

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 123-25/26
November 17, 2025

School Name:	Camino Nuevo High #2			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	Camino Nuevo Charter Academy			
Location Code:	7624			
Type of Site(s):	Private			
Site Address(es):	3500 W. Temple Street, Los Angeles, CA 90004			
Board District(s):	2	Region(s):	East	
Grade Levels Served:	9-12	Current Enrollment:	504	
Grade Levels Authorized in Current Charter:	9-12	Approved Enrollment in Current Charter:	500	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2026-2031)			
PROPOSED BENCHMARKS:	The following benchmark is proposed for Camino Nuevo High #2 for the 2026-2031 charter term: 1. In each year of the charter term, the charter school shall demonstrate progress on the English Learner Progress Indicator (ELPI) as reported on the California School Dashboard by making progress towards English language proficiency by achieving an Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a percentage of students that are making progress towards English language proficiency that is equal to or higher than the state. As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Camino Nuevo High #2 (“Charter School”) with a benchmark in the area of academics, located in Board District 2 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 500 students in grades 9-12 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Camino Nuevo High #2
Initial Authorization:	On March 19, 2013, Camino Nuevo High #2 was authorized by the LAUSD Board of Education to serve 500 students in grades 9-12.
Most Recent Renewal	The charter was renewed on November 7, 2017, for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 500 students in grades 9-12. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Camino Nuevo High #2 expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Camino Nuevo High #2 submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Camino Nuevo High #2 implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	Camino Nuevo High #2 participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

Camino Nuevo High #2 is operated by Camino Nuevo Charter Academy, a California nonprofit public benefit corporation that also operates four other LAUSD-authorized charter schools. The school is part of the network of charter schools affiliated with Pueblo Nuevo Education and Development Group, a separate nonprofit public benefit corporation that is the sole statutory member of Camino Nuevo High #2's nonprofit public benefit corporation.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Camino Nuevo High #2 has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School's Dashboard performance was higher in English Language Arts (ELA) and the College/Career Indicator (CCI), and lower than the state in Math and the English Learner Progress Indicator (ELPI). Further analysis in Math demonstrated higher outcomes for the charter school when compared to Resident Schools. The charter school submitted postsecondary data for college completion, but not for college enrollment and persistence.

Please see the Camino Nuevo High #2 data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Camino Nuevo High #2 Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Medium	Low	Very Low	Not Applicable	Not Applicable	Medium	Medium
2022-2023	Blue	Yellow	Green	Medium	Not Applicable	Yellow	Blue
2023-2024	Yellow	Orange	Red	Green	Not Applicable	Green	Orange

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all numerically significant student groups.

Camino Nuevo High #2 - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Medium	16.6	Low	-12.2	Higher
Latino	Met	Medium	21.7	Low	-38.6	Higher
Socioeconomically Disadvantaged	Met	Medium	16.0	Low	-41.4	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Blue	48.3	31.7	Orange	-13.6	Higher
Latino	Met	Blue	48.1	26.4	Orange	-40.2	Higher
Socioeconomically Disadvantaged	Met	Blue	48.3	32.2	Orange	-42.6	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	29.5	-18.7	Orange	-13.2	Higher
Latino	Met	Yellow	29.2	-18.9	Orange	-39.3	Higher
English Learner	Met	No Performance Color	-47.8	8.3	Orange	-67.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	29.5	-18.7	Orange	-40.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2023 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all numerically significant student groups. In 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups.

Camino Nuevo High #2 - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-107.0	Low	-51.7	Lower
Latino	Met	Low	-99.6	Low	-83.4	Lower
Socioeconomically Disadvantaged	Met	Low	-107.1	Low	-84.0	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-68.0	39.1	Orange	-49.1	Lower
Latino	Met	Yellow	-66.9	32.7	Orange	-80.8	Higher
Socioeconomically Disadvantaged	Met	Yellow	-68.0	39.1	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-80.7	-12.8	Orange	-47.6	Lower
Latino	Met	Orange	-81.9	-15.0	Orange	-79.2	Lower
English Learner	Met	No Performance Color	-147.3	-18.9	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-80.7	-12.8	Orange	-78.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 and 2023 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was lower than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rates for English Learner and Long-term English Learner student groups were lower than the state's rates.

