

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 138-25/26
November 17, 2025

School Name:	Pacoima Charter Elementary			BOARD IS REQUIRED TO TAKE ACTION BY: November 18 , 2025
Type of Charter School:	Conversion Independent Charter School			
Charter Operator	Pacoima Charter School			
Location Code:	5973			
Type of Site(s):	District Site - Sole Occupant Agreement			
Site Address(es):	11016 Norris Avenue, Pacoima, CA 91331			
Board District(s):	6	Region(s):	North	
Grade Levels Served:	TK-6	Current Enrollment:	832	
Grade Levels Authorized in Current Charter:	TK-6	Approved Enrollment in Current Charter:	1,528 (see proposed change in “Action Proposed” below)	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE’S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Pacoima Charter Elementary (“Charter School”), located in Board District 6 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 1,300 students in grades TK-6 in each year of the charter term. The school is requesting to reduce enrollment capacity from 1,528 to 1,300 students to align with its enrollment projections based on its enrollment trends in the current term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Pacoima Charter Elementary
Initial Authorization:	On April 22, 2003, Pacoima Charter Elementary was authorized by the LAUSD Board of Education to serve 1,540 students in grades K-5.

	Pacoima Charter Elementary
Most Recent Renewal:	The charter was renewed on May 1, 2018 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 1,308 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Pacoima Charter Elementary expires June 30, 2026.
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on June 5, 2018, to add grade 6, becoming a TK-6 school and increase enrollment to 1,528.
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Pacoima Charter Elementary submitted its renewal petition application on August 20, 2025. The 90-day statutory timeline for Board action on the petition runs through November 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Pacoima Charter Elementary implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Pacoima Charter Elementary participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Pacoima Charter Elementary is operated by Pacoima Charter School, a California nonprofit public benefit corporation that does not operate any other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Pacoima Charter Elementary has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in ELA and Math for all numerically significant student groups, and higher than the state on the English Language Progress Indicator (ELPI). The charter school provided three years of verified data, demonstrating one year's progress for the majority of grade levels and for the majority of numerically significant student groups in ELA and Math.

Please see the Pacoima Charter Elementary data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Pacoima Charter Elementary Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	High	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Yellow	Orange	Yellow	Not Applicable	Yellow	Not Applicable	Yellow
2023-2024	Yellow	Yellow	Orange	Not Applicable	Yellow	Not Applicable	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2023 and 2024 in ELA, the charter school's DFS was lower than the state for All Students, but higher than the state for all numerically significant student groups.

Pacoima Charter Elementary - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-44.3	Low	-12.2	Lower
Latino	Met	Low	-45.3	Low	-38.6	Lower
English Learner	Met	Very Low	-70.6	Low	-61.2	Lower
Homeless	Met	Low	-63.6	Low	-62.9	Lower
Socioeconomically Disadvantaged	Met	Low	-47.8	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-106.4	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-28.2	16.1	Orange	-13.6	Lower
Latino	Met	Yellow	-28.2	17.1	Orange	-40.2	Higher
English Learner	Met	Yellow	-46.5	24.1	Orange	-67.7	Higher
Homeless	Met	Yellow	-34.5	29.1	Orange	-67.9	Higher
Socioeconomically Disadvantaged	Met	Yellow	-30.2	17.6	Orange	-42.6	Higher
Students with Disabilities	Met	Orange	-88.2	18.2	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-23.2	5.0	Orange	-13.2	Lower
Latino	Met	Yellow	-22.7	5.5	Orange	-39.3	Higher
English Learner	Met	Yellow	-37.0	9.5	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-28.2	2.1	Orange	-40.9	Higher
Students with Disabilities	Met	Red	-88.7	-0.5	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 and 2023 in Math, the charter school's DFS was lower than the state for All Students, but higher than the state for all numerically significant student groups. In 2024 in Math, the charter school's DFS was higher than the state for All Students, and for all student groups.

Pacoima Charter Elementary - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-58.1	Low	-51.7	Lower
Latino	Met	Low	-59.1	Low	-83.4	Higher
English Learner	Met	Low	-81.2	Low	-92.0	Higher
Homeless	Met	Low	-67.5	Very Low	-101.8	Higher
Socioeconomically Disadvantaged	Met	Low	-61.3	Low	-84.0	Higher
Students with Disabilities	Met	Very Low	-124.1	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-55.8	2.3	Orange	-49.1	Lower
Latino	Met	Yellow	-55.6	3.5	Orange	-80.8	Higher
English Learner	Met	Yellow	-76.0	5.2	Orange	-93.4	Higher
Homeless	Met	Yellow	-54.3	13.2	Red	-101.3	Higher
Socioeconomically Disadvantaged	Met	Yellow	-58.0	3.2	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-116.8	7.3	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-39.5	16.2	Orange	-47.6	Higher
Latino	Met	Yellow	-38.1	17.4	Orange	-79.2	Higher
English Learner	Met	Yellow	-53.0	23.0	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-43.0	15.0	Orange	-78.2	Higher
Students with Disabilities	Met	Yellow	-93.7	23.1	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022, 2023, and 2024, on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state.

