



333 South Beaudry Ave,  
Los Angeles, CA 90017  
Board of Education

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## Welcome and Opening Remarks

### Presentations

1. Physical Safety Update

Alfonzo Webb  
Senior Director  
School Operations

Aaron Pisarzewicz  
Chief of Police  
Los Angeles School  
Police Division

Physical Safety Update

**Attachments:** [11-20-25Tab1Physical Safety Updates](#)

School Safety Presentation

School Safety Presentation

**2. Student Mental Health and Wellness Update**

**Smita Malhotra**  
**Chief Medical**  
**Director**  
**Medical Services**  
**Division**

**Joel Cisneros**  
**Executive**  
**Director**  
**Student Mental**  
**Health & Wellness**

**Ingrid Bryan**  
**Principal**  
**93rd Street**  
**Elementary**

**Devon Smith**  
**Psychiatric**  
**Social Worker**  
**93rd Street**  
**Elementary**

**Ingrid Villeda**  
**Community**  
**Schools Coordinator**  
**93rd Street**  
**Elementary**

**Terrence Mudd**  
**Principal**  
**Crenshaw High**  
**School**

**Victoria**  
**Jimenez**  
**Psychiatric**  
**Social Worker**  
**Crenshaw High**  
**School**

**Claudia Romero**  
**Student and**  
**Family Resource**  
**Coordinator**  
**Crenshaw High**  
**School**

**Romeisha Woo**  
**P s y c h i a t r i c**  
**S o c i a l**  
**Worker-BSAP**  
**Crenshaw High**  
**School**

Student Mental Health and Wellness Update

**Attachments:**      [11-20-25Tab2Mental Health and Wellness Updates](#)

**Closing Remarks**

**Public Comment**

**Adjournment**



## Board of Education Report

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**File #:** 030-25/26, **Version:** 1  
**In Control:** Board of Education

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**Agenda Date:** 11/20/2025

Physical Safety Update

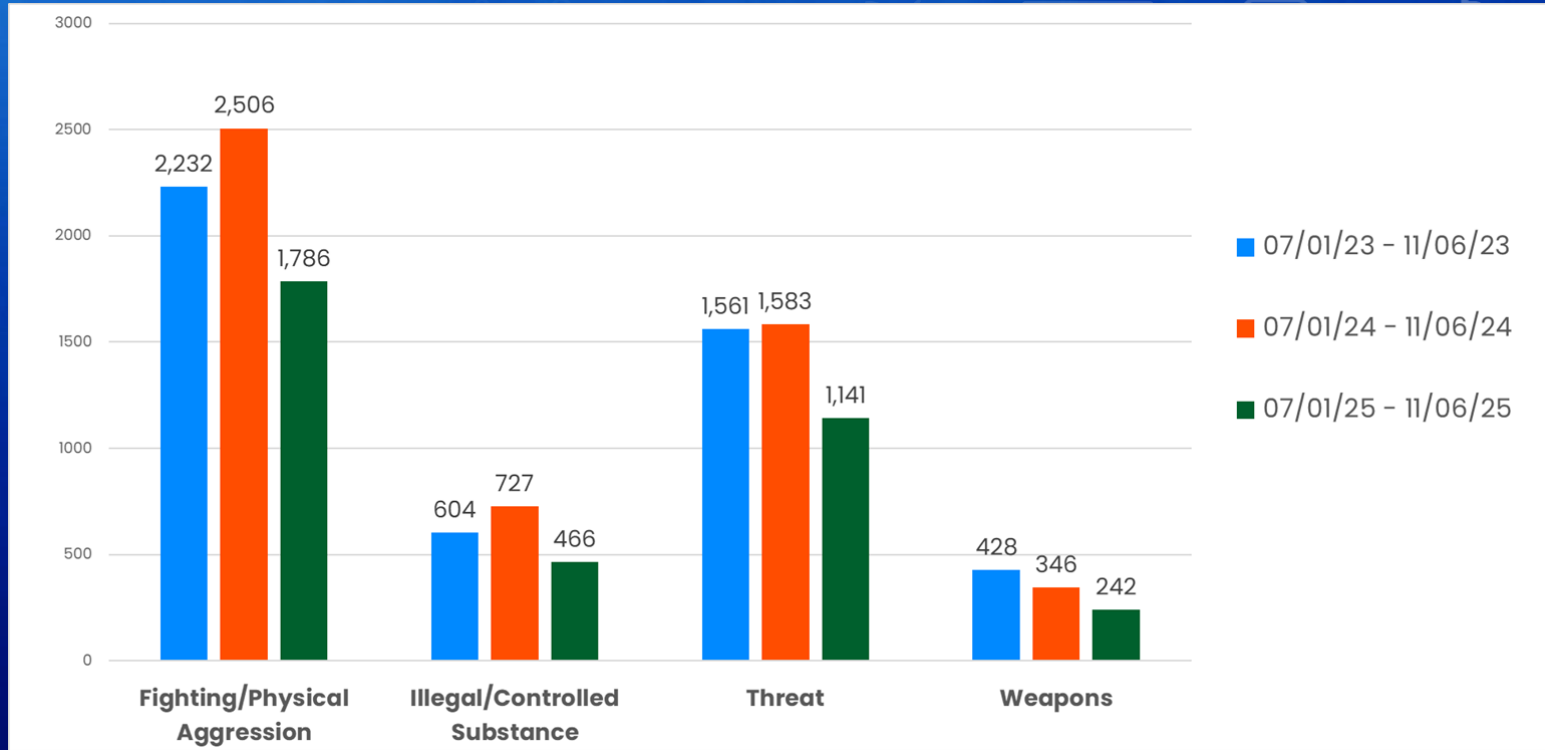
# Physical Safety Updates

**Alfonzo C. Webb, II, Ed.D**

**Senior Director**

**Division of School Operations**

# ISTAR Data – Districtwide (YTD)



Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

# ISTAR Data – Districtwide (YTD)

| Incident Report Type         | 07/01/24 – 11/06/24 | 07/01/25 – 11/06/25 | Change |
|------------------------------|---------------------|---------------------|--------|
| Fighting/Physical Aggression | 2,506               | 1,786               | -720   |
| Illegal/Controlled Substance | 727                 | 466                 | -261   |
| Threat                       | 1,583               | 1,141               | -442   |
| Weapons                      | 346                 | 242                 | -104   |

Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

- Year to date, total count of incident reports have decreased

# ISTAR Data – Districtwide (YTD by % of Enrollment)

| Incident Report Type         | 07/01/24 – 11/06/24 | 07/01/25 – 11/06/25 | Difference |
|------------------------------|---------------------|---------------------|------------|
| Fighting/Physical Aggression | 0.57%               | 0.45%               | -0.12%     |
| Illegal/Controlled Substance | 0.17%               | 0.12%               | -0.05%     |
| Threat                       | 0.36%               | 0.29%               | -0.07%     |
| Weapons                      | 0.08%               | 0.06%               | -0.02%     |

Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

- Ratio of incidents to students based on enrollment has decreased



# ISTAR Data – Districtwide (YTD per 1,000 students)

| Incident Report Type         | 07/01/24 – 11/06/24 | 07/01/25 – 11/06/25 | Change in %   |
|------------------------------|---------------------|---------------------|---------------|
| Fighting/Physical Aggression | 5.74                | 4.46                | <b>-22.2%</b> |
| Illegal/Controlled Substance | 1.66                | 1.16                | <b>-30.0%</b> |
| Threat                       | 3.62                | 2.85                | <b>-21.3%</b> |
| Weapons                      | 0.79                | 0.60                | <b>-23.6%</b> |

Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

- Per 1,000 students, number of incidents has significantly decreased.

# ISTAR Data – Districtwide (SY24 v SY25)

| Incident Type | 1     |       | 2     |       | 3     |       | 4     |       | 5     |       | 6     |       | 7     |       |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|               | 23-24 | 24-25 | 23-24 | 24-25 | 23-24 | 24-25 | 23-24 | 24-25 | 23-24 | 24-25 | 23-24 | 24-25 | 23-24 | 24-25 |
| Fight         | 765   | 752   | 688   | 777   | 911   | 831   | 735   | 781   | 1,000 | 927   | 995   | 947   | 613   | 621   |
| Drug          | 149   | 147   | 332   | 309   | 331   | 295   | 164   | 267   | 363   | 289   | 337   | 330   | 176   | 171   |
| Threat        | 546   | 493   | 548   | 602   | 597   | 511   | 339   | 369   | 603   | 530   | 592   | 580   | 747   | 610   |
| Weapon        | 132   | 97    | 160   | 132   | 153   | 108   | 102   | 106   | 176   | 157   | 177   | 143   | 161   | 150   |

Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

- 23-24 vs 24-25 changes showed variability across BDs rather than a uniform trend.

# ISTAR Data – By Board District (YTD SY25 v SY26)

| Incident Type | 1     |       | 2     |       | 3     |       | 4     |       | 5     |       | 6     |       | 7     |       |
|---------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|               | 24-25 | 25-26 | 24-25 | 25-26 | 24-25 | 25-26 | 24-25 | 25-26 | 24-25 | 25-26 | 24-25 | 25-26 | 24-25 | 25-26 |
| Fight         | 353   | 200   | 373   | 257   | 301   | 239   | 332   | 263   | 432   | 260   | 447   | 327   | 268   | 240   |
| Drug          | 55    | 30    | 118   | 79    | 141   | 78    | 113   | 72    | 111   | 89    | 119   | 93    | 69    | 24    |
| Threat        | 200   | 136   | 251   | 158   | 224   | 164   | 159   | 116   | 236   | 188   | 241   | 178   | 271   | 201   |
| Weapon        | 33    | 23    | 41    | 46    | 34    | 34    | 41    | 24    | 64    | 39    | 64    | 36    | 69    | 39    |

Incidents reported as occurring on campus and involving a student (as witness, victim, etc...)

- YTD 24-25 vs 25-26 changes showed majority decreases across BDs with two areas showing increase (red)

# Data Takeaways

## Overall Incident Reduction Indicates Positive Impact of Safety Measures

- Year-to-date (YTD) data shows a decrease in major incident categories (fighting, drugs, threats, weapons) compared to the same period last year.
- Fighting/physical aggression dropped by 22.2% per 1,000 students, and illegal substances by 30%, suggesting interventions are working.

## Adjusting for Enrollment Confirms Progress

- Despite a decrease in overall student enrollment (from ~437K to ~400K), the incident rate per 1,000 students still declined across all categories.
- This indicates improvements are not just due to fewer students but reflect behavioral and safety gains.





**LAUSD**  
**UNIFIED**



**READY FOR THE WORLD**



## Board of Education Report

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**File #:** 032-25/26, **Version:** 1  
**In Control:** Board of Education

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**Agenda Date:** 11/20/2025

School Safety Presentation



## Board of Education Report

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**File #:** 031-25/26, **Version:** 1  
**In Control:** Board of Education

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**Agenda Date:** 11/20/2025

Student Mental Health and Wellness Update



# Student Mental Health & Wellness Programs Updates

Dr. Smita Malhotra, MD  
Chief Medical Director

November 20, 2025





## CREATING A **CULTURE OF CARE**

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Our Mental Health & Wellness staff partner with school teams to strengthen connection, promote wellness, and build a culture of care.





# OVER 60,000

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students were connected to care through our diverse programs in 2024-25.





