

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 146-25/26
November 17, 2025

School Name:	Wallis Annenberg High			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	The Accelerated Schools			
Location Code:	8828			
Type of Site(s):	District - Lease Agreement			
Site Address(es):	4000 S. Main St., Los Angeles, CA 90037			
Board District(s):	5	Region(s):	East	
Grade Levels Served:	9-12	Current Enrollment:	483	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	600	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Wallis Annenberg High (“WAHS” or “Charter School”), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 600 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Wallis Annenberg High
Initial Authorization:	On March 25, 2003, Wallis Annenberg High (formerly named Accelerated High School) was authorized by the LAUSD Board of Education to serve 360 students in grades 9-12.
Most Recent Renewal	The charter was renewed on March 6, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 600 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Wallis Annenberg High expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On March 6, 2018, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Wallis Annenberg High: 1. WAHS shall achieve and maintain an annual reclassification rate of English Learners that equals or exceeds the District rate in each year of the charter term. 2. WAHS shall achieve academic growth of at least one performance level per academic year on the English Learner Progress performance indicator on the California School Dashboard, as reported by the California Department of Education (CDE), with the goal of achieving and maintaining the "Green" performance level or higher on this indicator. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Wallis Annenberg High submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Wallis Annenberg High implements its own Master Plan for English Learners and Standard English Learners.

	Wallis Annenberg High
Special Education SELPA	Wallis Annenberg High participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Wallis Annenberg High is operated by The Accelerated Schools, a California nonprofit public benefit corporation that also operates two other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Wallis Annenberg High has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in ELA, but lower in Math, and on the English Language Progress Indicator (ELPI) and College/Career Indicator (CCI). The charter school provided two years of verified data demonstrating one year's progress for All Students and all student groups in 2023-2024 and 2024-2025, in Math. However, there are noted concerns with participation rates. Further analysis in Math and ELPI demonstrated higher outcomes for the charter school when compared to Resident Schools.

Please see the Wallis Annenberg High data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Wallis Annenberg High Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very Low	Very Low	Very Low	Not Applicable	Not Applicable	Medium	Low
2022-2023	Yellow	Yellow	Green	Low	Not Applicable	Blue	Blue
2023-2024	Green	Orange	Orange	Green	Not Applicable	Green	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for both numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students, and higher than the state for both numerically significant student groups. In 2024 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for two of three numerically significant student groups.

Wallis Annenberg High - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Not Met	Very Low	-82.8	Low	-12.2	Lower
Latino	Not Met	Very Low	-86.5	Low	-38.6	Lower
Socioeconomically Disadvantaged	Not Met	Very Low	-86.5	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-14.9	68.4	Orange	-13.6	Lower
Latino	Met	Yellow	-14.6	72.4	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-17.4	70.2	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	10.0	24.9	Orange	-13.2	Higher
Latino	Met	Green	11.6	26.2	Orange	-39.3	Higher
English Learner	Met	No Performance Color	-92.0	35.2	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Green	10.0	27.4	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

In order to increase student outcomes in this area, the charter school leaders report increasing Math staffing to reduce class sizes in Algebra 1, Geometry, and Algebra 2, increasing Math instructional minutes by double-blocking Algebra 1, Geometry, and Algebra 2, hiring coaches to support the Math program and teachers, and administering Interim Comprehensive Assessments for grades 9-11 students in addition to the Fall and Spring NWEA MAP assessments.

Wallis Annenberg High – Math Indicator – 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-135.0	Low	-51.7	Lower
Latino	Met	Very Low	-135.0	Low	-83.4	Lower
Socioeconomically Disadvantaged	Not Met	Very Low	-134.7	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High – Math Indicator – 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-89.9	45.0	Orange	-49.1	Lower
Latino	Met	Yellow	-89.1	45.9	Orange	-80.8	Lower
Socioeconomically Disadvantaged	Met	Yellow	-93.4	42.3	Yellow	-80.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High – Math Indicator – 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-112.8	-22.9	Orange	-47.6	Lower
Latino	Met	Orange	-109.2	-20.1	Orange	-79.2	Lower
English Learner	Met	No Performance Color	-175.9	23.3	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-112.8	-19.4	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was lower than the state. In 2023 on the ELPI, the charter school's English Learner Progress Rate was higher than the state. In 2024 on the ELPI for English Learner Progress Rate for English Learner and Long-term English Learner student groups was lower than the state's rates.

