

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 139-25/26
November 17, 2025

School Name:	PREPA TEC - Los Angeles			BOARD IS REQUIRED TO TAKE ACTION BY: November 19, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	Alta Public Schools			
Location Code:	5207			
Type of Site(s):	Private			
Site Address(es):	8001 Santa Fe Avenue, Walnut Park, CA 90255			
Board District(s):	5	Region(s):	East	
Grade Levels Served:	6-8	Current Enrollment:	309	
Grade Levels Authorized in Current Charter:	6-8	Approved Enrollment in Current Charter:	504 (see proposed change in “Action Proposed” below)	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE’S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Denial			
PROPOSED BENCHMARKS:	None			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends denial of the renewal petition for PREPA TEC – Los Angeles (“PREPA TEC” or “Charter School”), located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2026, until June 30, 2031, to serve up to 388 students in grades 6-8 in each year of the charter term. The school is requesting to reduce enrollment capacity from 504 to 388 students to align with its enrollment projections based on its enrollment trends in the current term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners demonstrably unlikely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)

For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC – Los Angeles*, these criteria have been determined to be bases for denial.

- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?

These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)

For reasons more fully set forth in the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC – Los Angeles*, these criteria have been determined to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	PREPA TEC – Los Angeles
Initial Authorization:	On January 15, 2013, PREPA TEC – Los Angeles was authorized by the LAUSD Board of Education to serve 504 students in grades 6-8.
Most Recent Renewal	The charter was renewed on December 5, 2017, for a five-year term (July 1, 2018 - June 30, 2023) to serve up to 504 students in grades 6-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for PREPA TEC – Los Angeles expires June 30, 2026.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	On December 5, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmarks to PREPA TEC – Los Angeles: INSTRUCTIONAL: 1. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, for “English Learner” in ELA and Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “<i>Green</i>” performance level or higher. 2. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, for “Students with Disabilities” in ELA and Math as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “<i>Green</i>” performance level or higher. 3. Demonstrate growth of at least one performance level per academic year, as reported on the California School Dashboard, in Mathematics, schoolwide academic performance as measured by CAASPP (SBAC) Assessment at a rate equal or greater than the Resident and Similar Schools, with the goal of achieving and maintaining the “<i>Green</i>” performance level or higher.

	PREPA TEC – Los Angeles
Board Benchmarks in Current Charter Term:	FISCAL: 4. The school will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school’s fiscal condition no later than June 30, 2018. The school’s five-year budget should indicate a positive cash flow in each year, with a positive change in net assets within three years that results in a positive net asset balance by the end of fiscal year 2022-2023. 5. The school will provide annual updates to the Charter Schools Division beginning on December 15, 2018, and continuing through December 15, 2023, concerning its progress in improving the school’s fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above. Please see the “Additional Information” section below and the <i>Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC-Los Angeles</i> for more details.
Submission of Renewal Petition Application:	PREPA TEC - Los Angeles submitted its renewal petition application on August 21, 2025. The 90-day statutory timeline for Board action on the petition runs through November 19, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	PREPA TEC - Los Angeles implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	PREPA TEC - Los Angeles participates in Los Angeles County Charter Special Education Local Plan Area (SELPA).

B. Charter School Operator

PREPA TEC - Los Angeles is operated by Alta Public Schools, a California nonprofit public benefit corporation that also operates one other LAUSD-authorized charter school.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

PREPA TEC - Los Angeles has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable.

Overall, Charter School’s Dashboard performance was lower than the state in both ELA and Math for the most recent three years, but higher on the English Language Progress Indicator (ELPI) for two of the three most recent years. The charter school provided two years of verified data, demonstrating one year’s progress for All Students and for the majority of numerically significant student groups in ELA and Math for both 2023-2024 and 2024-2025. Please see the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC - Los Angeles* for more details.

Please see the PREPA TEC - Los Angeles data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

PREPA TEC - Los Angeles

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very Low	Very Low	High	Not Applicable	Very High	Not Applicable	Low
2022-2023	Yellow	Orange	Orange	Not Applicable	Yellow	Not Applicable	Yellow
2023-2024	Orange	Orange	Green	Not Applicable	Red	Not Applicable	Orange

Data Sources: CA School Dashboard Research Files

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all numerically significant student groups. For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC – Los Angeles* for more details.

