guidance on continuity of instruction, (3) notification of school site leaders, staff, and families on District response and any other necessary information that can be shared in coordination with City and County emergency response agencies, and (4) include necessary training for staff on the updated protocols. This process shall solicit feedback from all relevant District divisions, labor partners, school site staff, families, students, and community stakeholders, to ensure the plan reflects on the ground needs, and report back to the Governing Board of the Los Angeles Unified School District in 90 days;

Resolved further, **That** considering the need to ensure our campus infrastructure can address extreme heat events, the District shall:

- Accelerate HVAC system replacements in alignment with the existing MERV 13 standards, with the goal of having at least 20-25 projects (standalone HVAC system upgrades and/or as a component of a larger project, excluding comprehensive modernization projects) underway at all times, with annual progress reports to the Board included in the annual update of the Facilities Services Division Strategic Execution Plan. Standalone projects at campuses shall continue to be prioritized based on system condition, and where schools cannot be maintained at below the Cal/OSHA indoor temperature standard of 82 degrees Fahrenheit, with subsequent consideration given to student need (such as SENI ranking) and community climate burden (such as CalEnviro Screen and extreme heat exposure);
- Implement, to the extent feasible, the use of climate-friendly, all electric technologies such as heat pumps, in HVAC modernization projects, aligned with the District's goals to transition to 100% clean, renewable energy, and where feasible, to incorporate opportunities for energy efficiency and renewable energy projects to sustainably power upgraded HVAC systems;
- Provide an update by the end of the 2025-2026 school year on progress on the District's strategy from the Business Services and Operations Division for the deployment of additional heat mitigation measures such as expanded tree canopy, shade structures, nature-based cooling solutions such as native plantings and permeable surfaces, hydration stations, and misting systems to ensure students and staff have access to cooling space and protection from heat, including how the deployment strategy prioritizes communities most impacted by extreme heat and air pollution;
- Prepare and present an Interim Heat Mitigation Plan to protect students and staff at schools with aging HVAC systems, with limited shade coverage under 20%, and where indoor temperatures cannot be maintained below the 82 degree indoor temperature threshold set by Cal/OSHA. The plan will outline short-term strategies to reduce heat exposure, including the use of portable cooling units, hydration stations, and designated cool zones; adjusted schedules and outdoor activity modifications during peak heat. The plans will ensure frontline schools in historically disinvested communities (based on SENI ranking, extreme heat exposure or CalEnviroScreen exposure as described above) receive protections so they are not forced to bear disproportionate risks while awaiting full modernization. Clear communication protocols will ensure timely guidance to school leaders and families, bridging the gap until full modernization efforts are complete;
- Ensure adequate staffing for the ongoing repair and maintenance of HVAC systems, shade structures, hydration stations, and other critical heat-mitigation infrastructure, with staffing levels reviewed annually to align with Districtwide needs and equity priorities;
- Develop a plan to verify the proper operation of all existing HVAC systems through Ventilation Verification, using appropriately qualified and certified personnel consistent with applicable code, manufacturer requirements, recognized engineering and public health standards, and state standards established under AB 841 (CalSHAPE) and applicable ASHRAE and Title 24 requirement, taking into consideration the recommendations of UC Davis and the National Energy Management Institute recommendations; and
- Explore opportunities to apply for Proposition 2 and 4 funding to help address the heat mitigation goals, campus greening, energy efficiency and the clean energy goals and prioritize District applications to these and other funding sources to build on the

District's Measure US investments to enhance air quality, add green space, and protect the health of students, staff, and families;

Resolved further, That in recognition of the significant environmental and climate consequences of artificial turf, including the release of microplastics, into soil and waterways, and its absorption and radiation of heat that exacerbates the urban heat island effect, the District shall update its policy to:

- Prohibit installation of artificial turf at early education centers, primary centers, elementary schools, and middle schools, regardless of funding source;
- Prioritize the replacement of existing artificial turf at early education centers (EECs) and Elementary schools, in particular, as they reach their end-of-life with grass, plants, or natural materials to the extent feasible; including potential pilots for natural groundcover as an alternative to grass that still provide safe play areas but require less water and lower maintenance, with pilots prioritized for schools in communities that have been historically under-resourced and disproportionately burdened by extreme heat, pollution, and lack of access to safe green space;
- Identify funding to ~~conduct a study that includes:~~
 - ~~A cost-benefit analysis taking into account the public health impacts, injury liability to the District, environmental impacts such as water contamination, the impacts of climate hazards such as extreme heat and rain storms, the costs of remediation, waste management and costs to our waste stream of artificial turf versus natural grass playing fields;~~
 - ~~Data collected from monitoring exposure to artificial turf in high heat conditions (e.g. scheduling early morning/evening activity, heat advisories, cooling interventions);~~
 - Conduct a lifecycle cost and operations comparison of synthetic and natural turf athletic fields, covering installation, maintenance, water use, expected service life; field availability (e.g., hours of play between maintenance/closures); and end-of-life removal/disposal;
 - Perform a comprehensive synthesis of current literature, research and government studies on synthetic and natural turf, including runoff/microplastics, injury/health outcomes, environmental/climate impact, incorporating available District data;
 - Assess heat-exposure conditions on synthetic turf fields (e.g., surface temperature profiles and thresholds) and, based on the findings, provide operational guidance to schools for mitigation heat exposure, such as scheduling early morning/evening activity, heat advisories, cooling interventions;
 - Gather input ~~stakeholder input gathered~~ from labor partners, school staff, students, families, and community members;
- Findings shall be publicly presented and reviewed at appropriate venues, including meetings of the Governing Board of Education, the Committee of the Whole, and the Greening Schools & Climate Resilience Committee, to ensure transparency. All resulting policy updates must explicitly address equity impacts and demonstrate how the District will correct historic patterns of underinvestment in schools serving Black, brown, immigrant, indigenous and low-income communities; and

Resolved further, That the District shall complete this study, transmit the findings to the Board, and use them to update the Policy Bulletin, which shall be brought back to the Board in Spring

~~2026 the study shall inform staff recommendations for a policy update pertaining to synthetic turf as part of high school competitive athletic facilities to be presented to the Board within 120 days; and, be it, finally~~

Resolved, That regular updates on extreme heat mitigation and the District's response shall be included in the annual report of the Office of Eco-Sustainability, to the Committee of the Whole, the Greening Schools and Climate Resilience Committee, and the LAUSD-UTLA Joint Climate Task Force.

24. Mr. Melvoin, Mr. Schmerelson, Ms. Newbill - Building Stronger Communities: Leveraging School Facilities for Engagement and Financial Stewardship (Res-021-25/26) (Noticed October 14, 2025) (Version 2) **2:30 P.M. TIME CERTAIN**

Whereas, The Los Angeles Unified School District (District) is committed to improving and maintaining state-of-the-art facilities—including 1,200 schools and 21,000 buildings—that maximize student learning, provide enrichment opportunities, and serve the public and community;

Whereas, The District strives to manage public funds and District-owned properties with transparency, efficiency, and accountability;

Whereas, Any use of school facilities or access to District owned property must be documented and authorized by an agreement such as a civic center permit, filming permit, or license agreement. The Real Estate and Business Development department within the District's Facilities Service Division is responsible for processing and preparing these agreements. These agreements allow users to access the District's public facilities, and generate approximately \$15 million in annual revenue for the District;

Whereas, The Civic Center Act detailed in California Education Code §§ 38130–38139 requires school districts to make their facilities available for community use when not needed for school purposes. Local organizations and members of the public may utilize District facilities for recreation and sports, public meetings and forums, arts, music, and cultural events, childcare, and more;

Whereas, Each school district adopts its own board policy and administrative regulations implementing the Civic Center Act including application processes, priority use schedules, fee structure, insurance and liability coverage, and permitted activities;

Whereas, The District adopted BUL-6894.1 entitled, "Procedures for Third-Party Use of School Facilities" in February 2018 and has not since updated the policies and procedures;

