

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 124-25/26
November 17, 2025

School Name:	CATCH Prep Charter High, Inc.		BOARD IS REQUIRED TO TAKE ACTION BY: November 18, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	CATCH Prep Charter High, Inc.		
Location Code:	8654		
Type of Site(s):	District-Proposition 39 Co-Location		
Site Address(es):	4120 11 th Avenue, Los Angeles, CA 90008 (Audubon Middle School)		
Board District(s):	1	Region(s):	South
Grade Levels Served:	9-12	Current Enrollment:	120
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	600 (see proposed change in “Action Proposed” below)
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE’S 2025 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for CATCH Prep Charter High, Inc. (“Charter School”), located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 300 students in grades 9-12 in each year of the charter term. The school is requesting to decrease enrollment from 600 to 300 to align with the school’s enrollment trends.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	CATCH Prep Charter High, Inc.
Initial Authorization:	On April 11, 2003, CATCH Prep Charter High, Inc. (formerly named Crenshaw Arts-Technology Charter High) was authorized by the LAUSD Board of Education to serve 600 students in grades 9-12.
Most Recent Renewal	The charter was renewed on December 5, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 600 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for CATCH Prep Charter High, Inc. expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	CATCH Prep Charter High, Inc. submitted its renewal petition application on August 20, 2025. The 90-day statutory timeline for Board action on the petition runs through November 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	CATCH Prep Charter High, Inc. implements the LAUSD Master Plan for English Learners and Standard English Learners.
Special Education SELPA	CATCH Prep Charter High, Inc. participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

CATCH Prep Charter High, Inc. is operated by CATCH Prep Charter High, Inc., a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

CATCH Prep Charter High, Inc. has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in both ELA and on the English Language Progress Indicator (ELPI), but lower in Math. On the two years of data for the College/Career Indicator (CCI) the charter school was lower for all students, but higher for the one numerically significant student group. The charter school provided two years of verified data, demonstrating one year's progress for All Students and the student group in Math.

Please see the CATCH Prep Charter High, Inc. data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

CATCH Prep Charter High, Inc. Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	Medium	Not Applicable	Not Applicable	High	Very Low
2022-2023	Not Applicable	Not Applicable	No Performance Color	Medium	Not Applicable	Orange	Blue
2023-2024	No Performance Color	No Performance Color	No Performance Color	Green	Not Applicable	Orange	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for the only numerically significant student group. In 2023 for ELA, though the school did not have 30 students who tested, the charter school's DFS was higher than the state for All Students.

CATCH Prep Charter High, Inc. - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-1.4	Low	-12.2	Higher
Socioeconomically Disadvantaged	Met	Low	-1.4	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	No Performance Color	-2.4	-27.9	Orange	-13.2	Higher
Socioeconomically Disadvantaged	Met	No Performance Color	-3.7	-29.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for the one numerically significant student group. In 2023 in Math, though the charter school did not have 30 students who tested, the DFS was lower than the state for All Students.

In order to increase student outcomes in Math, charter school leaders report, hiring a full-time instructional coach, a full-time Math Instructional Aide, a Math Coach, and a paraprofessional. In addition, the charter school is implementing smaller-sized Math classes, a Math intervention program, Math Tutoring Lab, monitoring student progress through assessments, and after school Math tutoring.

CATCH Prep Charter High, Inc. - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-142.3	Low	-51.7	Lower
Socioeconomically Disadvantaged	Met	Very Low	-142.3	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	No Performance Color	-117.6	-23.7	Orange	-47.6	Lower
Socioeconomically Disadvantaged	Met	No Performance Color	-118.1	-24.3	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school did not have a performance level due to the low number of English Learners, but the charter school's English Learner Progress Rate was lower than the state's rate. In 2023 and 2024, the charter school did

not have a performance color due to the low number of English Learners, however the charter school's English Learner Progress Rate was higher than the state's rate for both years.