## **ASSESSMENT DATA**

“RISK FACTORS AREN’T PREDICTIVE FACTORS BECAUSE OF PROTECTIVE FACTORS”

### **LAUSD DATA SYSTEMS**

- ISTAR
- MiSiS Data (attendance)
- Welligent

### **PSYCHOSOCIAL Data**

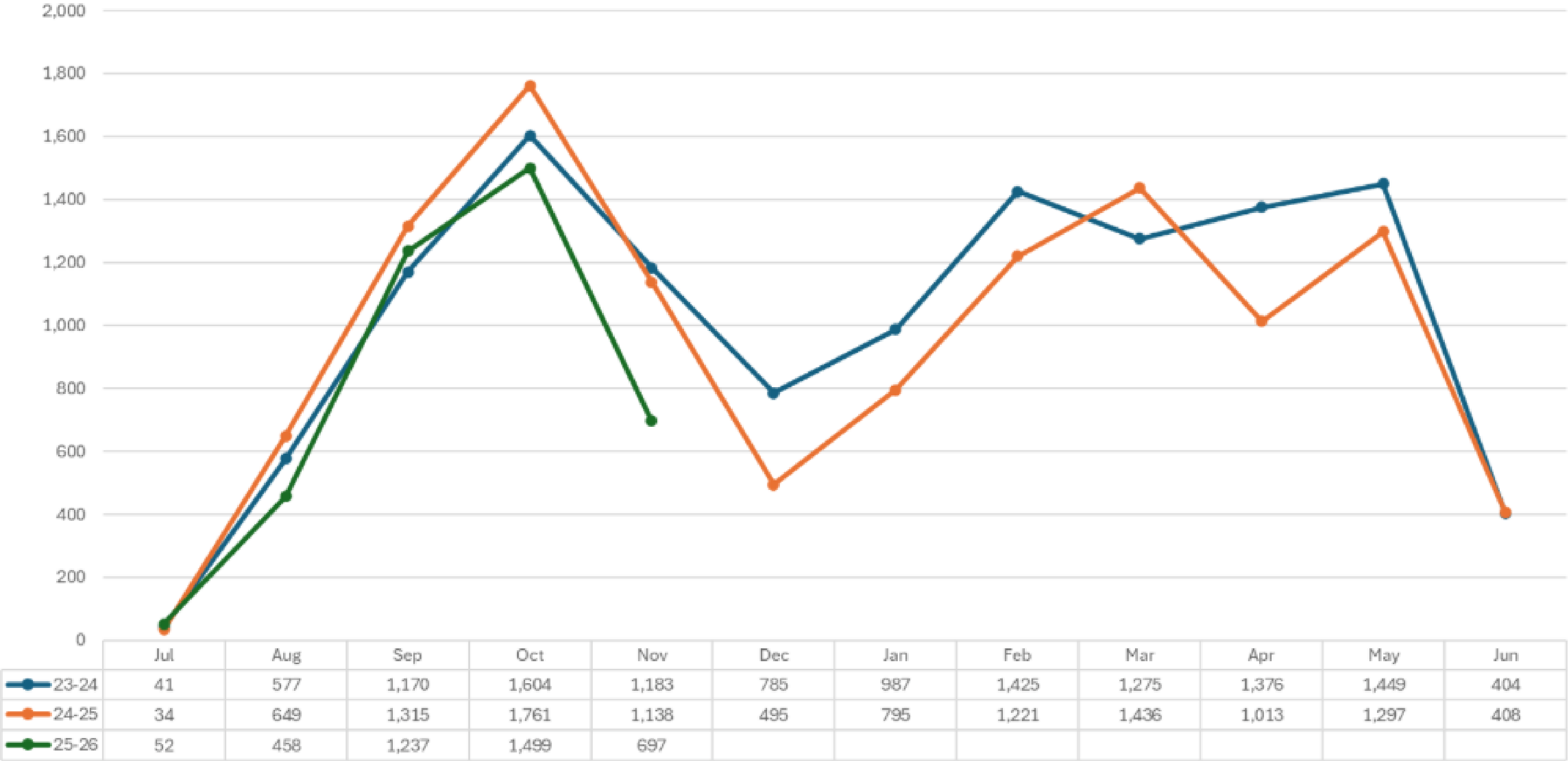
- Social Influencers of Health
- Risk Factors
- Protective Factors
- Ecological Assessment

# Standardized Practices and Intervention

The SMH Joy & Wellness Service Delivery Plan is aligned to the LAUSD Strategic Plan utilizing a Multi-Tiered System of Support to include 7 Standardized Practices and Interventions.

|                                         |                                                                                                                                |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Parent Outreach                         | to promote parent and community engagement.                                                                                    |
| Staff Professional Development          | to promote a welcoming learning environment and strengthen staff's ability to support student's social and emotional needs.    |
| Individual and Group counseling         | to increase the number of students receiving mental health services.                                                           |
| School-Wide Mental Health Campaign      | to promote mental health awareness and foster positive social, emotional and behavioral skills and well-being of all students. |
| Diversity, Inclusion, Equity Initiative | To promote welcoming, affirming, and inclusive school learning environments.                                                   |
| Multidisciplinary Efforts               | To increase collaboration that focuses on mental health at your school site.                                                   |
| Student-Led Initiative                  | To promote student-led mental health initiatives that foster peer-to-peer mental health education.                             |

3-year ISTAR Suicide Risk Incident Counts



# Mental Health & Wellness Support



School-Based PSW  
Services

**Over 600 PSWs** provide care to students across our school campuses. They use a multi-tiered approach to integrate mental health care into the school climate.



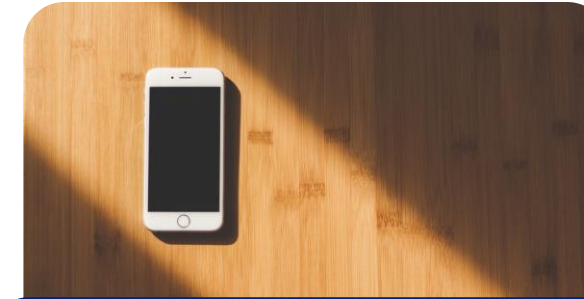
Community Mental  
Health Partners

SMH partners with **over 60 community mental health agencies** to ensure that students and their families have easy access to support.



