

# Pacoima Charter Elementary

Board District: 6 | Region: North | Location Code: 5973

## CA School Dashboard: Academic Performance - English Language Arts

This report shows the performance levels for the English Language Arts Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "—" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator |                |                    |        |              |           |                 |                |                    |       |        |                         |        |           |                 |                |                    |       |        |                        |        |           |                 |
|----------------------------------------------------------------------------------|----------------|--------------------|--------|--------------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|------------------------|--------|-----------|-----------------|
|                                                                                  | Dashboard 2022 |                    |        |              |           |                 | Dashboard 2023 |                    |       |        |                         |        |           |                 | Dashboard 2024 |                    |       |        |                        |        |           |                 |
| Student Group                                                                    | Part. Rate     | Students w/ Scores | DFS    | Status Level | State DFS | School vs State | Part. Rate     | Students w/ Scores | DFS   | Change | Change Level            | Color  | State DFS | School vs State | Part. Rate     | Students w/ Scores | DFS   | Change | Change Level           | Color  | State DFS | School vs State |
| All Students                                                                     | 100%           | 529                | -44.3  | Low          | -12.2     | Lower           | 100%           | 463                | -28.2 | 16.1   | Increased Significantly | Yellow | -13.6     | Lower           | 99%            | 434                | -23.2 | 5.0    | Increased              | Yellow | -13.2     | Lower           |
| African American/Black                                                           | 94%            | 15                 | -41.5  | Low          | -57.7     | --              | 100%           | 19                 | -38.2 | 7.0    | Increased               | --     | -59.6     | --              | 100%           | 16                 | -59.1 | -21.0  | Declined Significantly | --     | -58.9     | --              |
| English Learner                                                                  | 100%           | 268                | -70.6  | Very Low     | -61.2     | Lower           | 100%           | 215                | -46.5 | 24.1   | Increased Significantly | Yellow | -67.7     | Higher          | 99%            | 193                | -37.0 | 9.5    | Increased              | Yellow | -67.6     | Higher          |
| Homeless Youth                                                                   | 100%           | 54                 | -63.6  | Low          | -62.9     | Lower           | 100%           | 33                 | -34.5 | 29.1   | Increased Significantly | Yellow | -67.9     | Higher          | 100%           | 28                 | -35.6 | -1.1   | Maintained             | --     | -70.4     | --              |
| Latino                                                                           | 100%           | 509                | -45.3  | Low          | -38.6     | Lower           | 100%           | 440                | -28.2 | 17.1   | Increased Significantly | Yellow | -40.2     | Higher          | 99%            | 414                | -22.7 | 5.5    | Increased              | Yellow | -39.3     | Higher          |
| Socioeconomically Disadvantaged                                                  | 100%           | 477                | -47.8  | Low          | -41.4     | Lower           | 100%           | 400                | -30.2 | 17.6   | Increased Significantly | Yellow | -42.6     | Higher          | 99%            | 379                | -28.2 | 2.1    | Maintained             | Orange | -40.9     | Higher          |
| Students with Disabilities                                                       | 99%            | 91                 | -106.4 | Very Low     | -97.3     | Lower           | 99%            | 95                 | -88.2 | 18.2   | Increased Significantly | Orange | -96.3     | Higher          | 97%            | 93                 | -88.7 | -0.5   | Maintained             | Red    | -95.6     | Higher          |

Data Sources: California School Dashboard Research data files.

