

**ATTACHMENT A**

**APPROVAL OF PROCUREMENT CONTRACTS:  
RATIFICATION OF DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS  
ALREADY AWARDED NOT EXCEEDING \$250,000**

**DIVISION OF SPECIAL EDUCATION AND SPECIALIZED PROGRAMS**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>Klett World Languages / C10454 (IRFP 1725228705)</b>	01/27/26 – 08/31/26	General Funds (100%)	\$30,000

**Item A**

- Ratification of an informally competed contract, procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Department to engage experienced world language and dual-language trainers to design and deliver a TK-12 professional development workshop series for all World Languages Cultures (WLC) and Dual Language Education (DLE) teachers District teachers. Twelve (12) training sessions will be provided in Spring 2026 to 150 WLC and DLE teachers (TK-12), and 18 training sessions will be provided to 500 WLC and DLE teachers in the Summer of 2026 during the Teachers Helping Teachers WLC-DLE Summer Conference.
- This training aligns to the California World Languages Framework (adopted July 2020 by the State Board of Education) and will provide standards and proficiency-based instructional strategies that promote bilingualism, biliteracy, and culture competence.
- Six proposals were received, and five were deemed qualified. Klett World Languages is a new vendor to the District but has provided these services to over 35 school districts across the country, as well as the California Language Teachers’ Association.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>4</b>	This professional development customizes professional learning to address the specific needs of schools, programs, and educators providing targeted, context-responsive support rather than a one-size-fits-all approach.
<b>Resource Prioritization</b>	<b>4</b>	The vendor brings specialized expertise in designing and facilitating high-quality language-focused professional development grounded in real-world application, equipping educators with both a strong understanding of language acquisition theory and practical strategies for implementation in diverse classroom settings.
<b>Results</b>	<b>4</b>	WLC-focused strategies and tools that validate, embrace, and strengthen multilingual students’ learning and engagement, while

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<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		promoting positive language development and higher academic achievement in both Dual Language Education (DLE) and World Languages and Cultures (WLC) classrooms.
<b>TOTAL</b>	<b>12</b>	

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**OFFICE OF THE CHIEF FINANCIAL OFFICER**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
School Services of California, Inc. / C10629	01/12/26 – 06/30/26	General Funds (100%)	\$160,000

**Item B**

- Ratification of a single-source contract to provide collective bargaining negotiation support to the Office of the Superintendent by reviewing budget and negotiation documents and performing research and analytic services needed before and, if necessary, beyond the initial negotiation stage.
- School Services of California Inc. (SSC) was selected as the single-source provider based on demonstrated expertise and proven work with comparable California districts (including large urban districts managing enrollment and funding changes), using proprietary tools/methodologies tailored to education.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	The objective of the comparative analysis of staffing patterns is to identify operational inefficiencies and inequities in order to inform future resource allocation decisions.
<b>Resource Prioritization</b>	<b>3</b>	The intent of the study is to produce practical recommendations that align with District strategic and operational needs, especially related to sustaining academic programs and support services amid budget constraints tied to reduced ADA.
<b>Results</b>	<b>3</b>	The recommendations resulting from this analysis will likely result in closed opportunity gaps. A thorough review of staffing allocations helps ensure equitable distribution of resources across schools and departments, which is particularly important as staffing needs may shift due to changing enrollment trends

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<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
		and evolving student demographics across regions of the District.
<b>TOTAL</b>	<b>9</b>	

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**OFFICE OF BENEFITS ADMINISTRATION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>CredibleMind, Inc. / C7589-1</b> <b>Item C</b>	07/01/26 – 06/30/27	Health and Welfare Funds (100%)	\$24,999*

- Ratification of an amendment to extend the term and increase capacity of a single-source contract to provide CredibleMind’s proprietary wellness platform requested by Risk Management on behalf of the Health Benefits Committee pursuant to the Health Benefits Agreement.
- CredibleMind provides cloud-based, evidence-based preventive mental health and wellness resources for employees, retirees, and dependents, plus engagement/needs analytics to guide District wellness decisions.
- Early results show strong participation (14,200+ users, ~5 minutes per session, 84+ topics with high engagement in flourishing/languishing, burnout, and anxiety); extending access supports a healthier workforce.