SMH Clinics

Clinics provide services in all regions, with **14 clinics and wellness centers** across the district. Clinic PSWs also serve specific satellite schools, facilitate HOPE groups, and use telehealth to increase accessibility.



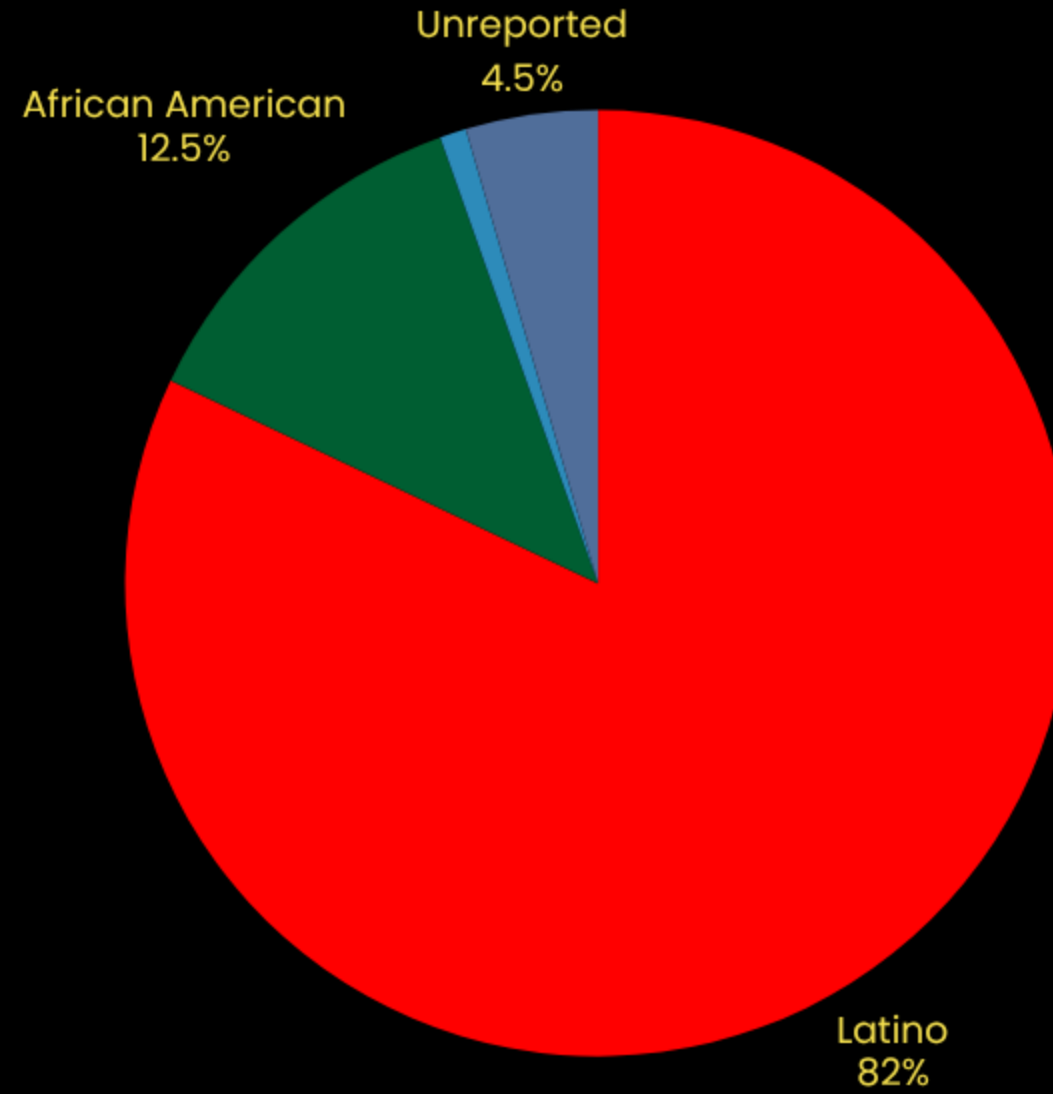
Student and Family  
Wellness Hotline

Call **213-241-3840** to get access to mental health services, and other essential school and community resources. The wellness line is open weekdays from 8-4:30pm. Closed on major holidays.





# School Profile and Description



## 93rd Street Elementary

330 E 93RD ST, LOS ANGELES, CA, 90003

Grades

K 1 2 3 4 5 6

Principal

BRYAN, INGRID S

Board District

Board District 7

Contact Number

(323) 754-2869

Website

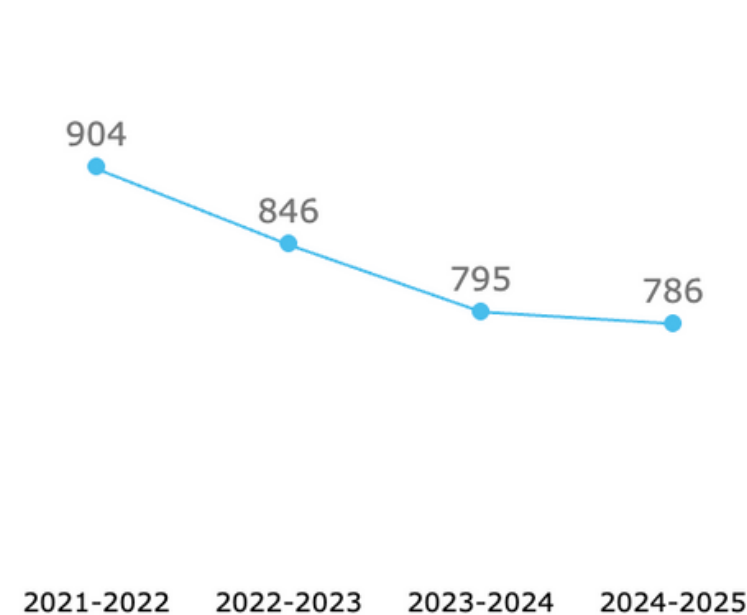
<http://93street-laUSD-ca.schoolloop.com>