As noted above, staff is recommending a benchmark in ELPI. In order to improve student outcomes in English Learner progress, charter school leaders report that the school aligns integrated and designated ELD instruction to student proficiency levels. Additional supports are provided to English Learner students by teaching assistants and the school's Newcomer Coordinator.

Camino Nuevo High #2 - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very Low	34.9%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	47.5%	12.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	33.3%	-14.1%	Orange	45.7%	Lower
Long-term English Learner	Met	Orange	45.2%	-11.2%	Orange	45.8%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

The College/Career Indicator was not reported on the 2022 Dashboard. In 2023 and 2024, the charter school's percentage of students prepared was higher than the state for All Students and higher than the state for all numerically significant student groups.

Camino Nuevo High #2 - College/Career Indicator - 2022-2023

Student Group	Charter Level	Charter Prepared	State Level	State Prepared	Charter to State Comparison
All Students	Medium	48.5%	Medium	43.9%	Higher
Latino	Medium	47.5%	Medium	35.5%	Higher
Socioeconomically Disadvantaged	Medium	48.0%	Medium	35.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Camino Nuevo High #2 - College/Career Indicator - 2023-2024

Student Group	Charter Level	Charter Prepared	Charter Change	State Level	State Prepared	Charter to State Comparison
All Students	Green	58.9%	10.4	Yellow	45.3%	Higher
Latino	Green	59.6%	12.2	Yellow	37.4%	Higher
Socioeconomically Disadvantaged	Green	59.5%	11.4	Yellow	37.4%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

g. Chronic Absenteeism Indicator

Not applicable

h. Graduation Indicator [HS only]

In 2022, the charter school's percentage of graduated students was lower than the state for All Students and for two of three student groups. In 2023, the charter school's percentage of graduated students was lower than the state for All Students, and higher than the state for both student groups. In 2024, the charter school's percentage of graduated students was higher than the state for All Students and for both student groups.

i. Suspension Rate Indicator

In 2022, the charter school's percentage of students suspended at least once was lower than the state for All Students and for a majority of numerically significant student groups. In 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students and for a majority of numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Additional Information

Camino Nuevo High #2 was named by the California Department of Education (CDE) as a 2024 California Distinguished School.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Camino Nuevo High #2 outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Accomplished</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

POSTSECONDARY OUTCOMES

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments and

measures of postsecondary outcomes, for the timeframe specified in law. Education Code section 47607.2(c)(2) specifies that strong postsecondary outcomes are defined by, “college enrollment, persistence, and completion rates equal to similar peers.” To determine whether a charter school has demonstrated strong postsecondary outcomes, multiple data sources may need to be considered to assess college enrollment, persistence, and completion, as well as to identify similar peers.

Charter School provided the University of California Undergraduate Graduation Rate Report including college completion rates for its graduates in the classes of 2016, 2017, and 2018. University of California Undergraduate Graduation Rate is an adopted Postsecondary Indicator approved by the SBE to be on the verified data list and includes measures of college completion. Charter School also provided University of California Undergraduate Graduation Rate Reports for four (4) comparison schools: John Marshall Senior High, Los Angeles Senior High, Manual Arts Senior High, and West Adams Preparatory Senior High.¹

Enrollment

The University of California Undergraduate Graduation Rate Report does not include measures of college enrollment.²

Persistence

The University of California Undergraduate Graduation Rate Report does not include measures of college persistence.²

Completion

For Charter School’s class of 2016, 70% of graduates completed a four-year degree from within six years, which is lower than 3 of 4 of the submitted comparison schools. For Charter School’s class of 2017, 86% of graduates completed a four-year degree within six years, which is higher than 3 of 4 of the submitted comparison schools. For Charter School’s class of 2018, 80% of graduates completed a four-year degree within six years, which is higher than 3 of 4 of the submitted comparison schools.

¹ Per the SBE’s November 2020 Agenda Item #14, “Though there is not a filter to help identify high schools serving similar peers in the Undergraduate Graduation Rates dashboard, users can search for source schools with comparable demographics in the UC Admissions by Source School. Based on this search, users can enter the comparable schools they identified into the Undergraduate Graduation Rates report to look at completion rates among similar peers.” All four of the submitted comparison schools are on the list of resident schools (i.e., the schools the charter school’s students would otherwise attend). However, the list of resident schools also includes 14 other high schools.