In order to increase student outcomes in this area, charter school leaders report adopting a new curriculum for the English Language Development (ELD) 1 course focused on speaking and listening skills, providing academic tutors in designated ELD courses to provide push-in supports targeting newcomers and Long-term English Learners, and providing small English Language Proficiency Assessment for California (ELPAC) testing groups for targeted students who showed a decline in ELPI levels from the prior year.

Wallis Annenberg High - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	Very Low	31.7%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	49.4%	23.4%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	41%	-8.4%	Orange	45.7%	Lower
Long Term English Learner	Met	Orange	45.2%	-9.1%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023, the charter school's percentage of students prepared was lower than the state for All Students and for both numerically significant student groups. In 2024, the charter school's percentage of students prepared was lower than the state for All Students and higher than the state for both numerically significant student groups.

Wallis Annenberg High - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Low	30.6%	Medium	43.9%	Lower
Latino	Low	30.8%	Medium	35.5%	Lower
Socioeconomically Disadvantaged	Low	30.6%	Medium	35.4%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Wallis Annenberg High - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Green	39.6%	9.0	Yellow	45.3%	Lower
Latino	Green	39.6%	8.7	Yellow	37.4%	Higher
Socioeconomically Disadvantaged	Green	39.6%	9.0	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was lower than the state for All Students and for both numerically significant student groups. In 2023 and 2024, the charter school's percentage of graduated students was higher than the state for All Students and for both numerically significant student groups. Wallis Annenberg High's students must meet A-G requirements with a grade of "C" or better.

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for four of five numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

WAHS teachers are represented by United Teachers Los Angeles. Classified staff are represented by SEIU-Local 99.

As noted above, Wallis Annenberg High has two (2) benchmarks related to academics in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Benchmark 1: *WAHS shall achieve and maintain an annual reclassification rate of English Learners that equals or exceeds the District rate in each year of the charter term.*

Benchmark 1: English Learner Reclassification Rate						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	Not Met	No Update	No Update	No Update	No Update

Benchmark 1 was met in one year (2018-2019) and not met in two years (2019-2020 and 2020-2021). There was no update for four years (2021-2022, 2022-2023, 2023-2024, and 2024-2025) given official reclassification rates were not available.

Note: Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the tables below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019-2020 and 2020-2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, "No Update" is indicated for applicable benchmarks for 2020-2021 and 2021-2022. Additionally, the state did not issue Performance Level (color) in 2021-2022 due to a single year of available assessment data.

Benchmark 2: *WAHS shall achieve academic growth of at least one performance level per academic year on the English Learner Progress performance indicator on the California School Dashboard, as reported by the California Department of Education (CDE), with the goal of achieving and maintaining the "Green" performance level or higher on this indicator.*

Benchmark 2: English Learner Progress						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
No Performance Color	No Performance Color	No Update	No Update	No Performance Color	Met	Not Met

Benchmark 2 was met in one year (2023-2024) and not met in one year (2024-2025). There was No Performance Color in three years (2018-2019, 2019-2020, and 2022-2023), and no update in two years (2020-2021 and 2021-2022).

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Wallis Annenberg High outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Proficient</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was a result of the charter school's non-compliance with appropriate credentialing and assignment of certificated employees.

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from “MAP Growth by NWEA, Grades K-12” (NWEA) *Student Growth Summary Report* in Reading and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the total number of “growth events¹” on the reports. In 2024-2025 Charter School had a norm enrollment of 486 students and the NWEA Reading report indicates that the school had 459 growth events; and the NWEA Math report had 453 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE’s May 2023 Agenda Item #02, publisher guidance states, “A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.”

