

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES
Governing Board of the Los Angeles Unified School District**

REGULAR MEETING MINUTES

333 South Beaudry Avenue, Board Room
1208 Magnolia Avenue, Gardena, CA 90247
9945 Laurel Canyon Blvd, Pacoima, CA 91331
10:00 a.m., Tuesday, January 27, 2026

The Los Angeles Board of Education acting as the Governing Board of the Los Angeles Unified School District met in regular session on Tuesday, January 27, 2026, at the Administrative Offices, Board Room, 333 South Beaudry Avenue, Los Angeles, California.

Michael A. McLean, Executive Officer of the Board, called the meeting to order at 11:26 a.m.

The following Board Members were present: Ms. Sherlett H. Newbill, Dr. Rocío Rivas, Mr. Nick Melvoin, Ms. Karla Griego, Ms. Kelly Gonez, Ms. Tanya Ortiz Franklin, and Board President Scott Schmerelson.

Student Board Member Jerry Yang was present.

Superintendent Alberto M. Carvalho was present.

A video was presented in which students from 4th Street Primary Center and Dual Language Academy led the Pledge of Allegiance.

A video reading of the LAUSD Land Acknowledgment was shared.

BOARD PRESIDENT'S REPORTS

LABOR PARTNERS

Adriana Salazar, President of Teamsters Local 572, discussed the Health Benefits Agreement that the Board approved last month. She also addressed the ongoing contract negotiations with LAUSD and the recruitment and retention of LAUSD employees.

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Board President Schmerelson modified the Order of Business.

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SUPERINTENDENT'S REPORTS

Remarks were heard from Superintendent Carvalho regarding the devastating Los Angeles wildfires that occurred in January 2025. He noted that Marquez Charter Elementary students have returned to a beautiful campus, while Palisades Charter Elementary students continue to receive quality education at their co-located site, Brentwood Elementary. Additionally, students at Palisades Charter High students have returned to their schools.

He shared a brief video expressing gratitude to the community and all partnered organizations who

helped rebuild hope, along with numerous companies, foundations and individuals.

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Board President Schmerelson resumed the Order of Business.

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BOARD PRESIDENT'S REPORTS (continued)

COMMITTEE CHAIR REPORTS

Dr. Rivas reported on the January 20, 2026, Committee of the Whole meeting.

CONSENT ITEMS

Items for action below to be adopted by a single vote:

NEW BUSINESS FOR ACTION

- TAB 2: Board of Education Report No. 274-25/26
Report of Cash Disbursements, Request to Reissue Expired Warrants, and Report of Corporate Credit Card Charges
- TAB 3: Board of Education Report No. 216-25/26
Approval to Update the Certification of Signatures for Fiscal Year 2025-26
- TAB 5: Board of Education Report No. 252-25/26
Provisional Internship Permit
- TAB 6: Board of Education Report No. 270-25/26
Authorization to Negotiate and Enter into Agreements with Los Angeles Neighborhood Initiative for the Construction of a Greening Project at Baldwin Hills Elementary School
- TAB 7: Board of Education Report No. 271-25/26
Authorization to Negotiate and Execute an Agreement with Ocean Charter School for the Installation of a Solar Panels Project
- TAB 11: Board of Education Report No. 291-25/26
Compliance With Requirement of Local Bond Measures for Biennial Compensation Survey
- TAB 13: Board of Education Report No. 276-25/26
Approval of the Renewal Petition for KIPP Academy of Innovation
- TAB 14: Board of Education Report No. 277-25/26
Approval of the Renewal Petition for KIPP Iluminar Academy
- TAB 15: Board of Education Report No. 278-25/26
Approval of the Renewal Petition for KIPP Los Angeles College Preparatory

TAB 16: Board of Education Report No. 279-25/26
Approval of the Renewal Petition for KIPP Raíces Academy

TAB 17. Board of Education Report No. 280-25/26
Approval of the Renewal Petition for KIPP Vida Preparatory Academy

BOARD MEMBER RESOLUTIONS FOR ACTION

TAB 18: Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Schmerelson, Mr. Yang – Celebration of Black History Month 2026 (Res-031-25/26)
(Noticed December 16, 2025)

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Black History Month 2026 is a celebration of the 100-year legacy of Dr. Carter G. Woodson, whose establishment of Negro History Week in 1926 laid the foundation for what would become Black History Month, a cornerstone of historical education and cultural reflection in the United States;

Whereas, Dr. Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, Established by Dr. Carter G. Woodson in 1915, the Association for the Study of African American Life and History (ASALH) strives to promote, research, preserve, interpret, and disseminate information about Black life, history, and culture to the global community.

