

Bret Harte Preparatory Middle School

Barrier Removal Project

Exhibit C - BOC Presentation
Board Report No. 045-25/26



**Bond Oversight Committee Meeting
September 4, 2025**



Background

- October 10, 2017: Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA) to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements
- Under the Transition Plan each school is assigned to one of three levels of accessibility, and schools requiring accessibility improvements are prioritized for project development
- Accessibility level assignments and project prioritization is based on an assessment of more than two dozen criteria including:
 - School programs
 - Matriculation options
 - Feeder Pattern
 - Geographic location
 - Known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities
 - Type of instructional model
 - Public input

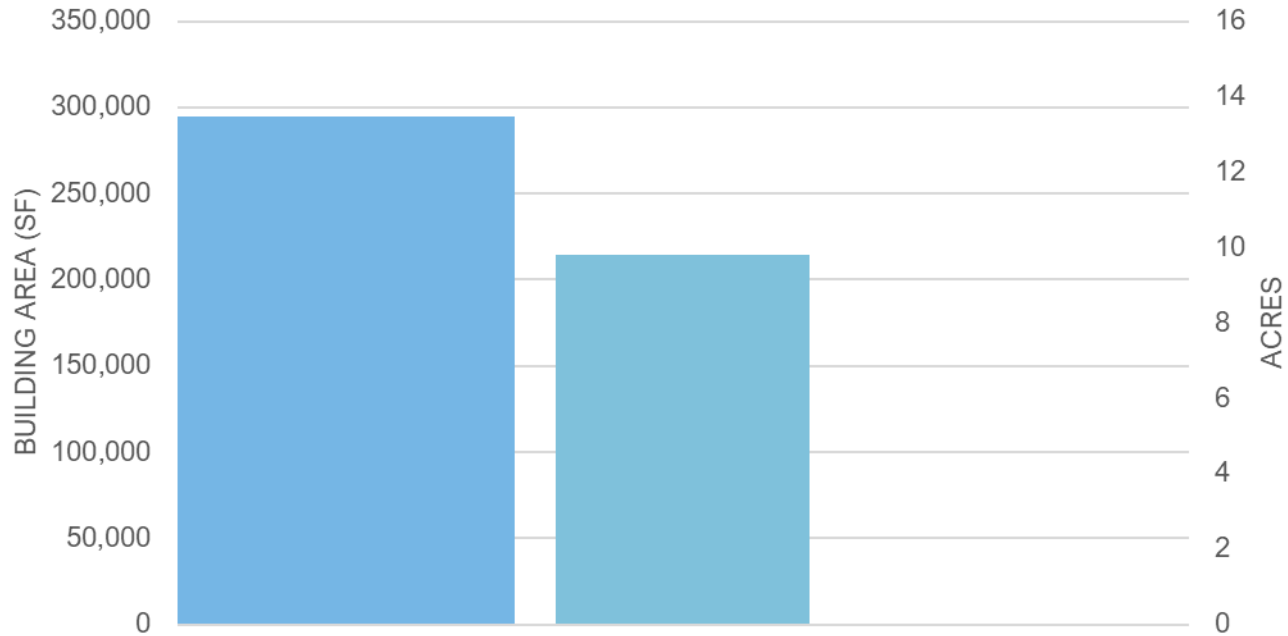
Background (*Continued*)

- Levels of Accessibility
 - Category One: Schools with highest level access
 - Generally, in accordance with applicable physical accessibility standards
 - 1A: “full accessibility” schools -- built to new construction standards
 - 1B: “high accessibility” schools -- altered with some limited exceptions
 - Category Two: “Program-Accessible” schools
 - Core spaces and features will be accessible
 - Program accessibility will be provided to all programs and activities at the school
 - Category Three: “Core Access” schools
 - A basic level of access will be provided for core buildings and certain common spaces
- Accessibility enhancement projects are developed only for those schools that do not yet meet their assigned category/level of accessibility and thus require facilities improvements

Category Overview

| School | Project Budget | Category |
|---------------------------|------------------|---------------------|
| Bret Harte Preparatory MS | \$448,914 | 3 (Barrier Removal) |
| TOTAL | \$448,914 | |

Building Area and Acres



| Bret Harte Preparatory MS | |
|--------------------------------|-----------|
| Building Dates: | 1929-1977 |
| Schools / Programs: | 1 |
| Student Enrollment*: | 453 |
| Budget: | \$448,914 |
| *Source: E-CAR Reports 2024-25 | |

Student Eligibility by Program

| Disability Category | Bret Harte Preparatory Middle School |
|--|--------------------------------------|
| Autism (AUT) | 22 |
| Deaf-Blindness (DB) | <11 |
| Deafness (DEAF) | <11 |
| Emotional Disturbance (ED) | <11 |
| Established Medical Disability (EMD) | <11 |
| Hard of Hearing (HH) / Hearing Impairment (HI) | <11 |
| Intellectual Disability | <11 |
| Multiple Disabilities (MD) | <11 |
| Orthopedic Impairments (OI) | <11 |
| Other Health Impairments (OHI) | 16 |
| Specific Learning Disability (SLD) | 43 |
| Speech or Language Impairment (SLI) | <11 |
| Traumatic Brain Injury (TBI) | <11 |
| Visual Impairment (VI) | <11 |
| Grand Total | 96 |

To ensure confidentiality of individual student results and compliance with Los Angeles Unified policy and State guidelines, data is suppressed if the number of students included in calculations is less than 11.

Bret Harte Preparatory Middle School

General Scope:

- Barrier removal

Scope Includes:

- Reconfiguration of the nurse's office restrooms in the Administration building to provide an accessible restroom and an all-gender restroom

Project Budget: \$448,914

- Site & Environmental 0.0%
- Plans 14.5%
- Construction 74.9%
- Management 4.7%
- Other/Reserve 5.9%

Project Schedule:

Construction Start: Q2-2026

Construction Completion: Q4-2026



Questions ?