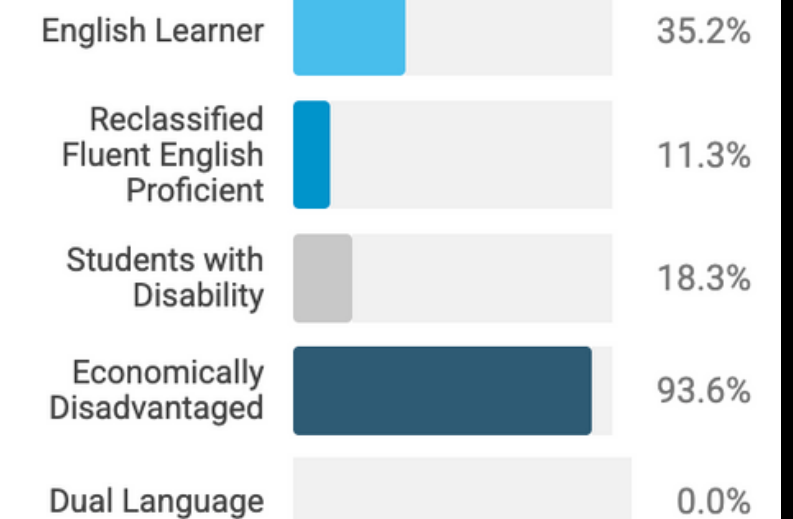
School Status : Active

Community of School  
FREMONT COS

## Norm Enrollment & Student Demographics



Student Groups



# PSW Service Delivery Plan

| School Experience Survey, Group: <b>Parents</b> <a href="#">(CLICK HERE)</a>                                                              | 2024-25<br>School Site<br>Data | 2024-25<br>LAUSD<br>Average |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------|
| I can easily find information about parent workshops or other programs offered at this school. (School Climate, Resource Availability, F) | 92%                            | 91%                         |
| I feel welcome to participate at this school. (School Climate, Parent Engagement, B)                                                      | 95%                            | 94%                         |

| School Experience Survey, Group: <b>Students</b> <a href="#">(CLICK HERE)</a>                                                  | 2024-25<br>School Site<br>Data | 2024-25<br>LAUSD<br>Average |
|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------------------------|
| I feel like I am part of this school. (School Climate, Connectedness, B)                                                       | 56%                            | 72%                         |
| There is an adult at my school whom I trust and can talk to no matter what is bothering me. (School Climate, Connectedness, I) | 61%                            | 70%                         |



# Parent/Caregiver Programs



IN THE PARENT CENTER ON THE FIRST FRIDAY OF EVERY MONTH AT 9:15 AM. THE DATES FOR THE GROUPS ARE:

OCTOBER 3RD

NOVEMBER 7TH

DECEMBER 5TH

FEBRUARY 6TH

MARCH 6TH.

APRIL 3RD

MAY 1ST.

JUNE 5TH

DONUTS AND COFFEE WILL BE PROVIDED IN PERSON. IF YOU CANNOT JOIN US IN PERSON, PLEASE JOIN US ON ZOOM VIA THE LINK BELOW.

ZOOM LINK:  
[HTTPS://LAUSD.ZOOM.US/J/82273199368](https://LAUSD.ZOOM.US/J/82273199368)

### Why are we more prone to being stressed in the mornings?

Our cortisol (the stress hormone) levels are higher in the mornings to wake us up from our sleep. We are more prone to “crash outs” when our cortisol is higher.

Nuestros niveles de cortisol (la hormona del estrés) son más altos por la mañana para despertarnos de nuestro sueño. Somos más propensos a sufrir “colapsos” cuando nuestro cortisol es más alto.

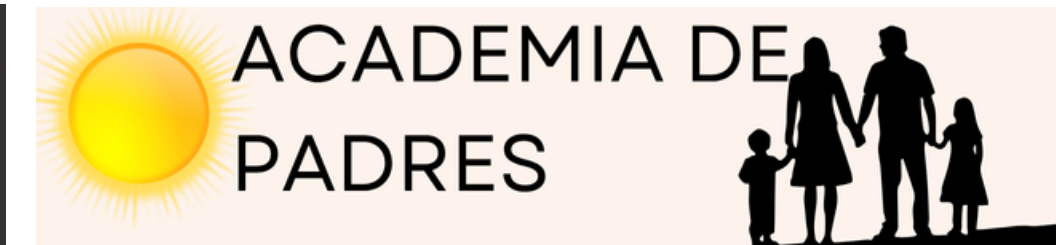


**Listen to and acknowledge your child's feelings.**

*Escuche y reconozca los sentimientos de su hijo/a.*

“Sé que es un gran cambio para ti. Está bien sentir miedo. Practiquemos la respiración para calmar nuestro cuerpo.”

“I know this is a big change for you. It is ok to feel scared. Let's practice breathing to calm our bodies down.”



EN EL CENTRO DE PADRES, EL PRIMER VIERNES DE CADA MES A LAS 9:15 AM. LAS FECHAS DE LOS GRUPOS SON:

OCTUBRE 3RD

NOVIEMBRE 7TH

DICIEMBRE 5TH

FEBRERO 6TH

MARZO 6TH.

ABRIL 3RD

MAYO 1ST.