Whereas, Partners and members of the community currently utilize District owned property—including schools, athletic fields, and gyms—for a variety of purposes including community meetings, athletic and enrichment activities, camps, carnivals, filming and more;

Whereas, Given the broad scope of duty to manage 21,000 buildings and its charge to address Proposition 39 charter school facilities agreements, the District's Real Estate and Leasing Department is overextended beyond its capacity to thoroughly assess District assets and provide appropriate customer service to members of the community who may be interested in utilizing district facilities;

Whereas, The District should consider realigning the Real Estate and Leasing Department around four key functional areas: including 1) licensing/access, 2) asset management, 3) revenue generation, and 4) compliance;

Whereas, The District's current system to receive and process agreements is inefficient and is not designed to handle the complexity, volume, or opportunity presented by the number and types of District facilities available for third-party use;

Whereas, Currently, District facilities are underutilized for community use beyond the school day, which represents untapped opportunity for community benefit and revenue generation for the District;

Whereas, Unlike in other systems, members of the public cannot currently access a centralized portal to view or request facility use, and internal systems lack automation, performance monitoring, and transparency; and

Whereas, A centralized digital platform with online applications, automated alerts, and public-facing access is necessary to streamline operations, improve customer experience, and reduce compliance risk; and now, therefore be it

Resolved, That in order to improve the community and partner use of Los Angeles Unified School District (District) facilities and to maximize revenue to the District, the Governing Board of the Los Angeles Unified School (Board) directs the District to:

- Determine funding and issue a Request for Proposal(s) (RFP) for an updated, centralized, online real estate and facilities management platform to support intake, workflow tracking, agreement management, and performance monitoring. The system should be user-friendly and include:
 - Automated deadline alerts and internal notifications for District staff
 - Public-facing tools for site browsing, pricing, online applications, and online payments (i.e., ACH, credit card);
 - External notifications sent to external partners at a minimum of three weeks before the facilities will be used for the event;
- Coordinate with and support school administrators to align site availability, community access, and scheduling, and develop a plan to centralize a facility use calendar and communication plan to support higher utilization and equitable access;
- ~~Review and revise the District's policy regarding facility access and fees to reflect current operational realities and equity considerations including, but not limited to, partners' nonprofit vs for-profit status and/or facility demand and availability;~~
- Evaluate options and develop a plan to update and simplify the public facing website to make facility options and pricing structures more transparent and responsive to community needs; and, be it finally

Resolved further, That the District shall review and revise its policy and procedures regarding facilities access, use, and fees, including to reflect recent legislation, demand and availability, and equity considerations. The updated policy should include:

- Criteria to prioritize access, where feasible, for organizations that serve underserved youth—including those with disabilities, and LGBTQ or gender nonconforming youth—as well as those that provide free or low-cost programs focused on sports, play, and enrichment;

- A tiered cost structure for the use of District facilities that takes into account the applicant's status (e.g., nonprofit vs. for-profit), event participants and/or users including District students and families, and the type of programming or services provided (e.g., tenant rights clinics, immigration rights clinics, counseling services, unhoused student/family supports, and housing assistance), and whether that programming or services are free or fee-based;

Resolved further, That District facilities work closely with Risk Management to streamline processes on the appropriate documentation needed in conjunction with the services offered by specific organizations, such as medical organizations, athletic organizations, etc.;

Resolved further, That the District will support Parent/Teacher Associations, Parent/Teacher Organizations, non-profit Booster organizations, etc., through a simple renewal process for facility use, allowing recurring rentals based on rental history; and

Resolved, That the District report back to the Board within 120 days with the revised policy and a plan to achieve the actions outlined above, including timelines, cost estimates, revenue estimates, potential uses of revenues, and staffing needs to support implementation of the plan by the beginning of the 2026-2027 school year.