Initial contract term: 07/01/25 through 06/30/26

**New end date by this amendment: 06/30/27**

Initial Contract Value: \$53,000 ([Board Report No. 242-24/25](#))

\*Amendment No. 1: \$24,999

**Aggregate Contract Value: \$77,999**

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>1</b>	The CredibleMind Platform for District employees does not recognize historical inequities according to the Student Equity Needs Index criterion.

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<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Resource Prioritization</b>	<b>1</b>	The CredibleMind Platform for District employees does not prioritize resources according to the Student Equity Needs Index criterion.
<b>Results</b>	<b>3</b>	In alignment with the District's mission to support academic achievement and prepare future leaders, it is essential that District employees have access to quality mental wellness benefits such as the CredibleMind Platform. These benefits promote employee health, attendance, and consistency, which are key to fostering students' educational growth. Offering comprehensive mental wellness benefits also strengthens the District's ability to attract and retain high-quality staff, ultimately benefiting all students.
<b>TOTAL</b>	<b>5</b>	

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**B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/  
ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>**

**MEDICAL SERVICES DIVISION**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>County of Los Angeles Department of Public Health/ C10607-6</b>	07/01/19 - 06/30/26	Revenue	<\$239,011*>
<b>C10607-7</b>			<\$145,485**>

**Item D**

Ratification of an amendment to increase the capacity of a revenue contract for continued operation and support of the Los Angeles County Maternal, Infant and Early Childhood Home Visiting Program.

- The program provides home visitation services by medical professionals to improve the health and well-being of first-time mothers in low-income households; the LAUSD has provided home visitation services for pregnant/parenting students since 2012, serving approximately 840 students to date.
- The grant supports five certificated school nurses who conduct home visits, one office technician, mandated trainings and related program expenditures. Approximately 80 students are currently enrolled in the program.
- Services support improved outcomes including prenatal health, maternal safety, child health/development and bonding, reduced pregnancy-related absenteeism, school readiness, and increased economic self-sufficiency (education completion/college-career prep).

Initial Contract Value:	<\$3,983,874>	<a href="#">(Board Report No. 010-19/20)</a>
Amendment No. 1:	\$0	
Amendment No. 2:	\$0	
Amendment No. 3:	\$0	
Amendment No. 4:	\$0	
Amendment No. 5:	<\$2,810,946>	<a href="#">(Board Report No. 027-23/24)</a>
*Amendment No. 6:	<\$239,011>	
**Amendment NO. 7:	<\$145,845>	
<b>Aggregate Contract Value:</b>	<b>&lt;\$7,179,416&gt;</b>	

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**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Nurse Family Partnership (NFP) provides services for public school students, who are pregnant for the first time and become mothers, and include students from low-income families, English Learners, Foster Youth, African American students and Special Education students.
<b>Resource Prioritization</b>	<b>3</b>	The contract will implement home visiting programs using culturally proficient practices.
<b>Results</b>	<b>3</b>	A majority of pregnant students served by the NFP program graduate from high school and move on to higher education
<b>TOTAL</b>	<b>9</b>	

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**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/  
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

**Item E**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE/ SCHOOL</u>	<u>AMOUNT</u>
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**DIVISION OF INSTRUCTION**

<b>Cambiar Education / <a href="#">C10481</a></b>	Career- Connected Learning Experience	03/19/26 – 06/30/27	Districtwide	\$0
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**DIVISION OF SCHOOL OPERATIONS**

<b>Los Angeles County District Attorney's Office / <a href="#">C9221</a></b>	Abolish Chronic Truancy Program	03/03/26 – 06/30/30	Districtwide	\$0
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**D. PROFESSIONAL SERVICE CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE**

**OFFICE OF THE CHIEF STRATEGY OFFICER**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
<b>BMI Imaging Systems, Inc. / C9672</b> <b>Item F</b>	09/02/25 – 09/19/27 includes a one-year renewal option	General Funds (100%)	\$1,057,521

- Ratification of a formally competed contract (previously authorized via [Board Report No. 026-25/26](#)) to provide secure digitization, storage, return of microfilm records, and disposal of confidential student cumulative records, supporting LAUSD operational efficiency, legal compliance, and data modernization.
- Scope includes digitizing ~98 million microfilm images (about 19M simplex and 71M duplex frames) plus ~8 million paper records stored at 2151 N. Soto Street, Los Angeles, CA 90032.