JUNIO 5TH

SE OFRECERÁN DONAS Y CAFÉ EN PERSONA. SI NO PUEDE ASISTIR EN PERSONA, POR FAVOR, CONÉCTESE POR ZOOM A TRAVÉS DEL ENLACE DE ABAJO.

[HTTPS://LAUSD.ZOOM.US/J/82273199368](https://LAUSD.ZOOM.US/J/82273199368)

# Parent/Caregiver Programs

- Families OverComing Under Stress
- 7 Sessions, 90 minutes long
- Originally utilized for military families.
- Emotional Regulation, Communication, Goal Setting, Problem-Solving, and Managing Trauma or Loss Reminders.



## WHO ARE YOU?

### QUIÉN ERES?

- |                                                      |                                                    |
|------------------------------------------------------|----------------------------------------------------|
| 1) What is your name?                                | 1) ¿Cómo te llamas?                                |
| 2) Children's Ages                                   | 2) Edades de los niños                             |
| 3) Occupation or Hobby                               | 3) Ocupación o pasatiempo                          |
| 4) What is something you want to learn in the class? | 4) ¿Qué es algo que quieres aprender en la clase?? |

## GROUP RULES

What should our group rules be?

¿Cuales deben ser nuestras reglas de grupo?



# Parent/Caregiver Programs

## My Child's Emotions

CHILD'S NAME: \_\_\_\_\_ AGE: \_\_\_\_\_

| Emotions and behaviors that let me know my child is in each zone. |     | Situations, issues, & topics that put my child in each zone. |
|-------------------------------------------------------------------|-----|--------------------------------------------------------------|
|                                                                   | 100 |                                                              |
|                                                                   | 75  |                                                              |
|                                                                   | 50  |                                                              |
|                                                                   | 25  |                                                              |
|                                                                   | 0   |                                                              |



# Crenshaw High School



## Crenshaw Magnets: Science Tech Engineer Math & Medicine

5010 11TH AVE, LOS ANGELES, CA, 90043

Grades  
9 10 11 12

Principal  
MUDD, TERRENCE J

Board District  
Board District 1

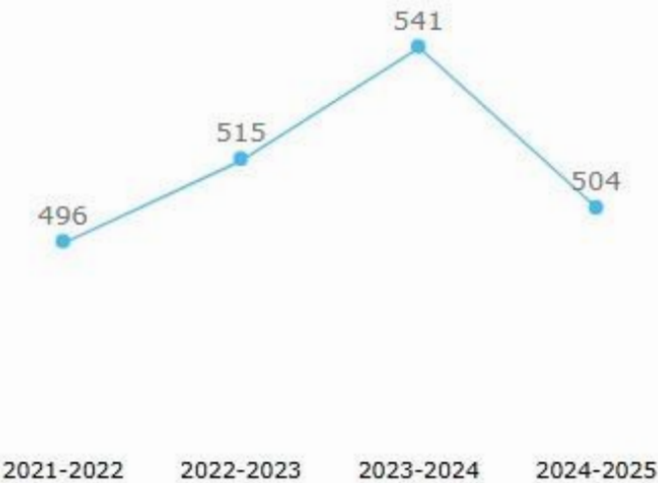
Community of School  
HEET (C/D) COS

Contact Number  
(323) 290-7800

Website  
<http://www.crenshawhs.org>

School Status

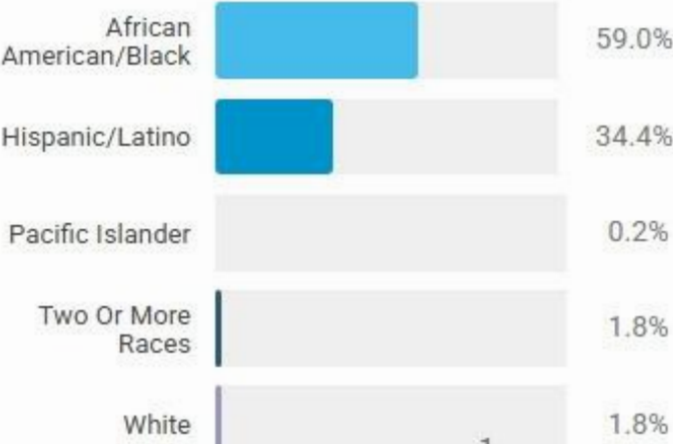
### Norm Enrollment & Student Demographics



#### Student Groups



#### Student Ethnicity

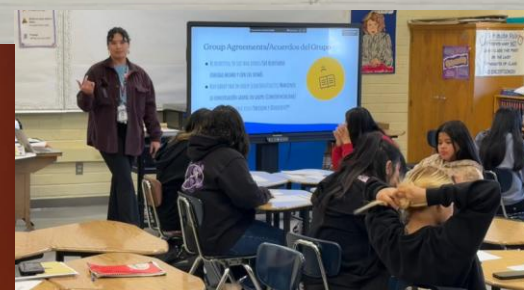






# LA Unified 2025

# WE ARE ONE ESTAMOS UNIDOS





# DIVERSE BACKGROUNDS

LATIN AMERICA

CARIBBEAN

AFRICA

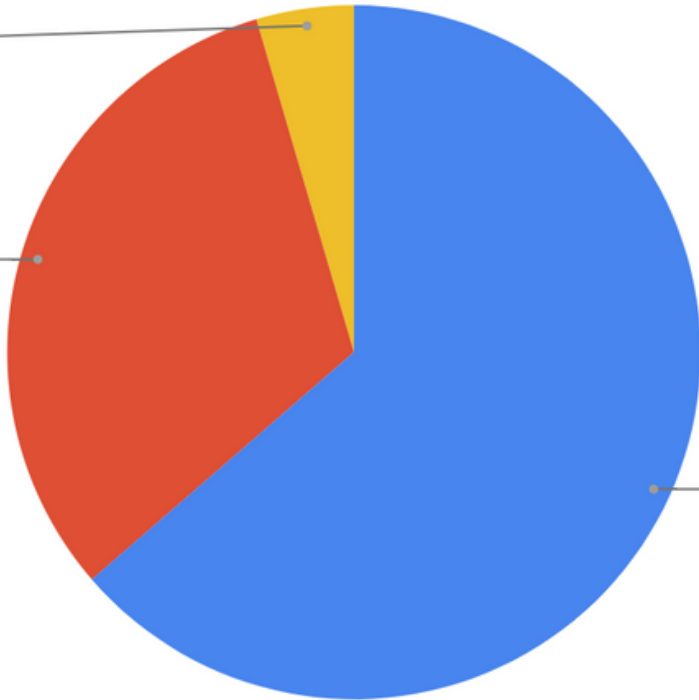
## MULTIPLE LANGUAGES :