ELA Reading

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12, and for the following student groups²: English Learners, Socioeconomically Disadvantaged, Students with Disabilities, and Latino.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grade 9-12, and all student groups in Grade 9, Grade 10, and Grade 11 (English Learners, Socioeconomically Disadvantaged, Students with Disabilities, and Latino), and Grade 12 student groups (English Learners, Students with Disabilities, and Latino) Met one year’s progress.

¹ Total Number of Growth Events: The number of students with valid growth-based test events for both terms.

² Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities will be labeled as “Special Education” on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 9	136	-0.2 to 0.2	0.81	Met
English Learners	23	-0.2 to 0.2	0.22	Met
Socioeconomically Disadvantaged	128	-0.2 to 0.2	0.72	Met
Students with Disabilities	11	-0.2 to 0.2	-0.04	Met
Latino	134	-0.2 to 0.2	0.81	Met
Grade 10	112	-0.2 to 0.2	0.80	Met
English Learners	13	-0.2 to 0.2	0.32	Met
Socioeconomically Disadvantaged	109	-0.2 to 0.2	0.79	Met
Students with Disabilities	13	-0.2 to 0.2	0.72	Met
Latino	111	-0.2 to 0.2	0.80	Met
Grade 11	100	-0.2 to 0.2	1.56	Met
English Learners	12	-0.2 to 0.2	2.82	Met
Socioeconomically Disadvantaged	94	-0.2 to 0.2	1.51	Met
Students with Disabilities	15	-0.2 to 0.2	1.05	Met
Latino	98	-0.2 to 0.2	1.61	Met
Grade 12	111	-0.2 to 0.2	1.40	Met
English Learners	13	-0.2 to 0.2	1.68	Met
Socioeconomically Disadvantaged	*	-0.2 to 0.2	*	*
Students with Disabilities	11	-0.2 to 0.2	1.34	Met
Latino	109	-0.2 to 0.2	1.40	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for a majority of Grade Levels and for three of the school's four student groups.

MATH

Charter School provided data for Math from "MAP Growth by NWEA, Grades K-12" (NWEA) *Student Growth Summary Report* for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grade 9, Grade 10, Grade 11, and Grade 12, and for the following student groups³: English Learners, Socioeconomically Disadvantaged, Students with Disabilities, and Latino.

³ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on the NWEA report).

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grade 9-12, and Grade 9 student groups (English Learners, Socioeconomically Disadvantaged, and Latino), Grade 10 student groups (Socioeconomically Disadvantaged, Students with Disabilities, and Latino), Grade 11 student groups (English Learners, Socioeconomically Disadvantaged, Students with Disabilities, and Latino), and Grade 12 student groups (English Learners, Students with Disabilities, and Latino) Met one year's progress.

MAP Growth Math 2024-2025				
Total Number of Growth Events	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 9	134	-0.2 to 0.2	0.24	Met
English Learners	23	-0.2 to 0.2	-0.06	Met
Socioeconomically Disadvantaged	126	-0.2 to 0.2	0.11	Met
Students with Disabilities	11	-0.2 to 0.2	-1.00	Not Met
Latino	132	-0.2 to 0.2	0.24	Met
Grade 10	109	-0.2 to 0.2	-0.12	Met
English Learners	13	-0.2 to 0.2	-0.63	Not Met
Socioeconomically Disadvantaged	106	-0.2 to 0.2	-0.11	Met
Students with Disabilities	13	-0.2 to 0.2	0.36	Met
Latino	108	-0.2 to 0.2	-0.09	Met
Grade 11	100	-0.2 to 0.2	1.64	Met
English Learners	12	-0.2 to 0.2	0.95	Met
Socioeconomically Disadvantaged	94	-0.2 to 0.2	1.64	Met
Students with Disabilities	15	-0.2 to 0.2	0.95	Met
Latino	98	-0.2 to 0.2	1.60	Met
Grade 12	110	-0.2 to 0.2	0.69	Met
English Learners	12	-0.2 to 0.2	0.01	Met
Socioeconomically Disadvantaged	*	-0.2 to 0.2	*	*
Students with Disabilities	11	-0.2 to 0.2	0.23	Met
Latino	108	-0.2 to 0.2	0.72	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all Grade Levels and for all four of the school's student groups.