# Pacoima Charter Elementary

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## CA School Dashboard: Academic Performance - Math

This report shows the performance levels for the Mathematics Academic Performance Indicator for all student groups in grades 3-8 and 11. It also shows the participation rate, number of students tested, DFS (status), and performance level (color) for three consecutive years of the CA Dashboard. Performance Levels (colors) have five possible values (Red, Orange, Yellow, Green, Blue). A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "—" means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless youth, to receive a status level for each student group. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English Language Arts and Mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS). When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator |                |                    |        |              |           |                 |                |                    |        |        |              |        |           |                 |                |                    |       |        |                         |        |           |                 |
|-----------------------------------------------------------------------------------|----------------|--------------------|--------|--------------|-----------|-----------------|----------------|--------------------|--------|--------|--------------|--------|-----------|-----------------|----------------|--------------------|-------|--------|-------------------------|--------|-----------|-----------------|
|                                                                                   | Dashboard 2022 |                    |        |              |           |                 | Dashboard 2023 |                    |        |        |              |        |           |                 | Dashboard 2024 |                    |       |        |                         |        |           |                 |
| Student Group                                                                     | Part. Rate     | Students w/ Scores | DFS    | Status Level | State DFS | School vs State | Part. Rate     | Students w/ Scores | DFS    | Change | Change Level | Color  | State DFS | School vs State | Part. Rate     | Students w/ Scores | DFS   | Change | Change Level            | Color  | State DFS | School vs State |
| All Students                                                                      | 99%            | 528                | -58.1  | Low          | -51.7     | Lower           | 100%           | 463                | -55.8  | 2.3    | Maintained   | Orange | -49.1     | Lower           | 99%            | 434                | -39.5 | 16.2   | Increased Significantly | Yellow | -47.6     | Higher          |
| African American/Black                                                            | 89%            | 16                 | -48.4  | Low          | -106.9    | --              | 100%           | 19                 | -65.6  | -4.5   | Declined     | --     | -104.5    | --              | 100%           | 16                 | -84.7 | -19.1  | Declined Significantly  | --     | -102.2    | --              |
| English Learner                                                                   | 100%           | 268                | -81.2  | Low          | -92.0     | Higher          | 100%           | 215                | -76.0  | 5.2    | Increased    | Yellow | -93.4     | Higher          | 100%           | 193                | -53.0 | 23.0   | Increased Significantly | Yellow | -93.4     | Higher          |
| Homeless Youth                                                                    | 100%           | 54                 | -67.5  | Low          | -101.8    | Higher          | 100%           | 33                 | -54.3  | 13.2   | Increased    | Yellow | -101.3    | Higher          | 100%           | 28                 | -58.3 | -4.0   | Declined                | --     | -106.0    | --              |
| Latino                                                                            | 100%           | 508                | -59.1  | Low          | -83.4     | Higher          | 100%           | 440                | -55.6  | 3.5    | Increased    | Yellow | -80.8     | Higher          | 99%            | 414                | -38.1 | 17.4   | Increased Significantly | Yellow | -79.2     | Higher          |
| Socioeconomically Disadvantaged                                                   | 99%            | 476                | -61.3  | Low          | -84.0     | Higher          | 100%           | 400                | -58.0  | 3.2    | Increased    | Yellow | -80.8     | Higher          | 100%           | 379                | -43.0 | 15.0   | Increased Significantly | Yellow | -78.2     | Higher          |
| Students with Disabilities                                                        | 99%            | 91                 | -124.1 | Very Low     | -130.8    | Higher          | 99%            | 95                 | -116.8 | 7.3    | Increased    | Orange | -127.3    | Higher          | 97%            | 93                 | -93.7 | 23.1   | Increased Significantly | Yellow | -124.3    | Higher          |

Data Sources: California School Dashboard Research data files.

