

Today's Fresh Start-Compton

Board District: 1 | Region: South | Location Code: TBD | CDS Code: 19734370132845

CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025									
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	287	-36.0	2.4	Maintained	Orange	-13.6	Lower	99%	262	-29.9	6.1	Increased	Yellow	-13.2	Lower	97%	240	-23.1	6.8	Increased	Yellow	-8.1	Lower
African American/Black	99%	158	-49.3	5.5	Increased	Yellow	-59.6	Higher	98%	144	-35.5	13.8	Increased	Yellow	-58.9	Higher	94%	121	-31.0	4.5	Increased	Yellow	-51.3	Higher
English Learner	100%	63	-8.6	12.4	Increased	Yellow	-67.7	Higher	100%	46	-53.1	-44.5	Declined Significantly	Orange	-67.6	Higher	100%	40	-42.7	10.4	Increased	Yellow	-59.9	Higher
Homeless Youth	100%	17	-10.6	44.0	Increased Significantly	--	-67.9	--	100%	21	4.3	15.0	Increased Significantly	--	-70.4	--	100%	25	-11.9	-16.2	Declined Significantly	--	-68.9	--
Latino	100%	116	-18.6	-3.4	Declined	Orange	-40.2	Higher	100%	109	-24.0	-5.4	Declined	Orange	-39.3	Higher	100%	111	-19.2	4.8	Increased	Yellow	-33.7	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	11	-101.1	-49.9	Declined Significantly	--	-109.6	--	100%	9	*	*	*	*	-104.5	*
Socioeconomically Disadvantaged	100%	278	-36.4	0.8	Maintained	Orange	-42.6	Higher	99%	248	-30.5	5.9	Increased	Yellow	-40.9	Higher	97%	226	-22.7	7.8	Increased	Yellow	-35.3	Higher
Students with Disabilities	100%	59	-99.8	6.4	Increased	Orange	-96.3	Lower	100%	53	-97.6	2.1	Maintained	Red	-95.6	Lower	98%	50	-63.8	33.8	Increased Significantly	Yellow	-89.4	Higher

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																								
Student Group	Dashboard 2023								Dashboard 2024								Dashboard 2025							
	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State	Part. Rate	Students w/ Scores	DFS	Change	Change Level	Color	State DFS	School vs State
All Students	100%	287	-77.6	3.8	Increased	Yellow	-49.1	Lower	99%	262	-58.9	18.7	Increased Significantly	Yellow	-47.6	Lower	97%	240	-49.3	9.6	Increased	Yellow	-42.4	Lower
African American/Black	99%	158	-91.4	4.2	Increased	Yellow	-104.5	Higher	98%	144	-80.3	11.1	Increased	Yellow	-102.2	Higher	93%	121	-67.3	13.0	Increased	Yellow	-95.8	Higher
English Learner	100%	63	-62.1	0.0	Maintained	Orange	-93.4	Higher	100%	46	-53.5	8.6	Increased	Yellow	-93.4	Higher	100%	41	-54.4	-0.9	Maintained	Orange	-86.1	Higher
Homeless Youth	100%	17	-54.6	16.5	Increased Significantly	--	-101.3	--	100%	21	-21.5	33.2	Increased Significantly	--	-106.0	--	100%	25	-38.4	-16.9	Declined Significantly	--	-102.8	--
Latino	100%	116	-59.6	1.8	Maintained	Orange	-80.8	Higher	100%	109	-34.3	25.3	Increased Significantly	Yellow	-79.2	Higher	100%	112	-33.2	1.2	Maintained	Orange	-73.6	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	100%	11	-195.5	-69.3	Declined Significantly	--	-163.5	--	100%	9	*	*	*	*	-158.9	*
Socioeconomically Disadvantaged	100%	278	-77.8	2.6	Maintained	Orange	-80.8	Higher	99%	248	-61.0	16.8	Increased Significantly	Yellow	-78.2	Higher	96%	226	-49.4	11.6	Increased	Yellow	-72.9	Higher
Students with Disabilities	100%	59	-151.6	4.6	Increased	Orange	-127.3	Lower	100%	53	-138.8	12.8	Increased	Orange	-124.3	Lower	96%	49	-104.1	34.7	Increased Significantly	Orange	-120.7	Higher

