

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 129-25/26
November 17, 2025

School Name:	High Tech LA			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Conversion Independent Charter School			
Charter Operator	HIGHTECH LA			
Location Code:	8885			
Type of Site(s):	Co-Location Agreement			
Site Address(es):	17111 Victory Blvd., Van Nuys, CA 91406 (Lake Balboa Education Complex)			
Board District(s):	3	Region(s):	North	
Grade Levels Served:	9-12	Current Enrollment:	351	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	415	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for High Tech LA (“HTLA” or “Charter School”), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 415 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in

the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).) **These criteria have been determined not to be bases for denial.**
- Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable? **These criteria have been determined not to be bases for denial.**
- Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).) **These criteria have been determined not to be bases for denial.**

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	High Tech LA
Initial Authorization:	On March 11, 2003, High Tech LA (formerly named High Tech High and High Tech High-Los Angeles Charter School) was authorized by the LAUSD Board of Education as a start-up affiliated charter school to serve 400 students in grades 9-12. The charter was then renewed by the LAUSD Board of Education on April 8, 2008, as an independent charter school to serve 320 students in grades 9-12.
Most Recent Renewal:	The charter was most recently renewed on December 5, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 415 students in grades 9-12.

	High Tech LA
Most Recent Renewal (cont.):	Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for High Tech LA expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On December 5, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following operational benchmarks to High Tech LA: 1. The school shall provide a plan to the Charter Schools Division of the school's system for accurate and timely reporting of reclassification in CALPADS in alignment with CALPADS's submission windows by no later than 30 days after the effective date of Board action. The plan must address how this system will be accessible without interruption in the case of staff changes. 2. The charter school will then submit to CSD updates by no later than December 1 of each year of the charter term regarding accurate and timely reporting of reclassification in CALPADS. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	HTLA submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	HTLA implements the LAUSD's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	HTLA participates in. LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

High Tech LA is operated by HIGHTECH LA, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

High Tech LA has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in ELA, Math, and on the English Language Progress Indicator (ELPI) and College/Career Indicator (CCI). Although the charter school provided two years of verified data, demonstrating one year's progress for All Students and all numerically significant student groups in ELA and Math, there are noted concerns with participation rates.

Please see the HTLA data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

High Tech LA Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	Medium	No Performance Level	Not Applicable	Not Applicable	High	Medium
2022-2023	Green	Yellow	No Performance Color	High	Not Applicable	Orange	Blue
2023-2024	Blue	Blue	No Performance Color	Orange	Not Applicable	Green	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and all numerically significant student groups.

High Tech LA - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	High	63.0	Low	-12.2	Higher
White	Met	Very High	78.2	High	21.9	Higher
Socioeconomically Disadvantaged	Met	High	62.0	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Green	30.0	-33.0	Orange	-13.6	Higher
White	Met	Green	34.6	-43.6	Green	20.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	11.5	-50.5	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	65.1	35.2	Orange	-13.2	Higher
White	Met	Blue	87.8	53.2	Green	19.2	Higher
Socioeconomically Disadvantaged	Met	Blue	61.7	50.2	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was higher than the state for All Students and all numerically significant student groups, with the exception of one student group in 2023.

High Tech LA - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	-17.6	Low	-51.7	Higher
White	Met	High	0.5	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-15.1	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-39.3	-21.7	Orange	-49.1	Higher
White	Met	Yellow	-23.9	-24.4	Yellow	-11.1	Lower
Socioeconomically Disadvantaged	Met	Yellow	-52.8	-37.7	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	0.4	39.7	Orange	-47.6	Higher
White	Met	Blue	35.8	59.7	Yellow	-10.3	Higher
Socioeconomically Disadvantaged	Met	Blue	17.2	70.0	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), data was not reportable due to the low number of English Learners. In 2023 and 2024 on the ELPI, the charter school's English Learner progress rate was higher than the state.

High Tech LA - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	54.5%	Not available	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	48.0%	-6.5%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school's percentage of students prepared was higher than the state for All Students and all numerically significant student groups.

