

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 128-25/26
November 17, 2025

School Name:	Extera Public School No. 2			BOARD IS REQUIRED TO TAKE ACTION BY: November 18, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	Extera Public Schools			
Location Code:	2272			
Type of Site(s):	District-Proposition 39 Co-Location			
Site Address(es):	4112 E. Olympic Blvd., Los Angeles, CA 90023 (Eastman Avenue Elementary)			
Board District(s):	2	Region(s):	East	
Grade Levels Served:	TK-5	Current Enrollment:	108	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	432 (see proposed change in "Action Proposed" below)	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Extera Public School No. 2 (“EPS No. 2” or “Charter School”), located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 245 students in grades TK-5 in each year of the charter term. The school is requesting to reduce enrollment capacity from 432 to 245 students to align with its enrollment projections based on its enrollment trends in the current term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Extera Public School No. 2
Initial Authorization:	On January 15, 2013, Extera Public School No. 2 was authorized by the LAUSD Board of Education to serve 432 students in grades K-5.
Most Recent Renewal	The charter was renewed on December 5, 2017 for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 432 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Extera Public School No. 2 expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On December 5, 2017, as part of the school's most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to Extera Public School No. 2: The school shall provide a written status report to the Charter Schools Division no later than December 1 of each year of the charter term (after CAASPP (SBAC) scores have been released by the CDE) that addresses the following: Achieve growth of at least one performance level per academic year on both English Language Arts and Mathematics indicators for measuring "Academic Performance" on California School Dashboard, as reported by the California Department of Education (CDE) for English Learners, with the goal of achieving and maintaining the "Green" performance level or higher on each of these indicators. Please see the "Additional Information" section below.
Submission of Renewal Petition Application:	Extera Public School No. 2 submitted its renewal petition application on August 20, 2025. The 90-day statutory timeline for Board action on the petition runs through November 18, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Extera Public School No. 2 implements its own Master Plan for English Learners and Standard English Learners.

	Extera Public School No. 2
Special Education SELPA	Extera Public School No. 2 participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Extera Public School No. 2 is operated by Extera Public Schools, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Extera Public School No. 2 has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher than the state in both ELA and Math, but lower on the English Language Progress Indicator (ELPI). The charter school did not provide verified data for consideration as part of its renewal application.

Please see the Extera Public School No. 2 data sets.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Extera Public School No. 2

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	High	Not Applicable	Very High	Not Applicable	Low
2022-2023	Orange	Yellow	Orange	Not Applicable	Orange	Not Applicable	Orange
2023-2024	Yellow	Yellow	Orange	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and higher than the state for all numerically significant student groups.

Extera Public School No. 2 - English Language Arts Indicator - 2021-2022

Extera Public School No. 2 Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-23.9	Low	-12.2	Lower
Latino	Met	Low	-23.6	Low	-38.6	Higher
English Learner	Met	Low	-35.3	Low	-61.2	Higher
Socioeconomically Disadvantaged	Met	Low	-23.7	Low	-41.4	Higher
Students with Disabilities	Met	Very Low	-71.4	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-38.2	-14.3	Orange	-13.6	Lower
Latino	Met	Orange	-37.6	-14.1	Orange	-40.2	Higher
English Learner	Met	Orange	-63.3	-28.0	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-38.2	-14.5	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-32.9	5.3	Orange	-13.2	Lower
Latino	Met	Yellow	-34.0	3.7	Orange	-39.3	Higher
English Learner	Met	Yellow	-44.2	19.1	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-32.9	5.3	Orange	-40.9	Higher
Students with Disabilities	Met	No Performance Color	-57.6	15.8	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was higher than the state for All Students, and for all numerically significant student groups.

Extera Public School No. 2 - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-54.5	Low	-51.7	Lower
Latino	Met	Low	-54.4	Low	-83.4	Higher
English Learner	Met	Low	-49.6	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	Low	-54.7	Low	-84.0	Higher
Students with Disabilities	Met	Low	-83.5	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-45.5	9.1	Orange	-49.1	Higher
Latino	Met	Yellow	-45.2	9.1	Orange	-80.8	Higher
English Learner	Met	Orange	-51.0	-1.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-45.5	9.2	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-29.7	15.8	Orange	-47.6	Higher
Latino	Met	Yellow	-29.6	15.6	Orange	-79.2	Higher
English Learner	Met	Yellow	-41.9	9.0	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-29.7	15.8	Orange	-78.2	Higher
Students with Disabilities	Met	No Performance Color	-61.3	-23.3	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2023 and 2024 on the ELPI, the charter school's English Learner progress rate was lower than the state.