**Equity Impact:**

<b>Component</b>	<b>Score</b>	<b>Score Rationale</b>
<b>Recognition</b>	<b>3</b>	Student cumulative records/transcripts are made available to former students that attended K-12, magnets/self-contained, affiliated charters, and option/opportunity schools in a timely manner. In doing so, LA Unified ensures past students have the opportunity to continue their educational journey, secure financial aid, and access programs that will enhance their skills making them Ready for the World.
<b>Resource Prioritization</b>	<b>4</b>	Resources for this project are strategically planned to increase the accessibility, consistent, and timely information relevant to former students’ individual life goals.
<b>Results</b>	<b>3</b>	Strategic planning of allocated resources for these services will have a lasting effect and benefit to former students’ ability to enhance their education and/or skills. Through this investment, improvement in a person’s confidence and self-esteem will have a significant impact on their effort to be positive and productive contributors of society.
<b>TOTAL</b>	<b>10</b>	

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**Item G- March 2026**

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

<b>PROFESSIONAL SERVICES</b>	<b>March 2026 = \$ 2,598,120</b>	<b>YTD = \$ 29,118,620</b>
<b>GOODS AND GENERAL SERVICES</b>	<b>March 2026 = \$30,824,593</b>	<b>YTD = \$212,551,895</b>
<b>GRAND TOTAL</b>	<b>March 2026 = \$33,422,713</b>	<b>YTD = \$241,670,515</b>

**E. PROFESSIONAL SERVICES**

	<u>March Qty of POs</u>	<u>YTD Qty of POs</u>	<u>March Total</u>	<u>YTD Total</u>
Purchase Orders	<b>390</b>	2,913	<b>\$2,598,120</b> <i>(Median - \$2,500)</i> <i>Schools/Regions</i> <i>\$1,235,508</i> <i>Central Offices</i> <i>\$1,362,612</i>	\$29,118,620

**F. GOODS AND GENERAL SERVICES**

	<u>March Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>March Total</u>	<u>YTD Total</u>
<i>Purchase Orders</i>	<b>4,681</b>	35,279	<b>\$11,995,439</b> <i>(Median - \$695)</i> <i>Schools/Regions</i> <i>\$2,668,768</i> <i>Central Offices</i> <i>\$9,326,671</i>	\$94,552,643

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DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	<b>24,917</b>	160, 983	<b>\$11,063,800</b> <i>(Median - \$105)</i>	\$65,857,526
<b>F. GOODS AND GENERAL SERVICES</b>				
The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services.				
	<b><u>March</u></b> <b><u>Qty of POs/</u></b> <b><u>Transactions</u></b>	<b><u>YTD</u></b> <b><u>Qty of POs/</u></b> <b><u>Transactions</u></b>	<b><u>March Total</u></b>	<b><u>YTD</u></b> <b><u>Total</u></b>
Rental Facilities	<b>7</b>	41	<b>\$54,440</b> <i>(Median - \$3,650)</i>	\$1,233,585
Travel/Conference Attendance	<b>229</b>	1,271	<b>\$352,634</b> <i>(Median - \$1,278)</i>	\$1,681,727
GENERAL STORES DISTRIBUTION CENTER	<b>149</b>	1,217	<b>\$3,902,680</b> <i>(Median - \$695)</i>	\$19,482,634
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	<b>264</b>	3,367	<b>\$3,455,600</b> <i>(Median - \$9,712)</i>	\$29,743,757