Whereas, Black History Month 2026 marks the centennial celebration of organized efforts to recognize, preserve, and honor the history, culture, and achievements of Black Americans, reflected in the 2026 ASALH theme, “*A Century of Black History Commemorations*”;

Whereas, For a century, Black History commemorations have illuminated the resilience, innovation, leadership, and contributions of Black Americans in fields such as education, science, the arts, business, civil rights, government, technology, and public service;

Whereas, For the past century, spanning major milestones such as the Harlem Renaissance, the Civil Rights Movement, the Voting Rights Act of 1965, and continuing through the cultural, political, and educational advancements of the 21st century, Black History commemorations have played a vital role in elevating Black voices, honoring Black achievements, and deepening America’s understanding of its own history;

Whereas, The centennial theme honors the work of generations of educators, scholars,

activists, students, and community organizations who have advanced the study and preservation of Black history, ensuring that the richness of Black experiences is included in the national narrative;

Whereas, Black History Month serves as an essential opportunity to uplift stories that have historically been overlooked or underrepresented, fostering a deeper understanding of the shaping of American democracy, culture, and identity;

Whereas, Recognizing this centennial milestone reinforces the importance of continuing to expand culturally responsive education, support inclusive curriculum, and ensure that all students learn about and appreciate the diverse histories that enrich our society;

Whereas, The Los Angeles Unified School District is committed to culturally responsive, inclusive, and historically accurate instruction that reflects the diversity of its students and honors the contributions of Black Americans;

Whereas, The Black Student Achievement Plan (BSAP) provides targeted academic, social-emotional, and community support to address opportunity gaps, promote equity, and improve outcomes for Black students across the District;

Whereas, The District has strengthened its African American History and Ethnic Studies curriculum, ensuring students have access to comprehensive instruction on African civilizations, the African diaspora, the struggle for civil rights, and the ongoing pursuit of justice and empowerment for historically marginalized communities, encouraging students to think critically about social justice, civic engagement, and shared responsibility;

Whereas, Black History Month serves as a reaffirmation of the District's commitment to anti-racism, educational equity, and the creation of learning environments where every student feels seen, valued, and empowered;

Whereas, Honoring a century of Black history commemorations underscores the importance of ensuring that future generations continue to learn about the diverse, complex, and foundational contributions of Black Americans from 1926 to 2026 and beyond while recognizing the ongoing work necessary to protect civil rights, expand educational opportunity, and advance justice and equity for all students; and

Whereas, Our democracy's founding ideals were exclusionary when they were written, but Black Americans have continuously fought to make them true; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black Culture, Black Inventors, Black Artists, Black Artisans, Black Advocacy Black Leaders, Black Civic Engagement, and Black workers;

Resolved, further, That the Board commits to the inclusion of Black History into the core curriculum, including, but not limited to Ethnic Studies, African American History, and

African American Literature, as well as encourages strong integration across coursework in History, English Language Arts, Science, Mathematics, and Arts so that this critical learning lives in the minds of our students beyond the month of February;

Resolved further, That the Board direct the Superintendent to expand upon the District's existing efforts, such as the Black Student Achievement Plan, to continue to identify strategies and tactics to align resources targeted toward eliminating anti-racist educational practices and closing the gap of academic achievement outcomes for Black Students;

Resolved further, That the District will continue to address challenges unique to Black students and families and recognize the Black Lives Matter at Schools Week of Action (February 2–6, 2026). This national week of action includes a variety of activities focused on social justice in education, such as curriculum fairs, community-building events, and workshops designed to support and empower Black students, families and educators; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and our wider community to recognize and celebrate this month, and throughout the academic year, with culturally relevant and appropriate curriculum, programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

RESOLUTIONS REQUESTED BY OFFICE OF THE BOARD SECRETARIAT

TAB 21: Appointment of Member to the School Construction Bond Citizens' Oversight Committee (Jason Peterson) (Bd Sec Res-009-25/26)

Resolved, That the Governing Board of the Los Angeles Unified School District appoints Mr. Jason Peterson, as the nominee of the Los Angeles County Federation of Labor, AFL-CIO, as an alternate member to the School Construction Bond Citizens' Oversight Committee for a two-year term commencing immediately; and the District's Ethics Office received Mr. Peterson's conflict of interest statement certifying, among other things, that Mr. Peterson is not an employee, official, vendor, contractor, or consultant of the District.