Pacoima Charter Elementary - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	64.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Yellow	58%	-6.1%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Pacoima Charter Elementary - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	47.8%	-10.2%	Orange	45.7%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022, 2023, and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for the majority of numerically significant student groups. However, Charter School is demonstrating declines for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Pacoima Charter Elementary outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Pacoima Charter Elementary submitted verified data for consideration as part of its renewal application.

ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2022-2023, 2023-2024, and 2024-2025 (“Final Diagnostic”) for All Students and for the following student groups: Latino, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 796 students were assessed in Reading and 806 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” i-Ready’s Median Progress to Typical Growth targets¹ identify schools as having met California

¹ In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

Charter School growth expectations, based on Curriculum Associates’ recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth.”

Charter School provided 2022-2023, 2023-2024, and 2024-2025 data for grades K-6. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates’ published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year’s progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, six of seven grade levels met one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets. Charter School’s submitted data also included data for four student groups (English Learner, Latino, Socioeconomically Disadvantaged students, and Students with Disabilities) and demonstrated one year’s progress for a majority of student groups based on i-Ready’s Median Progress to Typical Growth Targets.

i-Ready Diagnostic Growth Reading 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Reading: Progress to Annual Typical Growth (Median)	One Year’s Progress
Grade K	116	Grades K-5: 75%	68%	Not Met
Latino	111	Grades K-5: 75%	68%	Not Met
English Learner	43	Grades K-5: 75%	76%	Met
Students with Disabilities	12	Grades K-5: 75%	49%	Not Met
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 75%	Not Reported	Not Reported
Grade 1	110	Grades K-5: 75%	96%	Met
Latino	107	Grades K-5: 75%	100%	Met
English Learner	31	Grades K-5: 75%	94%	Met
Students with Disabilities	18	Grades K-5: 75%	71%	Not Met
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 75%	Not Reported	Not Reported
Grade 2	118	Grades K-5: 75%	110%	Met
Latino	112	Grades K-5: 75%	110%	Met
English Learner	40	Grades K-5: 75%	109%	Met
Students with Disabilities	18	Grades K-5: 75%	111%	Met
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 75%	Not Reported	Not Reported
Grade 3	123	Grades K-5: 75%	123%	Met
Latino	119	Grades K-5: 75%	123%	Met
English Learner	36	Grades K-5: 75%	117%	Met
Students with Disabilities	25	Grades K-5: 75%	155%	Met

i-Ready Diagnostic Growth Reading 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Reading: Progress to Annual Typical Growth (Median)	One Year's Progress
Socioeconomically Disadvantaged	27	Grades K-5: 75%	142%	Met
Grade 4	136	Grades K-5: 75%	110%	Met
Latino	129	Grades K-5: 75%	105%	Met
English Learner	36	Grades K-5: 75%	109%	Met
Students with Disabilities	27	Grades K-5: 75%	87%	Met
Socioeconomically Disadvantaged	84	Grades K-5: 75%	125%	Met
Grade 5	108	Grades K-5: 75%	120%	Met
Latino	104	Grades K-5: 75%	120%	Met
English Learner	14	Grades K-5: 75%	93%	Met
Students with Disabilities	27	Grades K-5: 75%	95%	Met
Socioeconomically Disadvantaged	61	Grades K-5: 75%	95%	Met
Grade 6	85	Grades 6-8: 45%	189%	Met
Latino	81	Grades 6-8: 45%	189%	Met
English Learner	16	Grades 6-8: 45%	218%	Met
Students with Disabilities	23	Grades 6-8: 45%	189%	Met
Socioeconomically Disadvantaged	51	Grades 6-8: 45%	179%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2022-2023, 2023-2024, and 2024-2025 school years. Based on i-Ready's Median Progress to Typical Growth targets, Charter School met the one year's progress for a majority of grade levels and met the one year's progress for a majority of student groups in Reading in 2023-2024. Based on i-Ready's prior Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students and for the majority student groups in Reading in 2022-2023.

MATH

Charter School provided data for Math from an "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2022-2023, 2023-2024, and 2024-2025 ("Final Diagnostic") for All Students and for the following student groups: Latino, English Learner, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's

publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 798 students were assessed in Math and 806 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” i-Ready’s Median Progress to Typical Growth targets² identify schools as having met California Charter School growth expectations, based on Curriculum Associates’ recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth.”