SPANISH, KAQCHIKEL, HAITIAN CREOLE,  
ARABIC, FRENCH, AND MORE

### Do You Feel Supported?

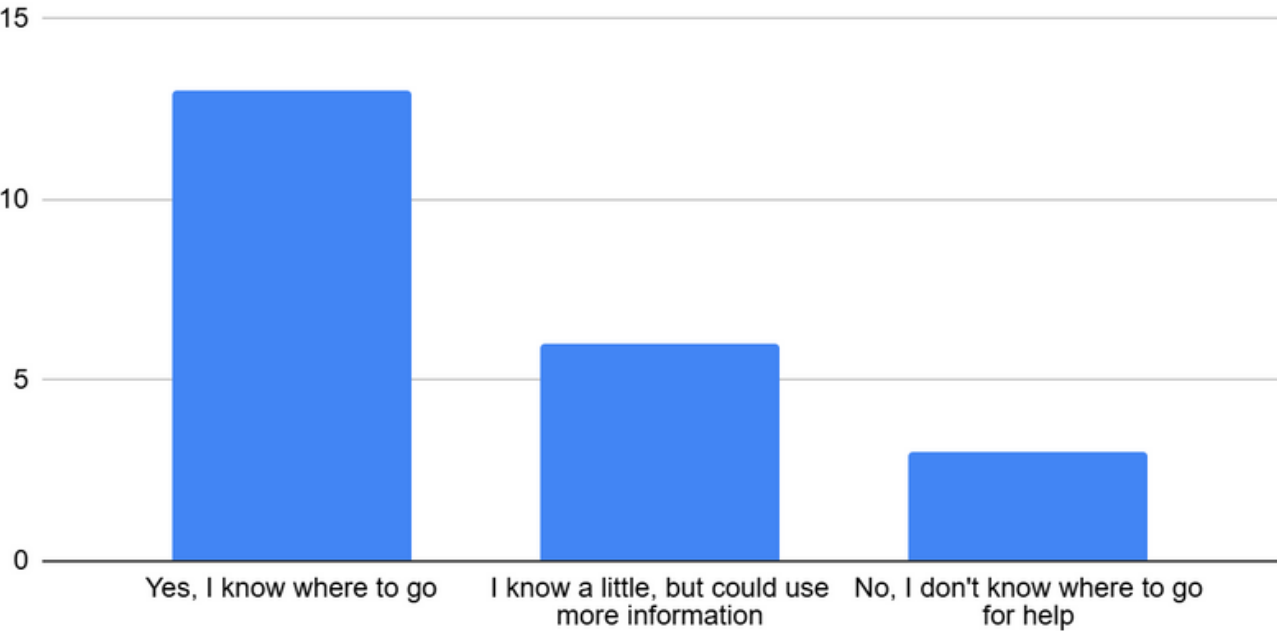
No, I need more help  
4.5%

Sometimes, but not...  
31.8%



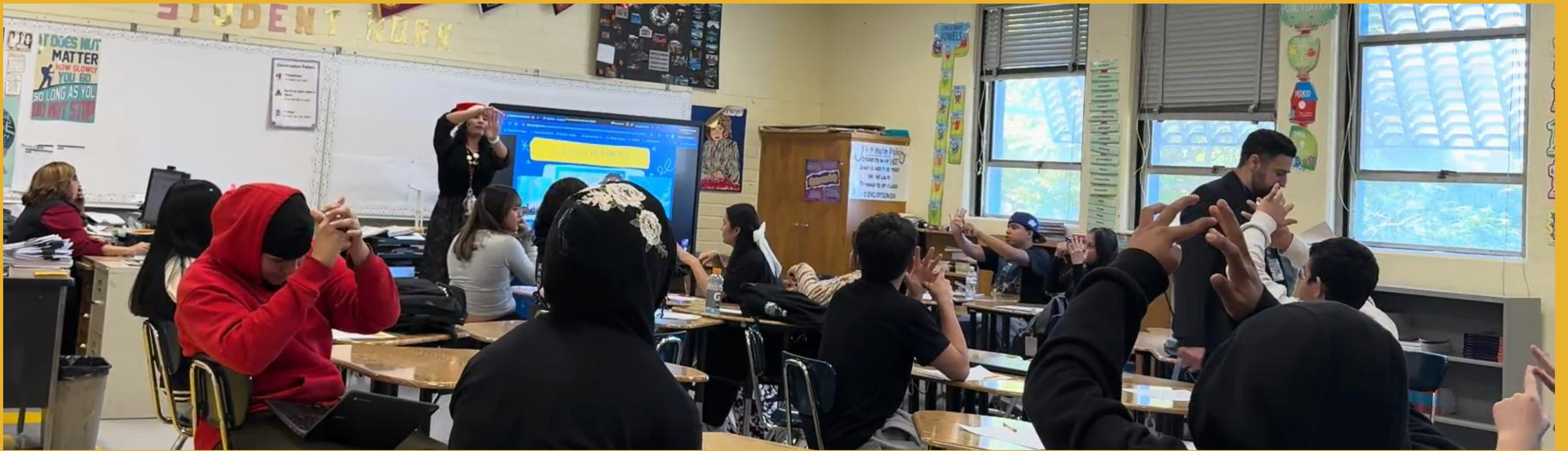
Yes, I Feel Supported  
63.6%

### Do you know where to find extra help if you need it?



Do you know where to find extra help if you need it?





