

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 130-25/26
November 17, 2025

School Name:	High Tech LA Middle		BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School		
Charter Operator	HIGHTECH LA		
Location Code:	5260		
Type of Site(s):	District-Proposition 39 Co-Location (Louis Armstrong Middle)		
Site Address(es):	5041 Sunnyslope Avenue, Sherman Oaks, CA 91423		
Board District(s):	3	Region(s):	North
Grade Levels Served:	6-8	Current Enrollment:	277
Grade Levels Authorized in Current Charter:	6-8	Approved Enrollment in Current Charter:	450
CONSIDERATION:	Renewal		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing		
STAFF RECOMMENDATION:	Approval for a five (5)-year term (2026-2031)		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for High Tech LA Middle ("Charter School"), located in Board District 3 and Region North, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 450 students in grades 6-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	High Tech LA Middle
Initial Authorization:	On May 9, 2017, High Tech LA Middle was authorized by the LAUSD Board of Education to serve 450 students in grades 6-8.
Most Recent Renewal:	This is the charter school's first consideration for renewal. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for High Tech LA Middle expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable

	High Tech LA Middle
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	High Tech LA Middle submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	High Tech LA Middle implements the LAUSD Master Plan for English Learners and Standard English Learners.
Special Education SELPA	High Tech LA Middle participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

High Tech LA Middle is operated by HIGHTECH LA, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

High Tech LA Middle has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was lower than the state in ELA and on the English Language Progress Indicator (ELPI), but higher than the state in Math. The charter school provided two years of verified data, demonstrating one year's progress for the majority of grade levels and student groups in ELA and Math, however, there were noted concerns with participation rates. Further analysis in ELA demonstrated higher outcomes for the charter school when compared to Resident Schools.

Please see the High Tech LA Middle data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and

Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

High Tech LA Middle Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	No Performance Color	Not Applicable	High	Not Applicable	Medium
2022-2023	Orange	Orange	No Performance Color	Not Applicable	Green	Not Applicable	Blue
2023-2024	Orange	Orange	No Performance Color	Not Applicable	Blue	Not Applicable	Yellow

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students and higher than the state for three of five numerically significant student groups. In 2023 in ELA, the charter school's DFS was lower than the state for All Students and lower than the state for two of four numerically significant student groups. In 2024 in ELA, the charter school's DFS was lower than the state for All Students and all student groups.

High Tech LA Middle - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-10.5	Low	-12.2	Higher
Latino	Met	Low	-18.0	Low	-38.6	Higher
White	Met	Low	-15.8	High	21.9	Lower
English Learner	Met	Low	-46.0	Low	-61.2	Higher
Socioeconomically Disadvantaged	Met	Low	-42.4	Low	-41.4	Lower
Students with Disabilities	Not Met	Very Low	-74.0	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-25.9	-15.4	Orange	-13.6	Lower
Latino	Met	Orange	-21.9	-3.9	Orange	-40.2	Higher
White	Met	Orange	-28.3	-12.5	Green	20.8	Lower
English Learner	Met	Red	-78.8	-32.8	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-41.9	0.5	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-41.9	-16.0	Orange	-13.2	Lower
White	Met	Orange	-44.0	-15.7	Green	19.2	Lower
English Learner	Met	Orange	-74.5	4.3	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Orange	-53.1	-11.2	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was higher than the state for All Students and higher than the state for four of five numerically significant student groups. In 2023 in Math, the charter school's DFS was higher than the state for All Students and higher than the state for three of four numerically significant student groups. In 2024 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for two of three student groups.

High Tech LA Middle - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-33.7	Low	-51.7	Higher
Latino	Met	Low	-78.9	Low	-83.4	Higher
White	Met	Medium	-20.0	Medium	-13.4	Lower
English Learner	Met	Low	-71.2	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	Low	-70.4	Low	-84.0	Higher
Students with Disabilities	Not Met	Very Low	-125.8	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-41.0	-7.3	Orange	-49.1	Higher
Latino	Not Met	Yellow	-62.3	16.6	Orange	-80.8	Higher
White	Met	Orange	-35.2	-15.2	Yellow	-11.1	Lower
English Learner	Met	Orange	-91.7	-20.6	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-58.1	12.3	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-69.3	-28.3	Orange	-47.6	Lower
White	Met	Orange	-65.0	-29.8	Yellow	-10.3	Lower
English Learner	Met	Yellow	-87.7	4.0	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-74.6	-16.5	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 and 2023 on the ELPI, the charter school's English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate for English Learner was lower than the state, and the Long-term English Learner student group was higher than the state.