In order to increase student outcomes on the ELPI, school leaders report revising the master schedule to increase intervention before, during and after school. In addition, the school provided professional development in English Language Development for teachers and staff.

Extera Public School No. 2 - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	64.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	47.7%	-16.3%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Extera Public School No. 2 - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	40.5%	-7.3%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Non applicable

g. Chronic Absenteeism Indicator

On the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism for All Students was lower than the state in 2022, and higher in 2023 and 2024. In 2022, 2023, and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023, and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

As noted above, EPS No. 2 has one (1) benchmark related to academics in its current term. The following summarizes the outcomes of the benchmark for each of the seven years (2018-2025) of the current charter term.

Note: Annual benchmark status updates are based on prior year(s) performance outcomes. For example, benchmarks that require performance level growth (as reported for the years in the table(s) below) are based on available data from the preceding two school years (e.g., 2019-2020 benchmark status is based on 2018 CA Dashboard data and 2019 CA Dashboard data). As CA Dashboard data is unavailable for the 2019-2020 and 2020-2021 school years due to statewide assessment disruptions caused by the COVID-19 pandemic, “No Update” is indicated for applicable benchmarks for 2020-2021, 2021-2022, and 2022-2023.

Benchmark: *The school shall provide a written status report to the Charter Schools Division no later than December 1 of each year of the charter term (after CAASP (SBAC) scores have been released by the CDE) that addresses the following: Achieve growth of at least one performance level per academic year on both English Language Arts and Mathematics indicators for measuring “Academic Performance” on California School Dashboard, as reported by the California Department of Education (CDE) for English Learners, with the goal of achieving and maintaining the “Green” performance level or higher on each of these indicators.*

Benchmark: ELA & Math (English Learners)						
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Met	Not Met	No Update	No Update	No Update	Not Met	Met

Benchmark was met in 2018-2019 and 2024-2025. It was not met in 2019-2020 and 2023-2024 as the school did not demonstrate an increase of at least one performance level for English Learners on both the ELA and Math California School Dashboard indicators. There was no update in 2020-2021, 2021-2022, and 2022-2023.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Extera Public School No. 2 outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Proficient</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 was primarily due to a material weakness cited in Extera Public Schools' 2022-2023 independent audit report related to Financial Statement Preparation - Restatement. Extera Public Schools took actions to address this audit finding, which did not recur in the charter operator's 2023-2024 independent audit report.

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Extera Public School No. 2 did not submit verified data for consideration as part of its renewal application.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Extera Public School No. 2's fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$2,262,257	\$2,297,590	\$2,679,449	\$2,973,750 ¹	\$1,349,057
Net Income/Loss	\$501,476	\$35,333	\$324,917	\$294,301	(\$1,624,693) ²
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$56,942 ¹	\$0	\$0
Norm Enrollment ^A	382	279	216	184	120

¹ The Prior Year Adjustment of \$56,942 reported in the 2022-2023 audit report reflected a restatement of previously understated receivables to properly present the net asset balance as of June 30, 2022.

² According to Extera Public Schools, the net loss of (\$1,624,693) reported in Fiscal Year 2024-2025 Unaudited Actuals is primarily due to one-time project expenses incurred from a previously planned purchase and construction of a new private school site. This project did not materialize because Los Angeles County denied the conditional use permit application to rezone the property. The Extera Public Schools Executive Director further noted that the project expenses were paid from Charter School's fund reserve rather than operating funds.

^A Extera Public School No. 2 reported 108 Norm Enrollment for Fiscal Year 2025-2026. Extera Public School No. 2 proposes to decrease its enrollment capacity to 245 for its renewal charter term. See Section **I. ACTION PROPOSED** above. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: None Reported
Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Extera Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	\$6,535,936	\$375,307	\$0	\$0