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Level	50.0%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	50.0%	0.0%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	81.8%	31.8%	Orange	45.7%	Higher
Long Term English Learner	Met	No Performance Color	81.8%	31.8%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school's percentage of students prepared was lower than the state for All Students, but higher for the one numerically significant student group.

CATCH Prep Charter High, Inc. - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	41.3%	Medium	43.9%	Lower
Socioeconomically Disadvantaged	Medium	41.3%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

CATCH Prep Charter High, Inc. - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Green	43.8%	2.4	Yellow	45.3%	Lower
Socioeconomically Disadvantaged	Green	45.2%	3.9	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022 and 2023, the charter school's percentage of graduated students was higher than the state for All Students and for the one numerically significant student group. In 2024, the charter school's percentage of graduated students was lower than the state for All Students, but higher for the numerically significant student group. CATCH Prep Charter High, Inc.'s students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for CATCH Prep Charter High, Inc. outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>No Rating</i>
2024-2025	<i>Proficient</i>
Concerns	The <i>No Rating</i> in 2023-2024 was a result of the charter school having fewer than 30 students assessed in CAASPP rendering the majority of indicators unable to be rated on the oversight report.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

ELA

Charter School provided data for Reading from "Star Assessment by Renaissance, Grades K-12" (Star) *Star Growth Report* for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12 and for the following student groups: African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. Star is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per the criteria to define verified data adopted by the California Department of Education, participation to be eligible for inclusion as verified data must include the results of at least 95 percent of eligible students for the related data source (e.g., assessment or postsecondary outcome). Star reports provide a summary of students tested out of students enrolled by grade level. The *Star Growth Report* provided by Charter School in Reading (ELA) reported 27 of 27 (100%) students were assessed in Grade 9; 20 of 20 (100%) students were assessed in Grade 10; 30 of 30 (100%) students were assessed in Grade 11; and 48 of 48 (100%) students were assessed in Grade 12. Thus, based on the information provided by Charter School, the 2024-2025 assessment data the school met the 95% of eligible students for grades 9 through 12

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "If the SBE wishes to define "a year's growth" in normative terms (comparing a student's growth to academic peers) then SGP would offer the most precise option. The most common range is 35 to 65. Students whose fall to spring SGPs are between 35 to 65 have demonstrated a year's growth in a year's time." For Reading, the *Star Growth Report* provided indicates Charter School set the Student Growth Percentile (SGP) with the expectation at 50 to demonstrate one year's growth with at least 50% of its students achieving the target. Therefore, based on Star's SGP range, Charter School met a year's growth for grades 9-12 in Reading in 2024-2025.

As seen in the table below, Charter School provided the most recent data for five numerically significant student groups by grade level and the majority of student groups demonstrated one year's growth based on Star's SGP range set at 50 in 2024-2025.

Star Reading 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year's Progress
Grade 9	27/27	100%	63%	Met
African American	14/14	100%	79%	Met
English Learner	*	*	*	*
Latino	13/13	100%	46%	Not Met
Socioeconomically Disadvantaged	26/26	100%	62%	Met
Students with Disabilities	*	*	*	*
Grade 10	20/20	100%	75%	Met
African American	*	*	*	*
English Learner	*	*	*	*
Latino	11/11	100%	64%	Met
Socioeconomically Disadvantaged	20/20	100%	70%	Met
Students with Disabilities	*	*	*	*
Grade 11	30/30	100%	63%	Met
African American	22/22	100%	59%	Met
English Learner	*	*	*	*
Latino	*	*	*	*
Socioeconomically Disadvantaged	29/29	100%	66%	Met
Students with Disabilities	*	*	*	*
Grade 12	48/48	100%	63%	Met
African American	25/25	100%	60%	Met
English Learner	*	*	*	*
Latino	23/23	100%	57%	Met
Socioeconomically Disadvantaged	43/43	100%	67%	Met
Students with Disabilities	12/12	100%	50%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using Star for the 2023-2024 school year. Based on Star's SGP set at 50, Charter School met the one year's growth target for grades 9 through 12 and met the one year's growth target for all numerically significant student groups in Reading in 2023-2024.