Board Member Resolutions for Initial Announcement

25. Ms. Griego, Ms. Ortiz Franklin, Dr. Rivas - Strengthening and Expanding Community-Based Safety Programs in Time of Heightened Immigration Enforcement (Res-025-25/26) (For Action December 16, 2025)

Whereas, In October 2025, the Los Angeles County Board of Supervisors declared state of emergency through a "Proclamation of Local Emergency for Federal Immigration Actions" in order to provide those most impacted with resources including economic relief, eviction protections, and other assistance; and in December 2024, LA City Council unanimously adopted an ordinance in to prohibit the use of city resources, personnel, property and data for federal immigration enforcement;

Whereas, Since the beginning of 2025, in Los Angeles and across the region, communities have witnessed heightened attacks on our most vulnerable communities, including Black, LGBTQ+, and immigrants, as a result of policies and rhetoric enacted by the federal administration;

Whereas, As a result of those heightened attacks, Los Angeles Unified School District students and family members have been targeted, arrested, detained, and deported to their home countries within a matter of days;

Whereas, Communities are experiencing a widespread fear of U.S. Immigration and Customs Enforcement (ICE) raids, detentions, and deportations near and around our schools consequently creating chaos and economic uncertainty as a result of family separations, job loss, housing destabilization, and movement across the region;

Whereas, Recent immigration enforcement efforts have created fear, sorrow, and anxiety in our communities negatively impacting the mental health of young people. According to the 2025 BlueSky Youth Mental Health Survey, over 81 percent of youth respondents expressed concern

with discrimination against immigrants;

Whereas, Particular communities across the greater Los Angeles region are being racially profiled and targeted. The map “Areas of Focus for Immigration Activity” produced by the Coalition for Humane Immigrant Rights (CHIRLA) highlighted the communities of the San Fernando Valley (Pacoima and North Hills), South LA (Jefferson Park and Westmont), Southeast LA (Norwalk, Bellflower, Downey, South Gate) as the communities with the highest immigration enforcement activity between June 6 and July 20, 2025;

Whereas, The Governing Board of the Los Angeles Unified School District has reaffirmed its commitment to making Los Angeles Unified School District a sanctuary district through resolutions “Reaffirmation of Los Angeles Unified School District Schools as Safe Zones for Families Threatened by Immigration Enforcement” (Res-093- 16/17), and “Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement” (Res-034-24/25);

Whereas, In July of 2025, the Board unanimously approved the resolution “Upholding Our Constitutional Rights and Standing with Immigrant Communities” (Res-086-24/25) which condemns the militarization of immigrant communities, including any uninvited deployment of federal agents, National Guard personnel, in our schools and communities without local request and transparent civilian oversight;

Whereas, The District has responded by expanding the We Are One campaign, which includes Know Your Rights trainings, emergency preparedness plans, strengthening partnerships with community organizations and service providers, establishing and implementing protocols for when ICE attempts to enter our campuses, and other mental, financial and legal supports for impacted students and families;

Whereas, Community members, organizations and labor partners in the greater Los Angeles area have organized rapid response and mutual aid networks; organized and led Know Your Rights trainings for community members, students, and educators; documented ICE raids that have provided the basis for lawsuits against the federal administration; demonstrated a commitment to keeping our students safe by being present at schools during the first week of school; and communicating with board members and other District leaders to offer support;

Whereas, Through the unanimously approved “Community-Based Safety Analysis and Expansion” (Res-023-22/23) resolution, the District committed to implementing a holistic vision of school safety that called for a Community-Based Safety Pilot at Black Student Achievement Plan (BSAP) schools incorporating safe passages, peacebuilding, and community development; and a Landscape Analysis Report produced by the Independent Analysis Unit to inform the expansion of community-based safety programs across the District;

Whereas, Community-Based Safety programs, when implemented with fidelity, create inclusive, supportive, and safe learning environments for Black, undocumented, LGBTQ+ students without criminalizing or harming students;

Whereas, The District allocated \$125 million in base funding and an additional \$50 million in one-time funding in the 2025-26 budget towards BSAP, which included funding to maintain and expand community-based safety program at BSAP schools;

Whereas, The District currently has over 170 active community-based safety programs, which include; more than 75 safe passage programs, approximately 60 peace building programs, and nearly 40 community development programs across BSAP schools; and

