

ATTACHMENT C

FINDINGS OF FACT IN SUPPORT OF DENIAL OF THE RENEWAL CHARTER PETITION FOR MATRIX FOR SUCCESS ACADEMY BY THE LOS ANGELES UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION REPORT
November 17, 2025

I. INTRODUCTION

On August 21, 2025, Matrix for Success Academy (“Charter School” or “Petitioners”) submitted a renewal petition application to the Charter Schools Division (“CSD”) of the Los Angeles Unified School District (“LAUSD” or “District”), seeking to renew its charter to serve up to 500 students in grades 9-12 for a five-year term July 1, 2026, to June 30, 2031 (“Renewal Petition”). (See Exhibit 1, Matrix for Success Academy Renewal Petition). Charter School currently operates at two private sites located at 1010 E. 34th Street, Los Angeles, CA, 90011, and 700 Wilshire Boulevard, Suite 400, Los Angeles, CA, 90017, which are served by Board Districts 5 and 2, respectively, and Region East.

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq.*) and the adopted *LAUSD Policy and Procedures for Charter Schools* (“LAUSD policy” or “District policy”), LAUSD’s Board of Education (“Board”) has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. No later than 60 days following receipt of the renewal petition, the LAUSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents. At the second public hearing, at which the Board will either grant or deny the charter, the Petitioner shall have equivalent time and procedures to present evidence and testimony to respond to District staff’s recommendation and findings. The LAUSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition, at least 15 days before the public hearing at which the LAUSD Board will either grant or deny the renewal petition.

The District evaluates renewals petitions in accordance with the standards and criteria specified in the Charter Schools Act. Based on a comprehensive review of the Renewal Petition application and the record of performance of Charter School, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607, 47607.2 and/or 47611.5 and therefore recommends denial of the Renewal Petition.

II. CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the charter school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2 and 47611.5. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established. The LAUSD Board will examine the charter school's record in four key areas of charter school performance:

- 1) Governance
- 2) Student Achievement and Educational Performance
- 3) Organizational Management, Programs and Operations
- 4) Fiscal Operations

As part of its analysis, the LAUSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.¹

Criterion 2:

The LAUSD Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low" performing. The state will publish an annual list of charter schools and their performance classification.

¹ See LAUSD policy, pp. 28-29.

The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance. "Measurements of academic performance" refers to the state indicators included on the California School Dashboard that are based on statewide assessments in the California Assessment of Student Performance and Progress System (CAASPP), or any successor system, English Learner Progress Indicator (ELPI), or any successor system, and the College/Career Indicator (CCI). A charter school submitting a renewal petition should include in its application all evidence and data related to the charter school's performance on the California School Dashboard.

Paragraph (2) and subdivisions (a) and (b) of Section 47607.2 [the "middle" and "low" performing criteria for renewal and grounds for nonrenewal] do not apply to charter schools that are eligible for alternate methods for calculating the state and local indicators pursuant to subdivision (d) of Section 52064.5. (Ed. Code, § 47607(c)(7).) These charter schools are designated as Dashboard Alternative School Status ("DASS").² In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served.³ The chartering authority may deny a charter renewal pursuant to Section 47607(c)(7) only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils. (*Id.*)

To summarize and pursuant to CDE guidance, DASS charter schools' renewal criteria will be based on:

- California School Dashboard state and local indicator data, and
- Performance on alternative metrics, based on the student population served, as agreed upon with the authorizer during the first year of the charter school's term. If renewed, the term shall be for five years.⁴

When determining whether to deny a renewal petition under the best interest of pupil analysis, LAUSD considers the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools' performance on the measurements of academic performance.

Criterion 3:

Notwithstanding Criterion 1 and 2, the LAUSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the LAUSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

² The California Department of Education (CDE) provides a status label on the California School Dashboard for all schools with DASS. Schools qualify for status based on their school type or through an application process with the CDE. Beginning with the 2022 California School Dashboard, the CDE treats DASS schools the same as all other schools on the California School Dashboard. [Dashboard Alternative School Status \(DASS\) - Accountability \(CA Dept of Education\)](#)

³ Charter schools designated as DASS are expected to work with the District to establish renewal targets locally. (Ed. Code, § 47607(c)(7).)

⁴ See LAUSD policy, pg. 30.

Specifically, the LAUSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

- (1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:
 - (a) Substantial fiscal factors, or
 - (b) Substantial governance factors.