Based on the review and consideration of verified data, Wallis Annenberg High included two years of data, including grade levels Grade 9, Grade 10, Grade 11, and Grade 12, and student group reports (English Learners, Socioeconomically Disadvantaged, Students with Disabilities, and Latino) in

Reading and Math. Wallis Annenberg High appears to have not met the 95 percent participation rate based on norm enrollment compared to growth events.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided two years of verified data, staff determined that the school's performance in Math requires further review.

Based on the charter school's performance on California School Dashboard in Math and ELPI; and the submitted verified data by the charter school, Staff conducted a further analysis of Math and ELPI in comparison to the Resident Schools Median (RSM).⁴ As shown in the tables below, when comparing the school to the RSM, WAHS's data indicates that its student performance on California School Dashboard in 2022, 2023, and 2024, in Math, was higher than the RSM for All Students and for all numerically significant groups. In ELPI, WAHS's data indicates that its student performance on California School Dashboard in 2023 and 2024 was higher than the RSM.

Resident Schools Analysis Math RSM Comparison

Wallis Annenberg High 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	108	Very Low	-135.0	2,766	Very Low	-168.1	Higher
Latino	105	Very Low	-135.0	2,437	Very Low	-161.7	Higher
Socioeconomically Disadvantaged	104	Very Low	-134.7	2,719	Very Low	-168.9	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Wallis Annenberg High 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	92	Yellow	-89.9	2,528	Orange	-139.4	Higher
Latino	91	Yellow	-89.1	2,196	Orange	-137.2	Higher
Socioeconomically Disadvantaged	91	Yellow	-93.4	1,968	Orange	-139.8	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

⁴ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Wallis Annenberg High 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	118	Orange	-112.8	2,819	Orange	-150.7	Higher
Latino	116	Orange	-109.2	2,511	Orange	-144.5	Higher
English Learner	35	No Color	-175.9	838	Orange	-195.2	Higher
Socioeconomically Disadvantaged	118	Orange	-112.8	2,714	Orange	-150.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

ELPI RSM Comparison

Wallis Annenberg High 2021-2022 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Status Level	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Status Level	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	63	Very Low	31.7%	1,882	Low	42.3%	Lower

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Wallis Annenberg High 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	83	Green	49.4%	2,335	Orange	39.5%	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Wallis Annenberg High 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	Resident Number of EL Students with a Performance Level in Both the Current and Prior Year	Resident Schools Median Color	Resident Median Percentage of English Learner making progress towards English proficiency	Charter to Resident Schools Median Comparison
English Learner	83	Orange	41.0%	2,287	Orange	39.9%	Higher
Long Term English Learner	73	Orange	45.2%	915	Yellow	50.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Wallis Annenberg High's fiscal condition is positive and has been upward trending since the 2021-2022 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$14,520,055	\$12,706,035	\$12,889,743	\$14,075,261	\$14,798,071
Net Income/Loss	\$1,398,217	(\$1,814,020) ¹	\$183,708	\$1,185,518	\$722,810
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	485	494	467	460	486

¹ According to The Accelerated Schools, the 2021-2022 independent audit report reflected a net loss of (\$1,814,020), primarily attributable to investment losses (\$1,734,132) — consisting of an unrealized loss of (\$2,389,791) partially offset by a realized gain of \$655,659 — as well as the underutilization of one-time COVID-19 funding

^A Wallis Annenberg High reported 483 Norm Enrollment for Fiscal Year 2025-2026. Charter School stated that it plans to increase enrollment through various means, for example, by increasing community engagement. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified/Unqualified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

The Accelerated Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
3	3	\$88,774,449	\$450,797	\$195,070	\$85,128