## ESTRATEGIAS DE AFRONTAMIENTO



# Suicide Prevention & Awareness

## Concientización y Prevención del Suicidio

Erika's Lighthouse  
Ms. Jimenez Psychiatric Social Worker



# Wellness Youth Advocate Program



AUG

CAMPAIGN: None  
Module: Summer Academy



SEP

CAMPAIGN: Wellness Center  
Promotions  
Module: Wellness and Resiliency



OCT

CAMPAIGN: Substance Misuse  
MODULE: Role of Peer  
Collaboration & Advocacy



NOV

CAMPAIGN: Health Equity  
MODULE: Cultural Identity &  
Impacts on Health and Wellness



DEC

CAMPAIGN: Self care & Wellness  
Resources  
MODULE: None



JAN

CAMPAIGN: STI & Pregnancy Prev.  
MODULE: Navigating Behavioral  
Health Systems



FEB

CAMPAIGN: Healthy Relationships  
Module: None



MAR

CAMPAIGN: Sleep Hygiene & Social  
Media  
MODULE: Trauma



APR

CAMPAIGN: Drug & Narcan  
Awareness  
MODULE: Substance Use



MAY

CAMPAIGN: Mental Health  
MODULE: Trauma Informed Care



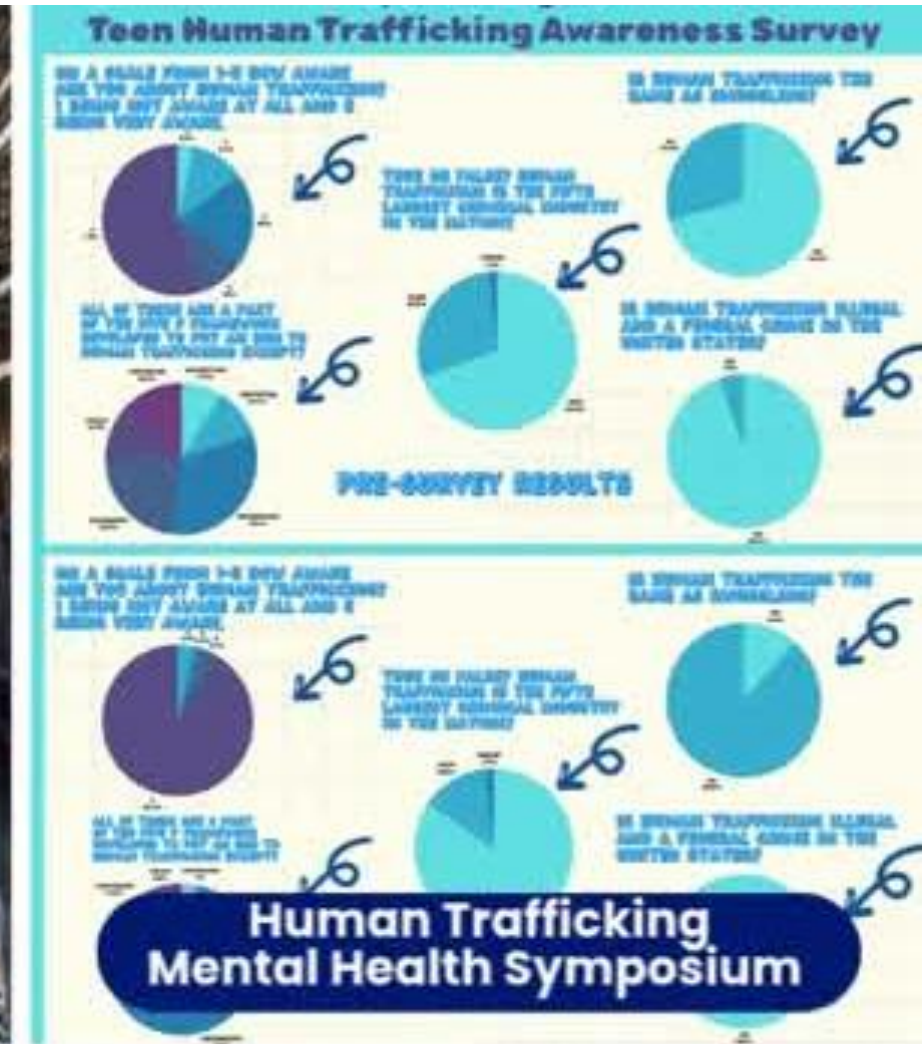


# myC.R.E.W.

## Crenshaw High School

Romeisha Woo, MSW, ASW, PPSC

24-25 Mental Health Symposium  
Click Below To Enjoy!



Crenshaw high school's myC.R.E.W. presented to peers on human trafficking, highlighting the work they did teaching their student body about the issue and the impact on their school community.



**Crenshaw is  
here to build  
you back up...**





## CALL TO **ACTION**

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### Awareness

Let's continue raising awareness that mental health is central to student well being, while uplifting campaigns like **iMatter** and **HomeBased Healing**, and highlighting our District's resources and partnerships, including **Wellness Centers and telehealth services**.

### Collaboration

Join us at our upcoming events such as our **Youth Mental Health Symposium** on May 1, 2026, where you can see youth engage in peer led workshops and showcases around mental health, and follow-us on social media.

### Training

We invite community members to join our monthly **Rooted in Resilience** and **Early Education TRIEE parent workshops**, available on Zoom and at schools across our regions. To request a training for your school, call 213-241-3840.