Pursuant to the District Policy, substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, Prop. 39 over-allocated space reimbursements, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

- (2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, LAUSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d).)⁵

III. FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of Charter School's Renewal Petition application and Charter School's record of performance, District staff recommends that the LAUSD Board **deny** the renewal and adopt these *Findings of Fact In Support of Denial of the Renewal Charter Petition for Matrix for Success Academy* based on the following ground(s):

- As a DASS charter school, the closure of Charter School is in the best interest of pupils. (Ed. Code, § 47607.2(c)(7).)

Charter School Closure is in the Best Interest of Pupils

Charter School has been identified by the California Department of Education (CDE) as a DASS charter school pursuant to applicable state eligibility criteria.⁶ While giving greater weight to Charter School's performance on the measurements of academic performance and comparing it to LAUSD DASS schools' performance on the measurements of academic performance, District staff finds that Charter School's closure of Charter School is in the best interest of pupils.

⁵ See LAUSD Policy, pp. 37-38.

⁶ Per the California Department of Education, "All schools voluntarily participating in DASS will be required to re-certify their high-risk student enrollments every three years ... If a school fails to re-certify its high-risk student enrollment or the school's enrollment of high-risk students falls below 70 percent, the school will be removed from DASS." (<https://www.cde.ca.gov/ta/ac/partinstruct.asp>).

1. California School Dashboard State and Local Indicator Data

As compared to the state, Charter School's performance on the California Dashboard indicators represents lower outcomes in English Language Arts (ELA), Math, on the English Learner Progress Indicator (ELPI), the College/Career Indicator (CCI), and Graduation Rate. However, Charter School's Suspension Rate was lower than the state.

Please see the Matrix for Success Academy data sets.

2. Charter School Fails to Perform on the Alternative Metrics Based on the Student Population Served

The District met and conferred with Charter School various times between 2023 and 2024 to discuss the alternative metrics to be considered by LAUSD for renewal purposes. (Ed. Code, § 47607(c)(7).) On October 14, 2024, the District notified Charter School in writing of the applicable alternative metrics to be used for renewal purposes along with the criteria for meeting those applicable alternative metrics. (See Exhibit 2, Matrix for Success Academy DASS Renewal Alternative Metrics.)⁷ Based on the information District staff analyzed to determine whether Charter School met the applicable alternative metrics, District staff recommends denial of Charter School's Renewal Petition on the grounds that Charter School has failed to perform on the alternative metrics based on the student population served.

Pursuant to Education Code section 47607(c)(7), the alternative metrics identified and analyzed for renewal consideration of Charter School include the following:

1. Charter School's California School Dashboard data for the ELA Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
2. Charter School's California School Dashboard data for the Math Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).
3. Charter School's California School Dashboard data for the ELPI Academic Indicator will be compared to the California DASS High Schools Median.
4. Charter School's California School Dashboard data for the CCI will be compared to the California DASS High Schools Median.
5. Charter School's California School Dashboard data for the Suspension Rate Conditions & Climate Indicator will be compared to the California DASS High Schools Median.

⁷ The alternative metrics included in the October 14, 2024, communication did not include the College/Career Indicator. However, on September 11, 2025, the District sent a communication with updated alternative metrics that include the College/Career Indicator.

6. Charter School’s California School Dashboard Additional Reports data for the One Year Graduation Rate Academic Engagement Indicator will be compared to the California DASS High Schools Median.

Based on a comprehensive review of the Renewal Petition, as outlined in these findings of fact and the attached Exhibits, which are hereby incorporated into this finding by this reference, as more fully described below, for the six (6) applicable measurements of performance, the evidence demonstrates that Charter School has failed to achieve performance outcomes that were at the same level or above the comparison groups. More specifically, Charter School’s performance on the alternative metrics demonstrates that when compared to California DASS high schools, Charter School reflects lower outcomes for the established alternative metrics except for Suspension Rates and, in 2024, CCI. (See Exhibit 3, Matrix for Success Academy DASS Data.)

Please note that Charter School’s participation rate on the CAASPP (SBAC) affected the performance outcomes indicated below. Charter School’s participation rates as reported on the California School Dashboard in ELA were 25%, 18%, and 86% for Dashboard years 2022, 2023, 2024, respectively. In Math, Charter School’s participation rates for those same Dashboard years were 21%, 18%, and 83%. Per the CDE,⁸ if a school fails to meet the 95% participation rate target for the CAASPP (SBAC), the state, “...is required to assign a Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the LEA, school, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used to calculate the Distance from Standard (DFS). If a Local Educational Agency (LEA), school, and/or student group participation rate is 95 percent or above, assigned LOSS is not applied.” Thus, it appears that LOSS was applied to Charter School’s data outcomes in ELA and Math for each year discussed below, based on the charter school’s participation rates.