CORRESPONDENCE AND PETITIONS

TAB 23. Report of Correspondence (ROC-007-25/26)

Mr. McLean read the following public hearing statement for Tabs 13 through 17.

Before action is taken on the following Board Reports, a public hearing must be held.

This constitutes a public hearing on:

KIPP Academy of Innovation
KIPP Iluminar Academy
KIPP Los Angeles College Preparatory
KIPP Raíces Academy
KIPP Vida Preparatory Academy

A maximum of 15 individuals who wish to address the Board on each of the items will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

The following speakers addressed the Board on Consent Items:

BOARD OF EDUCATION REPORT NO. 276-25/26
Approval of the Renewal Petition for KIPP Academy of Innovation

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 277-25/26
Approval of the Renewal Petition for KIPP Iluminar Academy

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 278-25/26
Approval of the Renewal Petition for KIPP Los Angeles College Preparatory

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 279-25/26
Approval of the Renewal Petition for KIPP Raíces Academy

All speakers waived their time to speak.

BOARD OF EDUCATION REPORT NO. 280-25/26
Approval of the Renewal Petition for KIPP Vida Preparatory Academy

All speakers waived their time to speak.

BOARD MEMBER RESOLUTION FOR ACTION:

Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Schmerelson, Mr. Yang – Celebration of Black History Month 2026 (Res-031-25/26) (Noticed December 16, 2025)

Prior to hearing from speakers concerning the resolution, Ms. Newbill shared remarks. Additionally, remarks were heard from Dr. Rivas and Ms. Griego.

- Irene Rivera, ACLU, Southern California

Mr. Melvoin moved that the Consent Items be adopted. Dr. Rivas seconded the motion, which on roll call vote was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Ortiz Franklin recorded an aye vote.

The final vote was 7 ayes.

NEW BUSINESS FOR ACTION

TAB 1. BOARD OF EDUCATION REPORT NO. 273-25/26
Donations of Money to the District

Karla Estrada, Deputy Superintendent of Instruction, responded to questions from Ms. Newbill.

The following speaker addressed the board:

- David Tokofsky, Community Member

Ms. Gonez moved that the report be adopted. Ms. Newbill seconded the motion.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Ortiz Franklin recorded an aye vote.

The final vote was 7 ayes.

TAB 4. BOARD OF EDUCATION REPORT NO. 251-25/26
Approval of Routine Personnel Actions

Karla Estrada, Deputy Superintendent of Instruction, responded to a question from Ms. Newbill. *Staff will follow up in response to additional questions posed by Ms. Newbill.*

Mr. Schmerelson expressed his thanks to the Personnel Commission for changing the title of Library Aide to Library Technician.

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Mr. Melvoin and Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Ortiz Franklin and Mr. Melvoin recorded aye votes.

The final vote was 7 ayes.

TAB 8. BOARD OF EDUCATION REPORT NO. 285-25/26
Emergency Closure of Garfield Senior High School and Monterey Continuation High School; Request for Allowance of Attendance Due to Emergency Condition; Payment of Employees

Dr. Debra Bryant, Executive Director, School Operations, responded to questions from Dr. Rivas.

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote, the report was adopted, 5 ayes, 2 absent, Mr. Melvoin and Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting, Ms. Ortiz Franklin and Mr. Melvoin recorded aye votes.

The final vote was 7 ayes.

TAB 9. BOARD OF EDUCATION REPORT NO. 215-25/26
Approval of Procurement Actions

The following speakers addressed the Board:

- Rachelle Tunstall, Zum School Bus Services
- Maria Luisa Palma, Oleada, Inc.

Ms. Gonez moved that the report be adopted. Mr. Schmerelson seconded the motion.

Daniel Kang, Director of Transportation, responded to questions from Ms. Griego.