PREPA TEC - Los Angeles- English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-87.0	Low	-12.2	Lower
Latino	Met	Very Low	-86.4	Low	-38.6	Lower
English Learner	Met	Very Low	-137.7	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Very Low	-91.2	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-176.4	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC - Los Angeles - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-61.3	25.6	Orange	-13.6	Lower
Latino	Met	Yellow	-61.1	25.3	Orange	-40.2	Lower
English Learner	Met	Orange	-101.0	36.7	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Yellow	-61.6	29.7	Orange	-42.6	Lower
Students with Disabilities	Not Met	Orange	-168.1	8.3	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC - Los Angeles - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-58.7	2.6	Orange	-13.2	Lower
Latino	Met	Orange	-58.3	2.7	Orange	-39.3	Lower
English Learner	Met	Orange	-86.6	14.4	Orange	-67.6	Lower
Long Term English Learner	Met	Red	-118.1	-8.4	Red	-109.6	Lower
Socioeconomically Disadvantaged	Met	Yellow	-58.6	3.0	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-132.1	36.0	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022, 2023, and 2024 in Math, the charter school's DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups. For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC – Los Angeles* for more details.

PREPA TEC - Los Angeles - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-138.0	Low	-51.7	Lower
Latino	Met	Very Low	-137.3	Low	-83.4	Lower
English Learner	Met	Very Low	-176.6	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-137.9	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-214.3	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC - Los Angeles - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-134.9	3.1	Orange	-49.1	Lower
Latino	Met	Red	-134.5	2.8	Orange	-80.8	Lower
English Learner	Met	Orange	-164.1	12.5	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Orange	-134.4	3.5	Yellow	-80.8	Lower
Students with Disabilities	Not Met	Orange	-196.5	17.8	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC - Los Angeles - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-131.7	3.2	Orange	-47.6	Lower
Latino	Met	Orange	-131.3	3.1	Orange	-79.2	Lower
English Learner	Met	Orange	-158.0	6.1	Orange	-93.4	Lower
Long Term English Learner	Met	Red	-194.1	-21.9	Red	-163.5	Lower
Socioeconomically Disadvantaged	Met	Red	-131.5	2.9	Orange	-78.2	Lower
Students with Disabilities	Met	Red	-205.1	-8.6	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's English Learner Progress Rate was higher than the state. In 2023 on the ELPI, the charter school's English Learner progress rate was lower than the state. In 2024 on the ELPI, the charter school's English Learner Progress Rate for English Learner and Long-term English Learner student groups were higher than the state's rates.

PREPA TEC Los Angeles - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	62.3%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC Los Angeles - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	Orange	46.1%	-16.3%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

PREPA TEC - Los Angeles - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Not Met	Green	49.4%	3.3%	Orange	45.7%	Higher
Long-term English Learner	Not Met	Green	53.4%	5.1%	Orange	45.8%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 and 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students and for all numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and for three of four numerically significant student groups. .

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022 and 2023, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups. In 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for three of five numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Not Met" in 2023 and "Met" in 2024.

k. Additional Information

As part of the school's most recent renewal, the LAUSD issued benchmarks. For more information regarding the instructional benchmarks, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC – Los Angeles* for more details.

In addition to the above, updates regarding the fiscal benchmarks issued for the current term are as follows:

- The school will provide a five-year budget to the Charter Schools Division that indicates consistent improvement to the school's fiscal condition no later than June 30, 2018. The school's five-year budget should indicate a positive cash flow in each year, with a positive change in net assets within three years that results in a positive net asset balance by the end of fiscal year 2022-2023.

Fiscal Benchmark 4 was met. Charter School submitted a five-year budget demonstrating consistent improvement in its fiscal condition, with positive cash flow and annual increases in net assets, resulting in a positive net asset balance by the end of fiscal year 2022-2023.

5. The school will provide annual updates to the Charter Schools Division beginning on December 15, 2018, and continuing through December 15, 2023, concerning its progress in improving the school's fiscal condition and successfully executing the five-year budget as mentioned in the fiscal benchmark above.

Fiscal Benchmark 5 was met. Charter School has submitted its annual updates concerning the progress in implementing the financial plan outlined in Fiscal Benchmark 4 above.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for PREPA TEC - Los Angeles outcomes on its annual oversight evaluation reports for the last two years. For more information, please refer to the *Findings of Fact in Support of Denial of the Renewal Charter Petition for PREPA TEC - Los Angeles*.

a. Governance

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Unsatisfactory</i>
Concerns	The rating of <i>Unsatisfactory</i> in 2024-2025 was due to unresolved concerns and ongoing tiered intervention.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2023-2024	<i>Developing</i>
2024-2025	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2023-2024 and 2024-2025 was primarily due to the school's average of academic indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2023-2024	<i>Proficient</i>
2024-2025	<i>Developing</i>
Concerns	The rating of <i>Developing</i> in 2024-2025 was primarily due to the school's weak and deteriorating financial condition. See further details in the Fiscal Management and Performance section below.

VI. VERIFIED DATA

Charter schools satisfying the Middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes for the timeframe specified in law. (Ed. Code, § 47607.2(b)(3).)

ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 and 2024-2025 Final Diagnostic for All Students and for the following student groups: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 308 students were assessed in Reading and 311 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data appears to include at least 95% of eligible students.

For Reading, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 160%. Per the California SBE May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” Therefore, based on i-Ready's Median Progress to Typical Growth targets¹ to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation “that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth,” Charter School met for All Students in Reading in 2024-2025.

As seen in the table below, Charter School provided the most recent data for four student groups and all student groups demonstrated one year's progress based on i-Ready's Median Progress to Typical Growth Targets in 2024-2025.

i-Ready Diagnostic Growth Reading 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Reading: Progress to Annual Typical Growth (Median)	One Year's Progress
All Students Grade 6-8	308	Grades 6-8: 45%	160%	Met
Latino	221	Grades 6-8: 45%	172%	Met
English Learner	74	Grades 6-8: 45%	200%	Met
Socioeconomically Disadvantaged	222	Grades 6-8: 45%	170%	Met
Students with Disabilities	27	Grades 6-8: 45%	161%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

¹ In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

Charter School also submitted verified data using i-Ready for the 2023-2024 school year. Based on i-Ready’s Median Progress to Typical Growth targets, Charter School met the one year’s progress for All Students and met the one year’s progress for three of four student groups in Reading in 2023-2024.

MATH

Charter School provided data for Math from an “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 and 2024-2025 Final Diagnostic for All Students and for the following student groups: English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 310 students were assessed in Math and 310 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2024-2025 assessment data appears to include at least 95% of eligible students.

For Math, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 114%. Based on i-Ready’s Median Progress to Typical Growth targets² to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth,” Charter School met for All Students in Math in 2024-2025.

As seen in the table below, Charter School provided the most recent data for four student groups and all student groups demonstrated one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets in 2024-2025.

i-Ready Diagnostic Growth Math 2024-2025				
Student Groups	Number of Students Tested	i-Ready Growth Target	Math: Progress to Annual Typical Growth (Median)	One Year’s Progress
All Students Grade 6-8	310	Grades 6-8: 60%	114%	Met
Latino	222	Grades 6-8: 60%	109%	Met
English Learner	74	Grades 6-8: 60%	127%	Met
Socioeconomically Disadvantaged	223	Grades 6-8: 60%	108%	Met
Students with Disabilities	28	Grades 6-8: 60%	156%	Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Charter School also submitted verified data using i-Ready for the 2023-2024 school year. Based on i-Ready’s Median Progress to Typical Growth targets, Charter School met the one year’s progress for All Students and met the one year’s progress for all four student groups in Math in 2023-2024.

² i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

Based on the review and consideration of verified data, PREPA TEC included two years of data, including schoolwide and student group reports (English Learner, Latino, Socioeconomically Disadvantaged, and Students with Disabilities) for both ELA and Math. In 2023-2024 and 2024-2025, PREPA TEC-Los Angeles appears to have met 95 percent participation rate for schoolwide and all numerically significant student groups.

VII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

PREPA TEC – Los Angeles’ fiscal condition is positive.

	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Audited Actuals)	2024-2025 (Unaudited Actuals)
Net Assets	\$1,000,762	\$487,959	\$233,684	\$70,196	\$296,514
Net Income/Loss	\$732,917	(\$512,803) ¹	(\$254,275) ²	(\$163,488) ³	\$226,318
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment ^A	268	275	294	306	327

¹According to APS, the net loss reported for Fiscal Year 2021-2022 was primarily due to the recognition of \$713K in rent expenses as the result of recording the school’s deferred lease liability using the straight-line basis.

²According to APS, the net loss reported for Fiscal Year 2022-2023 was primarily due to increased rent from the school’s relocation to a permanent facility.

³According to APS, The net loss reported for Fiscal Year 2023-2024 was primarily due to investments in expanded services (i.e., academic recovery interventions, staff mental health and retention supports, attendance and child welfare supports, and facilities improvements).

b. 2023-2024 Independent Audit Report

Audit Opinion: Unmodified/Unqualified

Material Weaknesses: None Reported

Deficiencies/Findings: None Reported

Lack of a Going Concern: None Reported

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

Alta Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2024					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
2	2	\$7,293,506	(\$266,510) ⁴	\$3,229,030	\$56,348

⁴ According to APS, the net loss reported for Fiscal Year 2023-2024 was primarily due to the combined net losses of (\$164K) from PREPA TEC – Los Angeles and (\$242K) from Alta Foundation PTMS, LLC, partially offset by net income from other APS-related entities. Based on the 2023-2024 audit, the net loss for Alta Foundation PTMS, LLC was primarily due to non-cash depreciation expense of \$279K.