Alternative Metric 1: English Language Arts Indicator

Charter School’s California School Dashboard data for the ELA Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 and 2024 in ELA, the charter school’s DFS was lower than the California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	32	No Color	-318.5	28,160	Red	-128.3	Lower

⁸ <https://www.cde.ca.gov/ta/ac/cm/documents/academicindicator25.pdf>

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
Socioeconomically Disadvantaged	30	No Color	-317.6	21,125	Red	-122.9	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	48	Orange	-136.8	26,927	Orange	-120.2	Lower
Latino	46	No Color	-135.1	16,967	Red	-121.2	Lower
Socioeconomically Disadvantaged	48	Orange	-136.8	20,626	Red	-114.7	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 2: Math Indicator

Charter School’s California School Dashboard data for the Math Academic Indicator will be compared to the California DASS High Schools Medians (schoolwide and numerically significant student groups).

In 2022 the charter school did not have a numerically significant number of students tested. In 2023 and 2024 in Math, the charter school’s DFS was lower than the California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	32	No Color	-338.4	28,351	Red	-212.1	Lower
Socioeconomically Disadvantaged	30	No Color	-337.7	21,376	Red	-211.5	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Color	CA DASS Schools Median (DFS)	Charter to CA DASS Schools Median Comparison (DFS)
All Students	48	Orange	-241.6	27,067	Red	-204.9	Lower
Latino	45	No Color	-239.8	16,935	Red	-205.4	Lower
Socioeconomically Disadvantaged	47	Orange	-239.4	20,860	Red	-205.8	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 3: English Learner Progress Indicator

Charter School’s California School Dashboard data for the ELPI Academic Indicator will be compared to the California DASS High Schools Median.

In 2022 on the English Learner Progress Indicator, the charter school had a low number of English Learners.. In 2023 on the ELPI, Charter School’s English Learner Progress Rate was lower than the California DASS High Schools Median. In 2024 on the ELPI, Charter School’s English Learner Progress Rates for the English Learner and Long-term English Learner student groups were lower than the California DASS High Schools Median.

Matrix for Success Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	CA DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	CA DASS Schools Median Color	CA DASS Median Percentage of English Learner making progress towards English proficiency	Charter to CA DASS Schools Median Comparison
English Learner	53	Yellow	13.2%	21,280	No Color	33.3%	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	CA DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	CA DASS Schools Median Color	CA DASS Median Percentage of English Learner making progress towards English proficiency	Charter to CA DASS Schools Median Comparison
English Learner	75	Yellow	25.3%	21,838	Red	32.4%	Lower
Long-term English Learner	62	Yellow	29.0%	17,555	No Color	35.0%	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 4: College/Career Indicator

Charter School's California School Dashboard data for the College/Career Academic Indicator will be compared to the California DASS High Schools Median.

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023, Charter School's percentage of students prepared was lower than the California DASS High Schools Median for All Students and for both numerically significant student groups. In 2024, the charter school's percentage of students prepared was lower for All Students, but higher than the California DASS High Schools Median for two of three numerically significant student groups, and the same as the California DASS High Schools Median for one numerically significant student group.

Matrix for Success Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	CA DASS Schools Number of Students with Scores	CA DASS Schools Median Percentage of Prepared Students	CA DASS Schools Median Status Level	Charter to CA DASS Schools Median Comparison
All Students	65	0.0%	Very Low	61,447	2.0%	Very Low	Lower
Latino	60	0.0%	Very Low	40,833	1.8%	Very Low	Lower
Socioeconomically Disadvantaged	64	0.0%	Very Low	55,264	1.9%	Very Low	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of prepared students	Charter to CA DASS Schools Median Comparison
All Students	118	Orange	2.5%	62,986	Red	2.8%	Lower
Latino	111	Orange	2.7%	43,129	Red	2.6%	Higher
English Learner	37	No Color	0.0%	9,863	Red	0.0%	Same
Socioeconomically Disadvantaged	117	Orange	2.6%	56,210	Red	2.5%	Higher

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 5: Suspension Rate Indicator

Charter School's California School Dashboard data for the Suspension Rate Conditions & Climate Indicator will be compared to the California DASS High Schools Median.

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than California DASS High Schools Median for All Students, and for all numerically significant student groups.

