

ATTACHMENT C
EQUITY IMPACT STATEMENTS

Item A: SoCal Digital Forensics, Inc./ C10004:

Component	Score	Score Rationale
Recognition	3	Assists with investigations into the possible mistreatment of students from groups that have been subject to historical inequities, thus beginning to correct these inequities.
Resource Prioritization	4	Assists with the thorough investigations of employee misconduct related to students to ensure student safety and well-being.
Results	3	Because our most vulnerable students are most frequently the target of child abuse, thorough and professional investigations that ensure student safety are likely to contribute to closing opportunity and achievement gaps.
TOTAL	10	

Item B: Burke, Williams & Sorensen, LLP / C9643:

Not applicable.

Item C: Los Angeles and Orange Counties Building and Construction Trades Council Apprenticeship Readiness Fund (The Fund) / C9790:

Component	Score	Score Rationale
Recognition	4	Addresses systemic inequality by actively recruiting women, minorities, veterans, and low-income individuals into the Multi-Craft Core Curriculum (MC3) apprenticeship readiness program, to provide pathway opportunities into registered apprenticeship programs providing family sustaining wages in the building and construction industry.
Resource Prioritization	4	Revenue helps support training related expenses of the MC3 program by eliminating out-of-pocket cost to students and provides case management, job placement assistance, and other wrap around supportive services to ensure successful completion of the MC3 program.
Results	3	The partnership and resources provided have increased students' access to union careers through apprenticeship training. A total of 327 MC3 students have successfully secured placement into registered apprenticeship programs.
TOTAL	11	

Item D: Digital Scepter Corporation / C9624 (RFP 1602123430):

Not applicable.

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Item E: Professional Services No-Cost Memorandum of Understanding/Amendments/Assignments:
Not applicable.

Item F: Contract Actions Put in Place Within Each School's or Division's Approved Budget:
Not applicable.

Item G: Outside Legal Services Bench (Approval)

Component	Score	Score Rationale
Recognition	4	The Office of the General Counsel (OGC) provides legal guidance, advice, and support related to student instructional supports, organizational partnerships, health and safety issues, and parent and stakeholder issues, among other matters.
Resource Prioritization	3	The outside legal services bench is used when District staff are unable to handle large workloads that result from the hundreds of claims and/or lawsuits filed against the District each year.
Results	4	Students will benefit from this legal bench of firms that will continue to assist the District in various ways, including related to ensuring appropriate funding and services, meeting student obligations, and ensuring legal and regulatory compliance.
TOTAL	11	

Item H: SAP Public Services, Inc. / C10031:
Not applicable.

Item I: Learning Genie, Inc., (SBE) / C10005 (RFP 2000003890):

Component	Score	Score Rationale
Recognition	4	Learning Genie helps teachers track and respond to disparities in learning outcomes and identifying inequities early and taking steps to correct them.
Resource Prioritization	4	Learning Genie allows teachers to personalize learning plans and interventions based on data such as developmental assessments and family input. It also facilitates data-driven decision-making, ensuring that students with greater needs receive targeted attention.
Results	4	Learning Genie has real-time data collection and analysis, so teachers can intervene quickly and effectively to support struggling students. Families are engaged through ongoing, accessible communication, which is key to closing opportunity gaps.
TOTAL	12	

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Item J: Ernst & Young, LLP / C10121:

Component	Score	Score Rationale
Recognition	3	Assesses areas in need of further programmatic investment and/or redirection of resources with careful consideration for high needs populations.
Resource Prioritization	4	Supports efforts for schools to receive necessary resources to deliver high quality programs.
Results	4	Adjusting resources, as needed, to sustain results.
TOTAL	11	

Item K: County of Los Angeles Probation Department / C10010:

Component	Score	Score Rationale
Recognition	3	The JJCPA grant plan, known as the Comprehensive Multiagency Juvenile Justice Plan (CMJJP) acknowledges that racial and ethnic disparities in the youth justice system stem from historic and structural inequities, especially the overinvestment in punishing Black, Indigenous and People of Color (BIPOC) youth.
Resource Prioritization	4	Program resources will prioritize, recognize and reduce racial, ethnic, and geographic disparities in justice system investments, access to services, and juvenile processing—while addressing the needs of special populations such as girls, LGBTQ youth, crossover youth, young parents, immigrant youth, and transitional-age youth without support systems.
Results	4	This program will support youth in developing a strong sense of identity, agency, and purpose; build academic, critical thinking, life, and social-emotional skills; promote healthy habits; connect them to holistic support systems; and empower them to contribute to their communities and be ready for the world.
TOTAL	11	

Item L: Richard S. Dawson Co., dba Dawson Co. / C10006 (IFB 1536732128):

Not applicable.

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Item M: A-Z Bus Sales / C10036 (IFB 1679450316):

Component	Score	Score Rationale
Recognition	4	The replacement of buses supports the District's commitment to reducing carbon and greenhouse gas emissions within the LAUSD community, with a particular focus on neighborhoods that are both environmentally and economically impacted.
Resource Prioritization	4	As a part of the District's alternative fuel bus fleet, the new buses will benefit all students as they will contribute to improving the overall air quality and route coverage for all students in the District.
Results	4	The new buses will improve student safety and support the District's goals of student achievement and attendance.
TOTAL	12	

Item N: Carrier Corporation (CMAS #159051) /C9594:

Component	Score	Score Rationale
Recognition	4	In recognition of historical inequities in terms of carbon dioxide (CO2) monitors for assessing indoor air quality, all 56 schools that have been selected are serviced by Southern California Edison and located in underserved communities and those located near freeways or industrial facilities. Grant funds are provided by the California Energy Commission as part of their California Schools Healthy Air, Plumbing, and Efficiency Program (CalShape).
Resource Prioritization	3	One of the primary objectives of this purchase is to provide the ability for staff to monitor the indoor air quality in classrooms and measure the carbon dioxide (CO2) levels to help maintain a healthy classroom environment for students and teachers.
Results	2	The CO2 monitors will allow staff to recognize high levels of carbon dioxide (CO2), above 1,100 ppm, so that the necessary steps can be taken to improve indoor air quality and fresh air is brought into the affected classrooms. Studies have shown that poor indoor air quality can affect student's general performance by decreasing alertness, concentration and productivity.
TOTAL	9	