Ms. Griego requested staff provide what the cost would be for the District, if the employees and school buses were in-house, rather than contracting services out.

Pedro Salcido, Deputy Superintendent, Business Services and Operations, responded to questions from Ms. Griego.

Ms. Gonez requested that staff provide a year-over-year analysis since the District expanded the hours for bus drivers and implemented a training program. She indicated that it would be beneficial to assess the effectiveness of these initiatives, specifically whether the supports and training provided by the District are resulting in an increase in the hiring of bus drivers for LAUSD. And, as Mr. Salcido mentioned, while working on transportation for all and optimizing bus routes for greater student utilization, it is essential to leverage the available resources and consider how this initiative aligns with our workforce and the necessary infrastructure to accommodate the growing transportation demands of our students. More detailed information would be helpful, especially as the District is developing a new strategic plan. Additionally, how does this align with the District's ongoing discussions with labor partners regarding the hiring of additional bus drivers for LAUSD.

On roll call vote, the report was adopted, 7 ayes, with the following exception:

- Ms. Gonez voted no on Attachment B, Item I, Zum Services, LA Inc., and voted yes on the other items.

Mr. Yang recorded an advisory vote of aye.

Mr. McLean modified the Order of Business to allow action on a time certain item.

BOARD MEMBER RESOLUTIONS FOR ACTION

TAB 19. Ms. Newbill, Mr. Schmerelson, Dr. Rivas, Mr. Melvoin, Ms. Griego, Ms. Gonez, Ms. Ortiz Franklin, Mr. Yang – Opposing the Unlawful Transfer of U.S. Department of Education Functions to Other Federal Agencies (Res-034-25/26) (Noticed December 16, 2025)

Whereas, Congress established the U.S. Department of Education to ensure focused, expert, and coordinated federal support for the nation’s public schools and students, and to uphold a national commitment to equitable, high-quality education for all;

Whereas, Federal law clearly grants Congress alone the authority to alter the functions and responsibilities of the Department of Education;

Whereas, For decades the Department has played an essential role in ensuring that all students, particularly those historically underserved including students of color, students from low-income backgrounds, students with disabilities, English learners, students experiencing homelessness, students in foster care, and others receive the services, protections, and educational opportunities to which they are legally entitled;

Whereas, The current administration announced this week its intention to unlawfully transfer numerous critical functions and offices of the Department of Education to other federal agencies, actions that would create widespread confusion, undermine congressional authority, and destabilize the nation’s education system;

Whereas, Earlier this year, the illegal transfer of the Office of Career, Technical, and Adult Education to the Department of Labor (DOL) resulted in significant operational failures, including delayed guidance, disrupted training, and impeded access to funding for states and school districts demonstrating that such agencies lack the expertise, infrastructure, and capacity to administer education programs;

Whereas, Shifting additional programs to DOL, the Department of Health and Human Services, the Department of the Interior, and the Department of State would multiply bureaucratic barriers, reduce oversight, and force states, districts, families, and students to navigate unfamiliar agencies with no experience administering K–12 or higher education programs;

Whereas, Moving core functions of the Office of Elementary and Secondary Education—including management of Title I—to DOL is especially nonsensical and would erode critical oversight of annual assessments, school accountability, literacy initiatives, family engagement programs, charter and community school support, and services for migrant and homeless students, among others;

Whereas, DOL enforcement offices such as OSHA and the Wage and Hour Division are structured for workplace regulatory compliance, not for continuous improvement or partnership with state education agencies, and are therefore wholly unsuited to performing federal education duties;

Whereas, Public polling consistently shows that nearly two-thirds of U.S. adults oppose eliminating or weakening the Department of Education, demonstrating widespread

recognition of the harm such actions would cause to students and public schools;

Whereas, Anticipated future transfers of the Office for Civil Rights (OCR) and the Office of Special Education and Rehabilitative Services (OSERS) are deeply alarming, particularly given by OCR's recent dismissal of thousands of civil rights cases, leaving millions of students without remedies to enforce their federally protected rights;

Whereas, As the nation marks the 50th anniversary of the Individuals with Disabilities Education Act (IDEA), any attempt to transfer special education oversight to HHS represents a profound step backward, threatening to re-segregate and marginalize students with disabilities and diminish decades of progress; and