High Tech LA Middle - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	No Performance Level	47.1%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	42.3%	-4.8%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

High Tech LA Middle - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	No Performance Color	43.2%	0.9%	Orange	45.7%	Lower
Long-term English Learner	Met	No Performance Color	66.7%	Not available	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022, 2023, and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, the charter school's percentage of students suspended at least once was higher than the state for All Students, and for three of four numerically significant student groups. In 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for three of four numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for High Tech LA Middle outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2(b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

Charter School provided data from “MAP Growth by NWEA, Grades K-12” (NWEA) *Student Growth Summary Report* in Reading, Language Usage, and Math. NWEA is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. Per NWEA, this assessment only reports data disaggregated by grade levels.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Student Growth Summary Report* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the total number of “growth events¹” on the reports. In 2024-2025 Charter School had a norm enrollment of 252 students and the NWEA Reading report indicates that the school had 238 growth events; the NWEA Language Usage had 235 growth events; and the NWEA Math report had 238 growth events. Thus, the 2024-2025 assessment data does not appear to include at least 95% of eligible students.

Per the California SBE’s May 2023 Agenda Item #02, publisher guidance states, “A CGI range of -0.2 to 0.2 (or greater) could be used as an approximation of one year’s growth (or more) in a subject, as the overall average growth of students would be generally consistent with the amount of growth observed by students in the same grade and subject with the same starting achievement level receiving a similar amount of instructional exposure.”

¹ Total Number of Growth Events: The number of students with valid growth-based test events for both terms.

ELA

Reading

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 6-8, and for the following student groups²: English Learner, Socioeconomically Disadvantaged, and White.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 6-8, and all student groups met one year's progress.

MAP Growth Reading 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Reading: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	91	-0.2 to 0.2	0.46	Met
English Learner	24	-0.2 to 0.2	0.82	Met
Socioeconomically Disadvantaged	73	-0.2 to 0.2	0.53	Met
White	81	-0.2 to 0.2	0.51	Met
Grade 7	79	-0.2 to 0.2	0.96	Met
English Learner	28	-0.2 to 0.2	0.49	Met
Socioeconomically Disadvantaged	61	-0.2 to 0.2	0.89	Met
White	66	-0.2 to 0.2	1.12	Met
Grade 8	68	-0.2 to 0.2	0.60	Met
English Learner	16	-0.2 to 0.2	0.45	Met
Socioeconomically Disadvantaged	53	-0.2 to 0.2	0.73	Met
White	60	-0.2 to 0.2	0.62	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for a majority of grade levels and student groups.

ELA

Language Usage

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 6-8, and for the following student groups³: English Learner, Socioeconomically Disadvantaged, and White.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 6-8, and all student groups met one year's progress.

² Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

³ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities will be labeled as "Special Education" on the NWEA report).

MAP Growth Language Usage 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Language Usage: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	89	-0.2 to 0.2	0.34	Met
English Learner	23	-0.2 to 0.2	0.14	Met
Socioeconomically Disadvantaged	71	-0.2 to 0.2	0.32	Met
White	79	-0.2 to 0.2	0.33	Met
Grade 7	78	-0.2 to 0.2	0.48	Met
English Learner	28	-0.2 to 0.2	0.51	Met
Socioeconomically Disadvantaged	60	-0.2 to 0.2	0.39	Met
White	65	-0.2 to 0.2	0.40	Met
Grade 8	68	-0.2 to 0.2	0.42	Met
English Learner	16	-0.2 to 0.2	0.19	Met
Socioeconomically Disadvantaged	53	-0.2 to 0.2	0.45	Met
White	60	-0.2 to 0.2	0.40	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for a majority of grade levels and student groups.

MATH

Charter School provided data for 2023-2024 and 2024-2025 (Fall to Spring administration) for Grades 6-8, and for the following student groups⁴: English Learner, Socioeconomically Disadvantaged, and White.

The 2024-2025 disaggregated data outcomes are represented in the table below showing overall Grades 7-8, and Grade 7 (English Learner, Socioeconomically Disadvantaged, and White), and Grade 8 (English Learner, Socioeconomically Disadvantaged, and White) student groups, met one year's progress.

MAP Growth Math 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Grade 6	90	-0.2 to 0.2	-0.54	Not Met
English Learner	24	-0.2 to 0.2	-0.68	Not Met

⁴ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on the NWEA report).

