

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Career Technical Education (CTE) Facilities Program Summaries

1. Dorsey High School – Hospitality, Tourism, Recreation industry sector, Food Service and Hospitality pathway (Region South, Board District 1)

The Puratos Bakery Project is designed to equip high school and early-career students with comprehensive, hands-on training in the art and science of baking, patisserie, and chocolate making. Using the industry-recognized Puratos curriculum, the program combines classroom instruction with practical, real-world experience to help students develop both technical skills and professional readiness.

Through this partnership, students gain exposure to modern bakery techniques, food safety and sanitation practices, and the use of professional equipment and ingredients. The program also emphasizes creativity, teamwork, and industry standards, preparing participants for immediate entry into the baking and pastry workforce or for continued education in culinary and hospitality pathways.

The Dorsey High School Bakery Classroom & Kitchen Project (No. 10375789) includes the modernization of CTE facilities. The CTE application will support the construction of a bakery and instructional kitchen classroom for the Food Service and Hospitality pathway and allow for the appropriate placement and utilization of equipment. (LAUSD has been authorized by the Board of Education (Rep-030-25/26) to accept an initial project donation of \$400,000 in new bakery equipment and/or monetary support, as well as 10 years of annual \$30,000 donations for program operating costs such as training, certifications, ingredients, etc.) *Grant amount: up to \$1,500,000.*

2. Thirty-Second Street/USC Magnet – Arts, Media, Entertainment industry sector, Production and Managerial Arts pathway (Region South, Board District 1)

The 32nd Street/USC Magnet Production and Managerial Arts program provides students with hands-on experience in film, media, and digital production while developing leadership and project management skills. Through coursework in video production, animation, and media studies, along with partnerships with industry leaders like Disney, the BRIC Foundation, and the Youth Cinema Project, students gain both creative and managerial skills that prepare them for careers or further education in the arts, media, and entertainment industries.

The 32nd Street/USC Performing Arts Magnet Major Modernization Project (No. 10372107) includes the construction of new CTE facilities. The CTE application will support the construction of one media filmmaking classroom for the Production and Managerial Arts (PMA) pathway and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*

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3. Lincoln High School – Engineering and Architecture industry sector, Engineering Design pathway (Region East, Board District 2)

The Engineering Design pathway at Lincoln High School provides students with a hands-on, project-based learning experience that integrates math, science, and technical skills. Through a sequence of CTE courses in the Engineering and Architecture industry sector, students learn the principles of engineering design, computer-aided drafting, and problem-solving while applying their knowledge to real-world challenges. The program emphasizes creativity, innovation, and collaboration, preparing students for postsecondary studies or careers in engineering, architecture, and related STEM fields. Students also have opportunities to earn industry-recognized certifications.

The Lincoln High School Comprehensive Modernization Project (No. 10368161) includes the construction of new CTE facilities. The CTE application will support the construction of one flexible engineering classroom for the Engineering Design pathway and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*

4. Venice High School – Engineering and Architecture industry sector, Engineering Design pathway (Region West, Board District 4)

Venice High's Engineering Design pathway is part of its STEM Magnet program and provides students with a real-world, project-based engineering curriculum. Starting with the foundational course, Introduction to Engineering Design, students use 3D solid modeling software to design solutions. In the advanced course, Engineering Design and Development, students collaborate in teams to identify a real-life problem and then design, build, and test an original solution. The goal is to give students both the technical design / engineering skills and the collaborative, analytical mindset needed for college, STEM careers, or further technical education.

The Venice High School Comprehensive Modernization Project (No. 10366807) included the construction of new CTE facilities. The CTE application will support the construction of the flexible engineering studio and allow for the appropriate placement and utilization of equipment. *Grant amount: up to \$3,000,000.*