Whereas, The District has recently executed separate Memorandum of Understandings (MOU) with the Los County Office of Violence Prevention and the City of Los Angeles's Gang Reduction and Youth Development Program (GRYD), leading to the initiation of a pilot safe passage program at Sotomayor Arts and Sciences Magnet, Bernstein High School and Virgil Middle School; now, therefore be it

Resolved, That in an effort to work towards creating a greater sense of safety on the route to and from school for students and families, the Governing Board of the Los Angeles Unified School District recommits to the model of Community-Based Safety, which includes safe passage, peacebuilding and community development programs;

Resolved further, That the Los Angeles Unified School District will expand trainings for staff, students, and families on ICE protocols, Know Your Rights, de-escalation skill building, restorative justice, and peacebuilding,

Resolved further, That the District will execute a contract with an expert in the field of community-based safety by March 2026. As part of the contract, the expert will be hired to develop a cohesive plan for the expansion of community-based safety programs districtwide. The plan will be developed in collaboration with District staff, and local city and county experts, and shall include, but not be limited to, the following key components:

- 1) Standardize expectations to establish coherence among community-based safety vendors, and city and county partners,
- 2) Evaluation framework, metrics, and mechanisms to guide the outcomes and efficacy of the program and vendors,
- 3) Monitor and assess what types of community-based safety programs and strategies are working at schools and in the broader communities and identify model schools within the District,
- 4) Inform what other school districts are doing when it comes to community-based safety programs,
- 5) Recommendations on how to deepen community-based safety partnerships with government agencies, community groups, and non-profit organizations,
- 6) Vision and structure for Community Based Safety Teams at schools, which may include safe passage staff, School Climate Advocates, and mental health professionals,
- 7) Communication and messaging plan to educate the school community on community-based safety programs,
- 8) Framework for engaging volunteers, including students, families, and local businesses, community-based safety education and programs,
- 9) Outline of additional investment and funding opportunities; and, be it finally,

Resolved, That the Board directs the Superintendent to present a long-term implementation plan of Community-Based Safety programs to the Board by December of 2026.

Board Secretariat Resolutions

26. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jeanalee Obergfell) (Bd Sec Res-004-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Jeanalee Obergfell, as the nominee of the Los Angeles Mayor's Office, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Obergfell's conflict of interest statement certifying, among other things, that Ms. Obergfell is not an employee, official, vendor, contractor, or consultant of the District.

27. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Mellina Lathe) (Bd Sec Res-005-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Mellina Lathe, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as a primary member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lathe's conflict of interest statement certifying, among other things, that Ms. Lathe is not an employee, official, vendor, contractor, or consultant of the District.

28. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Monica Carlos) (Bd Sec Res-006-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Monica Carlos, LAUSD parent of a child enrolled in the District (Section 3.1.4 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Carlos' conflict of interest statement certifying, among other things, that Ms. Carlos is not an employee, official, vendor, contractor, or consultant of the District.

29. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Asha Lang) (Bd Sec Res-007-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Asha Lang, LAUSD parent of a child enrolled in the District and active in a parent-teacher organization (Section 3.1.5 of MOU), as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Lang's conflict of interest statement certifying, among other things, that Ms. Lang's is not an employee, official, vendor, contractor, or consultant of the District.

30. Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Tamar Poladian-Perron) (Bd Sec Res-002-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Ms. Tamar Poladian-Perron, as the nominee of the Thirty-First District PTSA, as a member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Ms. Poladian-Perron's conflict of interest statement certifying, among other things, that Ms. Poladian-Perron is not an employee, official,

vendor, contractor, or consultant of the District.

Correspondence and Petitions

31. Report of Correspondence including Williams and State Preschool Health/Safety Uniform Complaint Quarterly Report Summary (ROC-004-25/26) **PUBLIC HEARING**

Adjournment

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting 5 calendar days prior to this meeting (Education Code 54954.2(b)(3)). The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit <http://ethics.lausd.net/> to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:

<https://boe.lausd.org/apps/events/2025/11/18/29477509/>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.