Matrix for Success Academy 2021-2022 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Status Level	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Status Level	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	341	Very Low	0.0%	269,892	Medium	3.0%	Lower
Latino	314	Very Low	0.0%	175,699	Medium	2.4%	Lower
English Learner	84	Very Low	0.0%	40,245	Medium	1.9%	Lower
Homeless Youth	36	Very Low	0.0%	10,604	Medium	1.8%	Lower
Socioeconomically Disadvantaged	329	Very Low	0.0%	206,031	Medium	3.1%	Lower
Students with Disabilities	45	Very Low	0.0%	46,220	Medium	2.3%	Lower

Data Sources: California School 2022 Dashboard Research data files.

Matrix for Success Academy 2022-2023 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	339	Blue	0.0%	251,298	Yellow	4.3%	Lower
Latino	318	Blue	0.0%	164,844	Yellow	3.3%	Lower
English Learner	91	Blue	0.0%	39,575	Yellow	2.8%	Lower
Homeless Youth	78	Blue	0.0%	12,551	Orange	2.0%	Lower
Socioeconomically Disadvantaged	331	Blue	0.0%	193,621	Yellow	4.3%	Lower
Students with Disabilities	50	Blue	0.0%	45,137	Orange	3.0%	Lower

Data Sources: California School 2023 Dashboard Research data files.

Matrix for Success Academy 2023-2024 Suspension Rate Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
All Students	433	Blue	0.0%	255,755	Yellow	3.6%	Lower
Latino	405	Blue	0.0%	169,686	Yellow	3.0%	Lower
English Learner	117	Blue	0.0%	40,716	Green	2.3%	Lower
Long-term English Learner	98	Blue	0.0%	31,192	Green	2.8%	Lower

Matrix for Success Academy 2023-2024 Suspension Rate Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of students suspended at least once	CA DASS Number of students	CA DASS Schools Median Color	CA DASS Median Percentage of students suspended at least once	Charter to CA DASS Schools Median Comparison
Homeless Youth	82	Blue	0.0%	14,880	Yellow	1.0%	Lower
Socioeconomically Disadvantaged	417	Blue	0.0%	198,748	Yellow	3.8%	Lower
Students with Disabilities	77	Blue	0.0%	45,954	Yellow	3.0%	Lower

Data Sources: California School 2024 Dashboard Research data files.

Alternative Metric 6: One Year Graduation Rate

Charter School’s California School Dashboard Additional Reports data for the One Year Graduation Rate Academic Engagement Indicator will be compared to the California DASS High Schools Median.

In 2022, 2023, and 2024, the charter school’s one year graduation rate was lower than the California DASS High Schools Median for All Students.

In all, Charter School’s performance on the alternative metrics demonstrated that when compared to other DASS high schools statewide, Charter School reflects lower outcomes for the established alternative metrics except for Suspension Rate and, in 2024, CCI.

3. Closure of Charter School is in the best interest of pupils

The District weighed various factors in determining whether closure of Charter School is in the best interests of students. The October 24, 2024 *Notice To Charter School Of Alternative Metrics To Be Used For Renewal Dashboard Alternative School Status* communication states,

“In the event that the District engages in an analysis of whether to deny the charter school's renewal petition, LAUSD will consider the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to LAUSD DASS schools' performance on the measurements of academic performance.”

Following consideration of Charter School’s performance on California School Dashboard state and local indicator data and performance on the alternative metrics based on the student population served, the District conducted a further analysis of Charter School’s performance on the established alternative metrics in comparison to the LAUSD DASS High Schools Median (LADSM). As indicated below, when comparing Charter School to the LADSM, Charter School’s data indicates that, overall, its student performance on California School Dashboard in 2023 was lower than the LADSM in ELA, Math, on the ELPI, and CCI. In 2024, although Charter School’s data indicates that its student performance was higher than the LADSM in ELA and CCI, it was lower than the LADSM

in Math and on the ELPI. As noted above, Charter School's participation rate on the CAASPP (SBAC) affected the performance outcomes indicated below.

English Language Arts Indicator

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 in ELA, the charter school's DFS was lower than the LADSM for All Students, and lower for the school's sole numerically significant student group. In 2024 in ELA, the charter school's DFS was higher than the LADSM for All Students, and for both of the school's two numerically significant student groups.

Matrix for Success Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	32	No Color	-318.5	302	No Color	-185.2	Lower
Socioeconomically Disadvantaged	30	No Color	-317.6	140	Red	-194.8	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	48	Orange	-136.8	176	Orange	-145.4	Higher
Latino	46	No Color	-135.1	104	Orange	-176.3	Higher
Socioeconomically Disadvantaged	48	Orange	-136.8	168	Red	-145.4	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Math Indicator

In 2022, Charter School did not have a numerically significant number of students tested. In 2023 in Math, the charter school's DFS was lower than the LADSM for All Students, and lower for the school's sole numerically significant student group. In 2024 in Math, the charter school's DFS was lower than the LADSM for All Students, but higher for one of the school's two numerically significant student groups.