Whereas, These actions will distance students from the federal protections, resources, and support systems they rely upon, and the agencies designated to assume these responsibilities lack the relationships, expertise, and staffing required to fulfill them; now, therefore, be it

Resolved, That the Los Angeles Unified School District strongly condemn and oppose the administration's unlawful and irresponsible transfer of authority from the Department of Education to other federal agencies;

Resolved further, That the District opposes the firing of hundreds of workers within OSERS which oversees states' compliance with IDEA;

Resolved further, That District opposes the administration's actions towards the Department of Education's actions towards the Office of Civil Rights, which has abandoned its mission to uphold the rights of all students, especially those who are from traditionally marginalized communities;

Resolved further, That we call upon Congress to immediately reassert its constitutional authority, halt these unprecedented and legally dubious actions, and protect the integrity and mission of the U.S. Department of Education; and, be it finally

Resolved, That the District affirms our unwavering commitment to safeguarding the rights, opportunities, and educational futures of all students, and to ensuring that federal education policy remains grounded in equity, expertise, and the rule of law.

Remarks were heard from Ms. Newbill, and co-sponsor, Mr. Schmerelson regarding the resolution.

Mr. Schmerelson introduced a representative for Senator Lena A. Gonzalez, California Senator of the 33rd District. Anthony Regina, District representative for Senator Lena A. Gonzalez, spoke in strong support of the resolution.

Remarks were heard from co-sponsor Dr. Rivas.

Remarks were heard from Mr. Yang.

Remarks were heard from Ms. Griego.

Mr. Melvoin moved that the resolution be adopted. Dr. Rivas seconded the motion.

On roll call vote, the resolution was adopted, 6 ayes, 1 absent, Ms. Gonez.

Mr. Yang recorded an advisory vote of aye.

Mr. McLean resumed the Order of Business.

NEW BUSINESS FOR ACTION (continued)

TAB 10. BOARD OF EDUCATION REPORT NO. 120-25/26
Approval of Facilities Contracts Actions

Matthew Friedman, Chief Procurement Officer, responded to questions from Ms. Newbill and Mr. Melvoin.

Dr. Rivas moved that the report be adopted. Mr. Schmerelson seconded the motion.

On roll call vote, the report was adopted, 6 ayes, 1 absent, Ms. Gonez.

Mr. Yang recorded an advisory vote of aye.

TAB 12. BOARD OF EDUCATION REPORT NO. 282-25/26
Proposition 39 Charter Facilities Compliance for the 2026-2027 School Year - Finding and Written Statements of Reasons Why Certain Charter Schools Cannot be Accommodated on a Single School Site, and Determination of Necessity to Move

The following speakers addressed the Board:

- Keith Dell'Aquila, on behalf of Charter Public Schools

Board President Schmerelson passed the gavel to Dr. Rivas.

Dr. Rivas moved that the report be adopted. Ms. Newbill seconded the motion.

José Cole Gutiérrez, Senior Executive Director of Strategy, Office of the Chief of Staff, responded to questions from Dr. Rivas.

Jeanette Borden, Charter Schools Operations Manager, Charter Schools Division, responded to questions from Ms. Griego.

On roll call vote, the report was adopted, 4 ayes, 3 absent, Ms. Gonez, Ms. Ortiz Franklin, Mr. Schmerelson.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting Mr. Schmerelson and Ms. Ortiz Franklin recorded aye votes.

The final vote was 6 ayes, 1 absent, Ms. Gonez.

BOARD MEMBER RESOLUTIONS FOR ACTION (continued)

TAB 20. Ms. Newbill, Dr. Rivas, Mr. Melvoin, Ms. Ortiz Franklin, Mr. Schmerelson, Mr. Yang – Recognizing January as Human Trafficking Awareness Month and Affirming Support for Student Safety and Prevention (Res-037-25/26) (Waiver of Board Rule 72)

Whereas, Human trafficking is a serious violation of human rights and a crime that involves the exploitation of individuals through force, fraud, or coercion for labor or sexual purposes;

Whereas, The State of California consistently ranks among the states with the highest reported cases of human trafficking, including cases involving minors and youth;

Whereas, The Los Angeles Unified School District recognizes January as Human Trafficking Awareness Month to raise public awareness, promote prevention efforts, and support survivors;