² Per the SBE’s November 2020 Agenda Item #14, the University of California Undergraduate Graduation Rate Report does not include, “information related to college persistence and completion.”

Percentage of Students Completing a Degree within Six (6) Years

Per submitted University of California Undergraduate Graduation Rate Reports

School	Class of 2016	Class of 2017	Class of 2018
Camino Nuevo High #2	70%	86%	80%
Comparison Schools			
John Marshall Senior High	95%	88%	88%
Los Angeles Senior High	87%	69%	69%
Manual Arts Senior High	63%	68%	77%
West Adams Preparatory Senior High	78%	64%	58%

Therefore, as described above, Charter School demonstrated strong postsecondary outcomes relative to the District comparison schools for measures of college completion for a majority of the data years provided. However, Charter School did not provide measures of college enrollment or college persistence as these measures are not included in the University of California Undergraduate Graduation Rate Report.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided verified data that did not include measures of college enrollment and persistence, staff determined that the school's performance in Math requires further review.

Based on the charter school's performance on California School Dashboard in ELA and the submitted verified data by the charter school, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).³ As indicated in the tables below, when comparing the school to the RSM, Camino Nuevo High #2's data indicates that its student performance on the California School Dashboard in Math was higher than the RSM for All Students and for all numerically significant student groups in 2022, 2023, and 2024.

³ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

Resident Schools Analysis

Camino Nuevo High #2 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	107	Low	-107.0	4,120	Very Low	-130.9	Higher
Latino	99	Low	-99.6	3,455	Very Low	-140.0	Higher
Socioeconomically Disadvantaged	103	Low	-107.1	3,772	Very Low	-135.1	Higher

Data Sources: California School 2022 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	105	Yellow	-68.0	4,058	Red	-139.9	Higher
Latino	102	Yellow	-66.9	3,373	Red	-142.6	Higher
Socioeconomically Disadvantaged	105	Yellow	-68.0	2,665	Orange	-142.2	Higher

Data Sources: California School 2023 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

Camino Nuevo High #2 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	111	Orange	-80.7	4,129	Orange	-109.9	Higher
Latino	108	Orange	-81.9	3,474	Orange	-120.2	Higher
English Learner	31	No Color	-147.3	1,308	Red	-181.6	Higher
Socioeconomically Disadvantaged	111	Orange	-80.7	3,643	Orange	-115.2	Higher

Data Sources: California School 2024 Dashboard Research data files. 2024-2025 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

Camino Nuevo High #2's fiscal condition is positive and has been upward trending since the 2020-2021 fiscal year.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$3,398,388	\$3,865,139	\$3,886,807	\$4,081,983	\$4,804,555
Net Income/Loss	\$923,522	\$10,124	\$21,668	\$195,176	\$722,572
Transfers In/Out	\$0	\$456,627 ¹	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	474	507	466	501	508

¹ The transfers in of \$456,627 reported in the 2021-2022 independent audit report represented a transfer of net assets resulting from the closure of Camino Nuevo Charter High #1 as of June 30, 2021.

^A The Norm Enrollment reported by Camino Nuevo High #2 for Fiscal Year 2025-2026 is 504. CSD staff will continue to monitor Camino Nuevo High #2's enrollment in accordance with established procedures, and will take appropriate actions to ensure Charter School's alignment with the approved capacity.

- b. 2023-2024 Independent Audit Report
 Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: None Reported
 Lack of a Going Concern: None Reported
- c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Camino Nuevo Charter Academy					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
5	5	\$47,801,102	\$1,959,947	(\$71,868) ²	\$0

² According to Camino Nuevo Charter Academy, the charter operator's net loss of (\$71,868) was carried forward from Fiscal Year 2017-2018, primarily due to the asset transfer to and service agreements with Pueblo Nuevo Education and Development Group, a related party. According to Camino Nuevo Charter Academy, it plans to work with its auditor on the write-off of this net loss in the 2024-2025 audit.