Matrix for Success Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	32	No Color	-338.4	314	No Color	-247.4	Lower
Socioeconomically Disadvantaged	30	No Color	-337.7	148	Orange	-246.6	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS High Schools 9-12 Median (DFS)	Charter to LAUSD DASS High Schools 9-12 Median Comparison (DFS)
All Students	48	Orange	-241.6	174	Orange	-211.0	Lower
Latino	45	No Color	-239.8	103	Orange	-243.4	Higher
Socioeconomically Disadvantaged	47	Orange	-239.4	166	No Color	-211.0	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

English Learner Progress Indicator

In 2022 on the ELPI, the charter school had a low number of English Learners. In 2023 on the ELPI, the charter school's English Learner Progress Rate was lower than the LADSM. In 2024 on the ELPI, the charter school's English Learner Progress Rates for English Learner and Long-term English Learner student groups were lower than the LADSM.

Matrix for Success Academy 2022-2023 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	LAUSD DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of English Learner making progress towards English proficiency	Charter to LAUSD DASS High Schools 9-12 Median Comparison
English Learner	53	Yellow	13.2%	511	No Color	28.2%	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 English Learner Progress Indicator Medians - CA School Dashboard Indicator

Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Charter Performance Level (color)	Charter Percentage of English Learner making progress towards English proficiency	LAUSD DASS Number of EL Students with a Performance Level in Both the Current and Prior Year	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of English Learner making progress towards English proficiency	Charter to LAUSD DASS High Schools 9-12 Median Comparison
English Learner	75	Yellow	25.3%	499	No Color	36.6%	Lower
Long-term English Learner	62	Yellow	29.0%	251	No Color	40.6%	Lower

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

College/Career Indicator

The CCI was not reported on the 2022 Dashboard. In 2023, the charter school's percentage of students prepared was lower than the LADSM for All Students and for both numerically significant student groups. In 2024, the charter school's percentage of students prepared was higher than the LADSM for All Students, higher than the LADSM for two of three numerically significant student groups, and the same as the LADSM for one numerically significant student group.

Matrix for Success Academy 2022-2023 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Percentage of Prepared Students	Charter Status Level	LAUSD DASS High Schools 9-12 Number of Students with Scores	LAUSD DASS High Schools 9-12 Median Percentage of Prepared Students	LAUSD DASS High Schools 9-12 Median Status Level	Charter to LAUSD DASS High Schools 9-12 Median Comparison
All Students	65	0.0%	Very Low	2,121	0.9%	Very Low	Lower
Latino	60	0.0%	Very Low	1,758	0.5%	Very Low	Lower
Socioeconomically Disadvantaged	64	0.0%	Very Low	1,934	0.9%	Very Low	Lower

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

Matrix for Success Academy 2023-2024 College / Career Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of students	Charter Performance Level (color)	Charter Percentage of prepared students	LAUSD DASS Number of students	LAUSD DASS High Schools 9-12 Median Color	LAUSD DASS Median Percentage of prepared students	Charter to LAUSD DASS High Schools 9-12 Median Comparison
All Students	118	Orange	2.5%	2,239	Red	2.2%	Higher
Latino	111	Orange	2.7%	1,846	Red	2.0%	Higher
English Learner	37	No Color	0.0%	58	Red	0.0%	Same
Socioeconomically Disadvantaged	117	Orange	2.6%	2,198	Red	2.3%	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 DASS High Schools 9-12 used for comparison.

IV. RECOMMENDATION

Based on the foregoing, District staff recommends that the LAUSD Board deny Matrix for Success Academy's Renewal Petition. In order to deny the Renewal Petition, the LAUSD Board must make written findings setting forth specific facts to support the findings that the closure of Charter School is in the best interest of pupils. (Ed. Code, § 47607(c)(7).) Should the LAUSD Board decide to deny renewal of the Charter School's charter, District staff recommends that the Board adopt these *Findings of Fact in Support of Denial of the Renewal Charter Petition for Matrix for Success Academy* as the Board's written findings of fact in support of the denial.

Exhibits available for perusal at the following link:

<https://drive.google.com/drive/folders/1ri-zMmI-nICpPJG6AVOaQj0rcKFTaIcx?usp=sharing>