



**INTEROFFICE CORRESPONDENCE**  
Los Angeles Unified School District

**BOARD RESOLUTION IMPACT STATEMENT**

**TO:** Members, Board of Education  
Alberto M. Carvalho, Superintendent

**DATE:** 10/13/25

**SUBJECT:** [RES-006-25/26 WORKPLACE READINESS WEEK IN CALIFORNIA HIGH SCHOOLS](#)

**VERSION:** 2 **DATE NOTICED:** 09/16/25 **BOARD ACTION DATE:** 10/14/25

**BUDGET AND FUNDING IMPACT AND/OR CONSIDERATIONS:**

- Under the revised language of the resolution, a designee of the Division of Instruction will manage the implementation of AB800 in LAUSD high schools. As a result, there is no budget impact to this component of the resolution, though this will have a programmatic impact as existing staff time and resources are redirected to this new work.
- Under the revised language of the resolution, no new or mandatory trainings are required. Assuming that the described workforce readiness and rights trainings may be integrated into existing professional development frameworks, there is no budget impact to this component of the resolution.

**POLICY IMPACT AND/OR CONSIDERATIONS:**

- Curricular Integration: Workers' rights content must be embedded into existing Social Studies, Career Technical Education (CTE), and Work Experience courses. This may require updating District instructional guides, pacing plans, and professional development mandates.

**OPERATIONAL IMPACT AND/OR CONSIDERATIONS:**

- Under the revised language of the resolution, The Office of Career Technical Education (CTE) and Linked Learning will continue to provide workforce readiness and rights training to all required staff through established systems and protocols.

**STUDENT IMPACT AND/OR CONSIDERATIONS:**

Based on the resolution the Division of Instruction anticipates the following students impacts:

- Empowerment Through Labor Rights Education: Students will receive instruction on child labor laws, wage protections, workers' compensation, and the right to organize, which is critical knowledge for those entering the workforce, especially in high-risk industries like retail and food service.
- Equity and Accessibility: Materials are available in English and five other languages, supporting multilingual learners and ensuring broad access. This supports students of color, low-wage workers, and English Learners who are disproportionately affected by wage discrimination.
- Curricular Integration: The resolution calls for 12th-grade Social Studies teachers to be trained, suggesting integration into Government/Economics courses. This could enhance relevance and engagement for seniors.
- Prevention of Exploitation and Injury: The resolution cites data on wage theft, harassment, and injury

among youth workers. Proactive education may reduce these risks.

- Workforce Readiness: Builds alignment between LAUSD's College & Career Readiness pillar and real-world application by ensuring students know their legal protections.
- Previous efforts and requirements for high school regarding Assembly Bill 800 compliance and Workplace Readiness Week were provided to school via the [Guidelines for Assembly Bill 800 Compliance](#).

**SPACE IMPACT:**    Yes    No   **If yes, please describe.**

**LEGAL IMPACT AND/OR CONSIDERATIONS:**

If there are any legal impacts, a separate confidential impact statement will be sent via e-mail by the Office of General Counsel prior to the Board meeting.