High Tech LA - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	High	59.7%	Medium	43.9%	Higher
White	High	65.3%	Medium	53.2%	Higher
Socioeconomically Disadvantaged	High	61.4%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Orange	52.6%	-7.1	Yellow	45.3%	Higher
White	Yellow	57.5%	-7.8	Yellow	54.3%	Higher
Socioeconomically Disadvantaged	Orange	47.4%	-14.0	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, 2023, and 2024, the charter school's percentage of graduated students was higher than the state for All Students and for the majority of student groups. High Tech LA students must meet A-G requirements with a grade of “C” or better.

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for the majority of numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.

k. Additional Information

As noted above, HTLA has two (2) operational benchmarks in its current term. The following summarizes the outcomes of each benchmark for each of the seven years (2018-2019 through 2024-2025) of the current charter term.

Benchmark 1: *The school shall provide a plan to the Charter Schools Division of the school's system for accurate and timely reporting of reclassification in CALPADS in alignment with CALPADS's submission windows by no later than 30 days after the effective date of Board action. The plan must address how this system will be accessible without interruption in the case of staff changes.*

Benchmark 1 was met as of 2017.

Benchmark 2: *The charter school will then submit to CSD updates by no later than December 1 of each year of the charter term regarding accurate and timely reporting of reclassification in CALPADS.*

Benchmark 2: Reporting of Reclassification in CALPADS						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Met	Met	Met	Met	Met	Met

Benchmark 2 was met for all seven years of the current charter term.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*,

(3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for High Tech LA outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2(b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from “MAP Growth by NWEA, Grades 9-12” (NWEA) *Student Growth Summary Report* in Reading, Language Usage, and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a

participation rate on the report, however it does include the total number of “growth events¹” on the reports. In 2024-2025 Charter School had a norm enrollment of 365 students and the NWEA Reading report indicates that the school had 341 growth events; the NWEA Language Usage had 340 growth events; and the NWEA Math report had 343 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE’s May 2023 Agenda Item #02, publisher guidance states, “A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.”

ELA

Reading

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 9-12, and for the following student groups²: White, Latino, Socioeconomically Disadvantaged, English Learners, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 9-12 and Grade 9 (Latino, White, Socioeconomically Disadvantaged, and Students with Disabilities), Grade 10 (Latino, White, Socioeconomically Disadvantaged, and English Learner), Grade 11 (Latino, White, Socioeconomically Disadvantaged, and Students with Disabilities), and Grade 12 (Latino, White, and Socioeconomically Disadvantaged) student groups met one year’s progress.

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year’s Progress
Grade 9	106	-0.2 to 0.2	0.30	Met
Latino	28	-0.2 to 0.2	0.30	Met
White	70	-0.2 to 0.2	0.33	Met
Socioeconomically Disadvantaged	52	-0.2 to 0.2	0.34	Met
Students with Disabilities	18	-0.2 to 0.2	0.32	Met
English Learner	*	-0.2 to 0.2	*	*
Grade 10	79	-0.2 to 0.2	0.53	Met
Latino	26	-0.2 to 0.2	0.53	Met
White	45	-0.2 to 0.2	0.41	Met

¹ Total Number of Growth Events: The number of students with valid growth-based test events for both terms.

² Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities will be labeled as “Special Education” on the NWEA report).

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Socioeconomically Disadvantaged	53	-0.2 to 0.2	0.44	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
English Learner	11	-0.2 to 0.2	0.68	Met
Grade 11	82	-0.2 to 0.2	0.59	Met
Latino	28	-0.2 to 0.2	0.69	Met
White	48	-0.2 to 0.2	0.54	Met
Socioeconomically Disadvantaged	34	-0.2 to 0.2	0.47	Met
Students with Disabilities	12	-0.2 to 0.2	-0.14	Met
English Learner	*	-0.2 to 0.2	*	*
Grade 12	74	-0.2 to 0.2	0.64	Met
Latino	25	-0.2 to 0.2	0.83	Met
White	39	-0.2 to 0.2	0.60	Met
Socioeconomically Disadvantaged	31	-0.2 to 0.2	0.62	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
English Learner	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all Grade Levels and the majority of student groups.

ELA

Language Usage

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 9-12, and for the following student groups³: White, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 9-12, and Grade 9 (Latino, White, Socioeconomically Disadvantaged, and Students with Disabilities), Grade 10 (Latino, White, and Socioeconomically Disadvantaged), and Grade 11 (Latino, White, Socioeconomically Disadvantaged, Students with Disabilities) student groups met one year's progress.

³ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Language Usage 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 9	106	-0.2 to 0.2	0.38	Met
Latino	28	-0.2 to 0.2	0.15	Met
White	70	-0.2 to 0.2	0.49	Met
Socioeconomically Disadvantaged	52	-0.2 to 0.2	0.54	Met
Students with Disabilities	18	-0.2 to 0.2	-0.04	Met
Grade 10	79	-0.2 to 0.2	0.72	Met
Latino	26	-0.2 to 0.2	0.67	Met
White	45	-0.2 to 0.2	0.65	Met
Socioeconomically Disadvantaged	52	-0.2 to 0.2	0.77	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 11	81	-0.2 to 0.2	0.59	Met
Latino	27	-0.2 to 0.2	0.58	Met
White	48	-0.2 to 0.2	0.67	Met
Socioeconomically Disadvantaged	33	-0.2 to 0.2	0.82	Met
Students with Disabilities	11	-0.2 to 0.2	0.01	Met
Grade 12	74	-0.2 to 0.2	Not available	Not available
Latino	25	-0.2 to 0.2	Not available	Not available
White	39	-0.2 to 0.2	Not available	Not available
Socioeconomically Disadvantaged	31	-0.2 to 0.2	Not available	Not available
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all Grade Levels and all student groups.

MATH

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 9-12, and for the following student groups⁴: White, Latino, Socioeconomically Disadvantaged, and Students with Disabilities.

⁴ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 9-12 and Grade 9 (Latino, White, Socioeconomically Disadvantaged, and Students with Disabilities), Grade 10 (Latino, White, and Socioeconomically Disadvantaged), Grade 11 (Latino, White Socioeconomically Disadvantaged, and Students with Disabilities), and Grade 12 (Latino, White, and Socioeconomically Disadvantaged) student groups met one year's progress.

MAP Growth Math 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 9	106	-0.2 to 0.2	0.39	Met
Latino	28	-0.2 to 0.2	0.29	Met
White	70	-0.2 to 0.2	0.55	Met
Socioeconomically Disadvantaged	52	-0.2 to 0.2	0.39	Met
Students with Disabilities	18	-0.2 to 0.2	0.11	Met
Grade 10	81	-0.2 to 0.2	0.01	Met
Latino	26	-0.2 to 0.2	-0.29	Not Met
White	46	-0.2 to 0.2	0.09	Met
Socioeconomically Disadvantaged	53	-0.2 to 0.2	-0.05	Met
Students with Disabilities	*	-0.2 to 0.2	*	*
Grade 11	82	-0.2 to 0.2	0.24	Met
Latino	28	-0.2 to 0.2	0.25	Met
White	48	-0.2 to 0.2	0.29	Met
Socioeconomically Disadvantaged	34	-0.2 to 0.2	0.21	Met
Students with Disabilities	11	-0.2 to 0.2	-0.27	Not Met
Grade 12	74	-0.2 to 0.2	0.51	Met
Latino	25	-0.2 to 0.2	0.24	Met
White	39	-0.2 to 0.2	0.55	Met
Socioeconomically Disadvantaged	31	-0.2 to 0.2	0.74	Met
Students with Disabilities	*	-0.2 to 0.2	*	*

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

with Disabilities will be labeled as “Special Education” on the NWEA report).

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for all grade levels and for the majority of student groups.

Based on the review and consideration of verified data, HTLA included two years of data, including Grades 9-12 and student group reports (Latino, White, Socioeconomically Disadvantaged, Students with Disabilities, and English Learner) in Reading, Language Usage, and Math. High Tech LA appears to have not met the 95 percent participation rate based on norm enrollment compared to growth events.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

High Tech LA's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$3,893,157	\$4,249,967	\$4,398,099	\$4,451,199	\$4,451,199
Net Income/Loss	\$289,600	\$356,810	\$148,132	\$53,100	\$0
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	371	371	358	365	365

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified/Unqualified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

HIGHTECH LA					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	\$8,045,106	\$142,738	\$1,689,323	\$99,932