Whereas, Trafficking is happening in our K-12 schools, affecting students in middle and high school, who are groomed, recruited, and exploited often without anyone noticing;

Whereas, Traffickers connect with students through apps like Snapchat, Instagram, and Tik Tok, presenting themselves as romantic interest, modeling agents, or job recruiters;

Whereas, Children and adolescents are particularly vulnerable to human trafficking due to factors such as homelessness, foster care involvement, online exploitation, social isolation, economic instability, and lack of access to trusted adults;

Whereas, Schools play a critical role in the prevention of human trafficking by providing safe learning environments, promoting student awareness, fostering healthy relationships, and connecting students and families with support services;

Whereas, Educators, counselors, administrators, and school staff are often among the first trusted adults who may observe warning signs of exploitation and are uniquely positioned to respond in a trauma-informed and supportive manner; and

Whereas, Raising awareness about human trafficking supports student well-being, aligns with social-emotional learning goals, and reinforces the District's commitment to student safety, equity, and dignity; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District affirms its commitment to protecting students from exploitation by supporting age-appropriate, trauma-informed education focused on personal safety, healthy relationships, digital citizenship, help-seeking behaviors and data collection;

Resolved further, That the District encourages professional learning opportunities for staff to recognize indicators of human trafficking and to respond appropriately in

accordance with state law and mandated reporting requirements;

Resolved further, That the District encourages collaboration with families, community organizations, and public agencies to promote awareness, prevention, and access to resources for students who may be vulnerable or at risk; and, be it finally

Resolved, That the Board reaffirms its commitment to providing a safe, inclusive, and supportive educational environment where all students are treated with dignity and empowered to seek help without fear or stigma.

Remarks were heard from Ms. Newbill regarding the resolution.

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Board President Schmerelson assumed the Chair.

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Ms. Newbill introduced Hydee Feldstein Soto, Los Angeles City Attorney, who shared remarks in support of the resolution.

Remarks were heard from Mr. Schmerelson.

Ms. Feldstein Soto responded to comments by Ms. Newbill.

Remarks were heard from Dr. Rivas.

Remarks were heard from Ms. Griego.

Pedro Salcido, Deputy Superintendent, Business Services & Operations, responded to questions from Ms. Griego.

Remarks were heard from Mr. Melvoin in support of the resolution.

Remarks were heard from Mr. Yang.

Ms. Feldstein Soto responded to comments by Mr. Yang.

The following speaker addressed the Board:

- Diana Guillen, Parent

Mr. Schmerelson moved a waiver of Board Rule 72 to allow action on Res-037-25/26. Ms. Newbill seconded the motion.

On roll call vote, the motion was adopted, 4 ayes, 3 absent, Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Mr. Schmerelson moved that the resolution be adopted. Ms. Newbill seconded the motion.

On roll call vote, the resolution was adopted, 4 ayes, 3 absent, Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting Ms. Ortiz Franklin and Dr. Rivas recorded aye votes on the waiver and the action.

The final vote was 6 ayes, 1 absent, Ms. Gonez.

MISCELLANEOUS BUSINESS

TAB 22. Adoption of the Updated 2025-2026 LAUSD Committee Meeting Schedule (044-25/26)

Mr. McLean announced an amendment to reschedule the School Climate and Safety Committee meeting on February 26, 2026, from 1:00 PM to 2:00 PM.

Several board members left the dais.

Mr. McLean paused the meeting to determine the presence of a quorum.

Mr. McLean proceeded with the meeting upon the establishment of a quorum.

Mr. McLean reiterated the amendment to the Committee Meeting Schedule.

Mr. Melvoin moved that the item be adopted as amended. Mr. Schmerelson seconded the motion.

On roll call vote, the item was adopted as amended, 4 ayes, 3 absent, Dr. Rivas, Ms. Gonez, Ms. Ortiz Franklin.

Mr. Yang recorded an advisory vote of aye.

Later in the meeting Dr. Rivas and Ms. Ortiz Franklin recorded aye votes.

The final vote was 6 ayes, 1 absent, Ms. Gonez.

Later in the meeting, the following speaker addressed the Board:

- Maria Daisy Ortiz, Community member

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Mr. McLean modified the Order of Business.
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SPECIAL REPORTS

TAB 25. Receipt of the Annual Comprehensive Financial Report 2024-2025 (037-25/26)

Pedro Salcido, Deputy Superintendent, Business Services & Operations, provided highlights of the report.