MATH

Charter School provided data for Math from “Star Assessment by Renaissance, Grades K-12” (Star) *Star Growth Report* for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12 and for the following student groups: African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. Star is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per the criteria to define verified data adopted by the California Department of Education, participation to be eligible for inclusion as verified data must include the results of at least 95 percent of eligible students for the related data source (e.g., assessment or postsecondary outcome). Star reports provide a summary of students tested out of students enrolled by grade level. The *Star Growth Report* provided by Charter School in Math reported 27 of 27 (100%) students were assessed in Grade 9; 20 of 20 (100%) students were assessed in Grade 10; 30 of 30 (100%) students were assessed in Grade 11; and 48 of 48 (100%) students were assessed in Grade 12. Thus, based on the information provided by Charter School, the 2024-2025 assessment data met the 95% of eligible students for grades 9 through 12.

For Math, the *Star Growth Report* provided indicates Charter School set the Student Growth Percentile (SGP) with the expectation at 50 to demonstrate one year’s growth with at least 50% of its students achieving the target. Therefore, based on Star’s SGP range, Charter School met a year’s growth for grades 9 through 12 in Math in 2024-2025.

As seen in the table below, Charter School provided the most recent data for five numerically significant student groups by grade level and all student groups demonstrated one year’s growth based on Star’s SGP range set at 50 in 2024-2025.

Star Math 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year’s Progress
Grade 9	27/27	100%	67%	Met
African American	14/14	100%	71%	Met
English Learner	*	*	*	*
Latino	13/13	100%	62%	Met
Socioeconomically Disadvantaged	26/26	100%	65%	Met
Students with Disabilities	*	*	*	*
Grade 10	20/20	100%	75%	Met
African American	*	*	*	*
English Learner	*	*	*	*
Latino	11/11	100%	82%	Met
Socioeconomically Disadvantaged	20/20	100%	65%	Met
Students with Disabilities	*	*	*	*

Star Math 2024-2025				
Student Groups	Summary Tested Student/ Total Students	Participation Rate	Reading: Percent of Students that Met SGP Expectation = 50	One Year's Progress
Grade 11	30/30	100%	57%	Met
African American	22/22	100%	55%	Met
English Learner	*	*	*	*
Latino	*	*	*	*
Socioeconomically Disadvantaged	29/29	100%	59%	Met
Students with Disabilities	*	*	*	*
Grade 12	48/48	100%	63%	Met
African American	25/25	100%	60%	Met
English Learner	*	*	*	*
Latino	23/23	100%	65%	Met
Socioeconomically Disadvantaged	43/43	100%	67%	Met
Students with Disabilities	12/12	100%	67%	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using Star for the 2023-2024 school year. Based on Star's SGP set at 50, Charter School met the one year's growth target for Grade 10, Grade 11, and Grade 12 and met the one year's growth target for the majority of the school's numerically significant student groups in Math in 2023-2024.

Based on the review and consideration of verified data, CATCH Prep Charter Inc. included two years of data, including grades 9, 10, 11, and 12, and student group reports (African American, English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math. In 2023-2024 and 2024-2025 CATCH Charter Prep High, Inc. met the 95 percent participation rate for all grades 9 through 12.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

CATCH Prep Charter High, Inc.'s fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$1,969,660	\$2,833,338	\$3,239,779	\$3,453,480	\$3,484,521
Net Income/Loss	\$1,043,022	\$863,678	\$406,441	\$213,701	\$31,041
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	162	198	152	124	124

^A CATCH Prep Charter High, Inc. proposes to decrease its enrollment capacity to 300 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor the Charter School's student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported
- c. Other Significant Fiscal Information
 Not applicable