Charter School provided 2022-2023, 2023-2024, and 2024-2025 data for grades K-6. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates’ published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year’s progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, six of seven grade levels met one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets. Charter School’s submitted data also include data for four student groups (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) and demonstrated one year’s progress for a majority of student groups based on i-Ready’s Median Progress to Typical Growth Targets.

i-Ready Diagnostic Growth Math 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Math: Progress to Annual Typical Growth (Median)	One Year’s Progress
Grade K	116	Grades K-5: 80%	69%	Not Met
Latino	111	Grades K-5: 80%	69%	Not Met
English Learner	43	Grades K-5: 80%	63%	Not Met
Students with Disabilities	12	Grades K-5: 80%	69%	Not Met
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 80%	Not Reported	Not Reported
Grade 1	110	Grades K-5: 80%	110%	Met
Latino	107	Grades K-5: 80%	110%	Met
English Learner	31	Grades K-5: 80%	86%	Met
Students with Disabilities	18	Grades K-5: 80%	88%	Met
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 80%	Not Reported	Not Reported
Grade 2	118	Grades K-5: 80%	123%	Met
Latino	112	Grades K-5: 80%	124%	Met
English Learner	40	Grades K-5: 80%	116%	Met
Students with Disabilities	18	Grades K-5: 80%	122%	Met

² In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

i-Ready Diagnostic Growth Math 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Math: Progress to Annual Typical Growth (Median)	One Year's Progress
Socioeconomically Disadvantaged	Not Reported	Grades K-5: 80%	Not Reported	Not Reported
Grade 3	125	Grades K-5: 80%	96%	Met
Latino	120	Grades K-5: 80%	97%	Met
English Learner	36	Grades K-5: 80%	89%	Met
Students with Disabilities	26	Grades K-5: 80%	81%	Met
Socioeconomically Disadvantaged	27	Grades K-5: 80%	73%	Met
Grade 4	136	Grades K-5: 80%	100%	Met
Latino	129	Grades K-5: 80%	100%	Met
English Learner	36	Grades K-5: 80%	115%	Met
Students with Disabilities	27	Grades K-5: 80%	129%	Met
Socioeconomically Disadvantaged	84	Grades K-5: 80%	96%	Met
Grade 5	108	Grades K-5: 80%	87%	Met
Latino	104	Grades K-5: 80%	87%	Met
English Learner	14	Grades K-5: 80%	74%	Not Met
Students with Disabilities	27	Grades K-5: 80%	45%	Not Met
Socioeconomically Disadvantaged	61	Grades K-5: 80%	83%	Met
Grade 6	85	Grades 6-8: 60%	140%	Met
Latino	81	Grades 6-8: 60%	136%	Met
English Learner	16	Grades 6-8: 60%	97%	Met
Students with Disabilities	23	Grades 6-8: 60%	93%	Met
Socioeconomically Disadvantaged	51	Grades 6-8: 60%	136%	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2022-2023, 2023-2024, and 2024-2025 school years. Based on i-Ready's Median Progress to Typical Growth targets, Charter School met the one year's progress for a majority of grade levels and a majority of student groups met the one year's progress in Math in 2023-2024. Based on i-Ready's prior Typical Growth target of 50% of the students making 100% Typical Growth, Charter School met the one year's progress for All Students and for the majority student groups in Math in 2022-2023.

Based on the review and consideration of verified data, Pacoima Charter Elementary included three years of data, including schoolwide and student group reports (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math. In 2022-2023, 2023-2024 and 2024-2025, Pacoima Charter Elementary appears to have met 95 percent participation rate for schoolwide and all numerically significant student groups.

FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Pacoima Charter Elementary's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets ¹	\$21,362,711	\$21,923,391	\$29,188,194	\$28,795,925	\$28,861,569
Net Income/Loss	\$4,127,253 ²	\$560,680	\$7,264,803 ³	(\$392,269) ⁴	\$65,644
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	1,083	986	885	820	831

¹ Charter School's net assets include Other Post-Employment Benefits (OPEB) obligations. According to Pacoima Charter Elementary's independent audit reports, Charter School reported OPEB obligations of \$6,997,845, \$5,894,459, \$2,579,454, and \$2,903,195 for Fiscal Years 2020-2021 through 2023-2024, respectively.

² According to Pacoima Charter Elementary, the net income reported for Fiscal Year 2020-2021 was primarily due to a gain in investments, increased COVID revenues, and significantly lower expenditures, due to COVID and the transition to virtual learning, including not needing staff on campus.

³ According to Pacoima Charter Elementary, the net income reported for Fiscal Year 2022-2023 was attributed to a significant increase in other state revenues of approximately \$5.1M and a significant decrease (adjustment) of \$3.4M in the OPEB liability as reported in its FY 2022-2023 independent audit report.

⁴ According to Pacoima Charter Elementary, the net loss reported for Fiscal Year 2023-2024 was primarily due to an increase in OPEB expense of \$502K, as noted in Charter School's 2023-2024 independent audit report.

^A Pacoima Charter Elementary reported 832 Norm Enrollment for Fiscal Year 2025-2026. Pacoima Charter Elementary proposes to decrease its enrollment capacity to 1,300 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported
- c. Other Significant Fiscal Information
 Not applicable