Joe Moussa, Audit Partner, Simpson and Simpson CPAS, provided a brief presentation on the findings of their audit. The presentation highlighted the auditor's responsibilities, provided a high level executive

summary of the audit results, and outlined three key components: the financial statement audit, the federal compliance audit, and the state compliance audit.

The board members engaged in a discussion and raised questions regarding the presentation, which were addressed by Mr. Moussa, Superintendent Carvalho, and Soheil Katal, Chief Information Officer, Information Technology Services Division.

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Mr. McLean resumed the Order of Business.
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PUBLIC HEARINGS

TAB 24. Charter Petitions for Public Hearing (040-25/26)

Grover Cleveland Charter High (Board District 3, Region North, Middle performing) Consideration of the level of support for a renewal affiliated conversion charter petition requesting to serve up to 2,786 students (current enrollment 2,642) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 8140 Vanalden Avenue, Reseda, CA 91335.

Aspire Junior Collegiate Academy (Board District 5, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 330 students (current enrollment 314) in grades TK-5 with a proposed term of 2026-2031 and a proposed location of 6724 S. Alameda St., Huntington Park, CA 90255.

Aspire Centennial College Preparatory Academy (Board District 5, Region East, Middle performing) Consideration of the level of support for a renewal start-up independent charter petition requesting to serve up to 570 students (current enrollment 520) in grades 6-8 with a proposed term of 2026-2031 and a proposed location of 2079 Saturn Avenue, Huntington Park, CA, 90255.

Alain Leroy Locke College Preparatory Academy (Board District 7, Region South, Middle performing) Consideration of the level of support for a renewal conversion independent charter petition requesting to serve up to 1,800 students (current enrollment 996) in grades 9-12 with a proposed term of 2026-2031 and a proposed location of 325 E. 111th St. Los Angeles, CA 90061.

Mr. McLean read the following statement:

This constitutes a public hearing on:

- Grover Cleveland Charter High
- Aspire Junior Collegiate Academy
- Aspire Centennial College Preparatory Academy
- Alain Leroy Locke College Preparatory Academy

A maximum of 15 individuals who wish to address the Board on the item will be heard. Those who wish to speak should sign up online. Speakers will be called by name.

The following speakers addressed the Board:

- Janneth Johnson-Smith, Green Dot Public Schools
- Belen Ramirez, Locke College Preparatory Academy
- Gordon Gibbings, Green Dot Public Schools
- Noemi Covarrubias, The Children’s Institute
- Alma Viera, Parent
- Tony Ginn, Locke College Preparatory Academy
- Natalie Dixon, Parent
- Maria Hernandez, Parent

The Board will be taking action on the charter petitions at a subsequent meeting.

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Mr. McLean paused the meeting at 2:48 p.m. in order to facilitate general public comment at approximately 3:30 p.m.

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Mr. McLean resumed the meeting at 3:13 p.m.

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GENERAL PUBLIC COMMENT

The following speakers addressed the Board on the subjects indicated:

Gilbert Lopez, Student	Protection for students of color
Amber Sealey, Parent	Negative impact of technology in schools
Felix Maxwell, Student	Protection for students from ICE
Janay Tyler, Community Member	Community Based Safety programs
Tre’ niece Thomas, Student	Safe passage programs
Ezekiel Getachew, Student	Funding for the Black Student Achievement Plan
Sasha Degood, Student	Holocaust education
Isabel Gonzalez, Parent	The need for Psychiatric Social Workers
Jennifer Lupo, Parent	Lack of Psychiatric Social Workers in schools
Layla, Student	Community Based Safety programs
Lucas Shane, Student	Expand antisemitism education in the District

ADJOURNMENT

Mr. Melvoin moved that the meeting be adjourned in memory of Emily Beutner, daughter of Austin Beutner, former LAUSD Superintendent. Dr. Rivas moved that the meeting be adjourned in the memory of Mayra Jimenez, Teacher, Wilshire Park Elementary.

The meeting adjourned at 3:47 p.m.

APPROVED BY THE BOARD:

SCOTT SCHMERELSON
PRESIDENT

MICHAEL A. MCLEAN
EXECUTIVE OFFICER OF THE BOARD

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