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: Academic Performance - Science

This report shows the performance levels for the Science Indicator for all student groups in grades 5, 8, and once during high school. It also shows the participation rate, number of students tested, science points (status), and performance level (color) for the 2025 CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Science Indicator is calculated using two components: Science Points (SPs) and participation rate. The California State Board of Education (SBE) adopted a participation rate requirement within the Science Indicator to require LEAs, schools, and student groups to test at least 95 percent of their students. If they fail to meet this target, a Lowest Obtainable Scale Score (LOSS) is assigned to each student needed to bring the participation rate of the LEAs, schools and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the average SPs. If an LEA, school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Science (Grades 5,8 and Once in HS) Academic Indicator - CA School Dashboard Indicator														
Student Group	Dashboard 2024						Dashboard 2025							
	Part. Rate	Students w/ Scores	Science Points	Color	State Science Points	School vs State	Part. Rate	Students w/ Scores	Science Points	Change	Change Level	Color	State Science Points	School vs State
All Students	98%	95	46.2	--	51.2	Lower	99%	73	56.1	10.0	Increased Significantly	Blue	52.6	Higher
African American/Black	97%	61	43.1	--	41.4	Higher	97%	33	56.3	13.2	Increased Significantly	Blue	43.4	Higher
English Learner	100%	18	50.4	--	39.0	--	100%	10	*	*	*	*	41.1	*
Latino	100%	31	52.1	--	45.4	Higher	100%	38	56.0	3.9	Increased	Green	47.1	Higher
Socioeconomically Disadvantaged	98%	91	45.3	--	45.6	Lower	99%	69	55.9	10.6	Increased Significantly	Blue	47.1	Higher
Students with Disabilities	100%	18	37.5	--	36.7	--	100%	15	43.0	5.5	Increased Significantly	--	38.3	--

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State	Students	ELPI	Change	Change Level	Color	State ELPI	School vs State
English Learner	41	46.3%	-8.7	Declined	Orange	48.7%	Lower	39	41.0%	-5.3	Declined	Orange	45.7%	Lower	45	66.7%	25.6	Increased Significantly	Blue	46.4%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	11	36.4%	-10.3	Declined Significantly	--	45.8%	Lower	8	*	*	*	*	49.1%	*

Student English Language Acquisition Results Summative ELPAC									
End Year	Student Group	School				State of California			
		Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level	Progressed at Least One ELPI Level	Maintained ELPI Level 4	Maintained ELPI Level 1, 2L, 2H, 3L, 3H	Decreased at Least One ELPI Level
2023	EL	46.3%	0%	24.4%	29.3%	45.7%	2.3%	32.2%	18.3%
2024	EL	41.0%	0%	41.0%	17.9%	43.2%	1.9%	34.4%	19.1%
2024	LTEL	36.4%	0%	18.2%	45.5%	41.6%	3.4%	28.5%	24.7%
2025	EL	66.7%	0%	24.4%	8.9%	44.6%	1.3%	35.5%	17.2%
2025	LTEL	--	--	--	--	46.1%	2.4%	28.2%	21.6%

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

Summative ELPAC Participation Rate Report									
End Year	Student Group	School				State of California			
		Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%	Students Tested During Testing Window	Students Enrolled During Testing Window	Participation Rate	Participation Rate Greater Than 95%
2023	EL	59	59	100.0%	Y	1,048,300	1,069,515	98.0%	Y
2023	LTEL	10	10	100.0%	Y	193,182	202,530	95.4%	Y
2024	EL	59	60	98.3%	Y	1,028,083	1,047,977	98.1%	Y
2024	LTEL	6	6	100.0%	Y	182,603	190,459	95.9%	Y
2025	EL	53	53	100.0%	Y	947,393	963,338	98.3%	Y
2025	LTEL	5	5	100.0%	Y	175,106	181,495	96.5%	Y