MAP Growth Math 2024-2025				
Student Groups	Total Number of Growth Events	Map Growth CGI Range	Math: Conditional Growth Index (CGI)	One Year's Progress
Socioeconomically Disadvantaged	72	-0.2 to 0.2	-0.60	Not Met
White	80	-0.2 to 0.2	-0.46	Not Met
Grade 7	79	-0.2 to 0.2	0.02	Met
English Learner	28	-0.2 to 0.2	-0.03	Met
Socioeconomically Disadvantaged	61	-0.2 to 0.2	-0.14	Met
White	66	-0.2 to 0.2	-0.02	Met
Grade 8	69	-0.2 to 0.2	0.45	Met
English Learner	16	-0.2 to 0.2	1.02	Met
Socioeconomically Disadvantaged	54	-0.2 to 0.2	0.53	Met
White	61	-0.2 to 0.2	0.51	Met

Charter School also submitted verified data using NWEA for the 2023-2024 school year. Based on NWEA's CGI range of -0.2 to 0.2, Charter School met the one year's progress for a majority of grade levels and student groups.

Based on the review and consideration of verified data, High Tech LA Middle included two years of data, including grade levels 6-8 and student group reports (English Learner, Socioeconomically Disadvantaged, and White) in Reading, Language Usage, and Math. High Tech LA Middle appears to have not met the 95 percent participation rate based on norm enrollment compared to growth events.

I. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School's performance on the Dashboard and verified data, staff determined that the school's performance in ELA requires further review.

Based on the charter school's performance on California School Dashboard in ELA and the submitted verified data by the charter school, Staff conducted a further analysis of ELA in comparison to the Resident Schools Median (RSM).⁵ As indicated in the tables below, when comparing the school to the RSM, High Tech LA Middle's data indicates that its student performance on California School Dashboard in 2022, 2023, and 2024 was higher than the RSM for All Students and for all numerically significant student groups in ELA.

⁵ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Resident Schools Analysis

Academic Performance Medians- English Language Arts

High Tech LA Middle 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	192	Low	-10.5	6,697	Low	-54.2	Higher
Latino	60	Low	-18.0	5,086	Low	-56.5	Higher
White	105	Low	-15.8	1,047	Low	-39.8	Higher
English Learner	37	Low	-46.0	1,826	Very Low	-113.6	Higher
Socioeconomically Disadvantaged	62	Low	-42.4	5,815	Low	-55.4	Higher
Students with Disabilities	33	Very Low	-74.0	990	Very Low	-133.0	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

High Tech LA Middle 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	211	Orange	-25.9	6,639	Orange	-60.0	Higher
Latino	39	Orange	-21.9	4,984	Orange	-64.7	Higher
White	159	Orange	-28.3	1,054	Orange	-34.6	Higher
English Learner	41	Red	-78.8	1,870	Red	-116.8	Higher
Socioeconomically Disadvantaged	116	Orange	-41.9	5,331	Orange	-63.3	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

High Tech LA Middle 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	220	Orange	-41.9	6,216	Yellow	-52.4	Higher
White	188	Orange	-44.0	970	Yellow	-48.3	Higher
English Learner	75	Orange	-74.5	2,028	Orange	-101.3	Higher
Socioeconomically Disadvantaged	126	Orange	-53.1	5,381	Yellow	-53.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

II. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

High Tech LA Middle's fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$917,573	\$1,099,647	\$1,581,700	\$1,581,702	\$1,690,888
Net Income/Loss	\$619,065	\$182,074	\$482,053	\$2	\$109,186
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	211	210	229	234	252

^A High Tech LA Middle reported 277 Norm Enrollment for Fiscal Year 2025-2026. High Tech LA Middle stated that it plans to increase enrollment through various means, for example, increasing community engagement. The CSD will continue to monitor Charter School's student enrollment and financial condition as part of its oversight process.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported

- c. Other Significant Fiscal Information
 The financial condition of the charter operator is summarized in the table below.

HIGHTECH LA					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	\$8,045,106	\$142,738	\$1,689,323	\$99,932

Charter School is seeking to relocate to a new facility, with the Certificate of Occupancy (COO) still pending as it continues to work with the relevant authorities to secure the required approvals. The budget and cash flow projections submitted with Charter School's renewal petition include the rental obligations for the new site. Despite these additional costs, the submitted budget and cash flow projections show positive cash balances and reserve levels that exceed the District-recommended thresholds.