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CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "—" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State	Students	Chronic Absenteeism	Change	Change Level	Color	State Chronic Absenteeism	School vs State
All Students	478	52.3%	-8.4	Declined Significantly	Yellow	24.3%	Higher	443	45.6%	-6.7	Declined Significantly	Yellow	18.6%	Higher	397	41.6%	-4.0	Declined Significantly	Yellow	17.1%	Higher
African American/Black	261	54.0%	-11.1	Declined Significantly	Yellow	36.4%	Higher	243	49.0%	-5.1	Declined Significantly	Yellow	31.3%	Higher	213	52.1%	3.1	Increased Significantly	Red	29.8%	Higher
English Learner	60	41.7%	-10.1	Declined	Orange	26.3%	Higher	62	41.9%	0.3	Maintained	Red	20.1%	Higher	59	23.7%	-18.2	Declined	Orange	18.1%	Higher
Homeless Youth	33	51.5%	-2.7	Declined	--	38.7%	Higher	33	39.4%	-12.1	Declined	Orange	32.7%	Higher	46	50.0%	10.6	Increased	Red	30.7%	Higher
Latino	199	50.8%	-3.1	Declined Significantly	Yellow	28.4%	Higher	183	42.6%	-8.1	Declined Significantly	Yellow	21.7%	Higher	170	28.8%	-13.8	Declined Significantly	Yellow	20.1%	Higher
Long-Term English Learner	--	--	--	--	--	--	--	11	27.3%	3.7	Increased	--	23.9%	--	9	*	*	*	*	22.5%	*
Socioeconomically Disadvantaged	467	52.5%	-8.1	Declined Significantly	Yellow	29.9%	Higher	426	46.0%	-6.5	Declined Significantly	Yellow	23.4%	Higher	377	41.6%	-4.4	Declined Significantly	Yellow	21.7%	Higher
Students with Disabilities	91	51.6%	-2.0	Declined	Orange	33.1%	Higher	74	44.6%	-7.1	Declined	Orange	26.3%	Higher	76	42.1%	-2.5	Declined	Orange	24.9%	Higher

Data Sources: California School Dashboard Research data files.

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CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "--" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																					
Student Group	Dashboard 2023							Dashboard 2024							Dashboard 2025						
	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State	Students	Suspension Rate	Change	Change Level	Color	State Suspension Rate	School vs State
All Students	490	6.5%	4.8	Increased Significantly	Red	3.5%	Higher	455	0.9%	-5.7	Declined Significantly	Blue	3.2%	Lower	408	0.0%	-0.9	Declined	Blue	2.9%	Lower
African American/Black	267	7.9%	5.5	Increased Significantly	Red	8.8%	Lower	249	1.6%	-6.3	Declined Significantly	Green	8.4%	Lower	222	0.0%	-1.6	Declined Significantly	Blue	7.7%	Lower
English Learner	63	7.9%	7.9	Increased	Red	3.7%	Higher	62	0.0%	-7.9	Declined	Blue	3.4%	Lower	60	0.0%	0.0	Maintained	Blue	3.2%	Lower
Homeless Youth	33	6.1%	6.1	Increased	--	6.5%	Lower	35	0.0%	-6.1	Declined	Blue	5.7%	Lower	48	0.0%	0.0	Maintained	Blue	5.1%	Lower
Latino	205	4.4%	4.0	Increased Significantly	Red	3.8%	Higher	188	0.0%	-4.4	Declined Significantly	Blue	3.4%	Lower	171	0.0%	0.0	Maintained	Blue	3.0%	Lower
Long-Term English Learner	--	--	--	--	--	--	--	11	0.0%	-22.2	Declined	--	8.1%	--	9	*	*	*	*	7.0%	*
Socioeconomically Disadvantaged	479	6.3%	4.5	Increased Significantly	Red	4.5%	Higher	435	0.9%	-5.3	Declined Significantly	Blue	4.0%	Lower	387	0.0%	-0.9	Declined	Blue	3.6%	Lower
Students with Disabilities	93	6.5%	4.5	Increased	Red	5.9%	Higher	76	0.0%	-6.5	Declined	Blue	5.4%	Lower	78	0.0%	0.0	Maintained	Blue	5.0%	Lower

Data Sources: California School Dashboard Research data files.

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Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Enrollment by Ethnicity and Student Group						
Student Group	2023-2024			2024-2025		
	School	Los Angeles Unified	State of California	School	Los Angeles Unified	State of California
Enrollment	409	529,902	5,837,690	374	516,685	5,806,221
F/R Meal	94.9%	80.6%	61.6%	93.0%	81.9%	62.7%
GATE	N/A	11.6%	N/A	N/A	13.0%	N/A
English Learner	11.7%	20.1%	18.4%	15.2%	18.6%	17.4%
Foster Youth	1.2%	0.6%	0.5%	0.3%	0.5%	0.5%
Homeless Youth	7.1%	2.1%	3.6%	10.2%	2.7%	4.0%
Socioeconomically Disadvantaged	95.4%	81.3%	62.7%	93.0%	82.4%	63.6%
Students w/ Disabilities	16.9%	14.8%	13.7%	16.8%	15.6%	14.2%
Migrant Youth	0.0%	0.2%	0.8%	0.0%	0.2%	0.8%
African American/Black	54.5%	7.3%	4.9%	51.9%	7.1%	4.9%
American Indian or Alaska Native	1.5%	0.1%	0.4%	1.1%	0.1%	0.4%
Asian	0.0%	3.4%	9.9%	0.0%	3.3%	10.1%
Filipino	0.2%	1.7%	2.2%	0.3%	1.6%	2.2%
Latino	41.8%	73.8%	56.1%	44.4%	73.6%	56.1%
Native Hawaiian or Pacific Islander	0.5%	0.2%	0.4%	0.5%	0.2%	0.4%
White	0.2%	9.8%	20.3%	0.0%	9.7%	20.0%
Two or More Races	1.2%	2.0%	4.6%	1.9%	2.1%	4.8%
Not Reported	0.0%	1.8%	1.1%	0.0%	2.2%	1.2%

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Today's Fresh Start-Compton

Board District: 1 | Region: South | Location Code: TBD | CDS Code: 19734370132845

Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

	2022-2023						2023-2024						2024-2025					
	School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California		School		Los Angeles Unified		State of California	
English Learners	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
LTEL 6+ Years	11	9.1%	17,921	7.3%	226,508	11.1%	7	6.5%	15,302	6.5%	211,186	10.6%	5	4.8%	13,052	5.9%	198,853	10.4%
At-Risk 4-5 Years	5	4.1%	17,295	7.1%	144,189	7.1%	2	1.9%	15,717	6.7%	136,188	6.8%	5	4.8%	11,406	5.2%	115,009	6.0%
EL 0-3 Years	25	20.7%	60,457	24.7%	505,486	24.8%	27	25.0%	60,574	25.7%	519,651	26.0%	40	38.1%	57,726	26.1%	516,862	26.9%
EL 4+ Years & Not At-Risk or LTEL	10	8.3%	18,850	7.7%	236,319	11.6%	12	11.1%	14,725	6.2%	207,768	10.4%	7	6.7%	13,775	6.2%	178,306	9.3%
EL Total	51	42.1%	114,523	46.8%	1,112,502	54.5%	48	44.4%	106,318	45.0%	1,074,793	53.8%	57	54.3%	95,959	43.3%	1,009,030	52.6%
RFEP	70	57.9%	130,377	53.2%	927,694	45.5%	60	55.6%	129,789	55.0%	924,422	46.2%	48	45.7%	125,465	56.7%	909,298	47.4%
Total Ever EL	121	100.0%	244,900	100.0%	2,040,196	100.0%	108	100.0%	236,107	100.0%	1,999,215	100.0%	105	100.0%	221,424	100.0%	1,918,328	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>