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## CA School Dashboard: English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school for all student groups in grades 1-12. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with “—” means that data is not currently available. For student groups with less than 30 students and scores in the current and prior year, status is reported, but performance level (color) is not reported.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| English Learner Progress Indicator (ELPI) - CA School Dashboard Indicator |                |       |              |            |                 |                |       |        |              |        |                |                 |          |       |        |                        |        |            |                 |
|---------------------------------------------------------------------------|----------------|-------|--------------|------------|-----------------|----------------|-------|--------|--------------|--------|----------------|-----------------|----------|-------|--------|------------------------|--------|------------|-----------------|
| Student Group                                                             | Dashboard 2022 |       |              |            |                 | Dashboard 2023 |       |        |              |        | Dashboard 2024 |                 |          |       |        | Students               | ELPI   | Change     | Change Level    |
|                                                                           | Students       | ELPI  | Status Level | State ELPI | School vs State | Students       | ELPI  | Change | Change Level | Color  | State ELPI     | School vs State | Students | ELPI  | Change | Change Level           | Color  | State ELPI | School vs State |
| English Learner                                                           | 304            | 64.1% | High         | 50.3%      | Higher          | 262            | 58.0% | -6.1   | Declined     | Yellow | 48.7%          | Higher          | 207      | 47.8% | -10.2  | Declined Significantly | Orange | 45.7%      | Higher          |

| Student English Language Acquisition Results Summative ELPAC |               |                                    |                         |                                         |                                   |                                    |                         |                                         |                                   |
|--------------------------------------------------------------|---------------|------------------------------------|-------------------------|-----------------------------------------|-----------------------------------|------------------------------------|-------------------------|-----------------------------------------|-----------------------------------|
| End Year                                                     | Student Group | School                             |                         |                                         |                                   | State of California                |                         |                                         |                                   |
|                                                              |               | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level | Progressed at Least One ELPI Level | Maintained ELPI Level 4 | Maintained ELPI Level 1, 2L, 2H, 3L, 3H | Decreased at Least One ELPI Level |
| 2022                                                         | EL            | 62.2%                              | 2%                      | 26.6%                                   | 9.2%                              | 47.5%                              | 2.8%                    | 31.4%                                   | 18.3%                             |
| 2023                                                         | EL            | 58.0%                              | 0%                      | 26.7%                                   | 15.3%                             | 45.7%                              | 2.3%                    | 32.2%                                   | 18.3%                             |
| 2024                                                         | EL            | 47.8%                              | 0%                      | 31.4%                                   | 20.8%                             | 43.2%                              | 1.9%                    | 34.4%                                   | 19.1%                             |
| 2024                                                         | LTEL          | --                                 | --                      | --                                      | --                                | 41.6%                              | 3.4%                    | 28.5%                                   | 24.7%                             |

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

| Summative ELPAC Participation Rate Report |               |                                       |                                         |                    |                                     |                                       |                                         |                    |                                     |
|-------------------------------------------|---------------|---------------------------------------|-----------------------------------------|--------------------|-------------------------------------|---------------------------------------|-----------------------------------------|--------------------|-------------------------------------|
| End Year                                  | Student Group | School                                |                                         |                    |                                     | State of California                   |                                         |                    |                                     |
|                                           |               | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% | Students Tested During Testing Window | Students Enrolled During Testing Window | Participation Rate | Participation Rate Greater Than 95% |
| 2022                                      | EL            | 395                                   | 397                                     | 99.5%              | Y                                   | 1,052,513                             | 1,088,734                               | 96.7%              | Y                                   |
| 2023                                      | EL            | 327                                   | 328                                     | 99.7%              | Y                                   | 1,048,300                             | 1,069,515                               | 98.0%              | Y                                   |
| 2023                                      | LTEL          | 10                                    | 10                                      | 100.0%             | Y                                   | 193,182                               | 202,530                                 | 95.4%              | Y                                   |
| 2024                                      | EL            | 268                                   | 268                                     | 100.0%             | Y                                   | 1,028,083                             | 1,047,977                               | 98.1%              | Y                                   |
| 2024                                      | LTEL          | 8                                     | 8                                       | 100.0%             | Y                                   | 182,603                               | 190,459                                 | 95.9%              | Y                                   |

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## CA School Dashboard: Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year for all student groups in grades TK-8. Please note that good performance on the Chronic Absenteeism indicator means having the lowest percentage of students chronically absent in the current year. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "—" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status is reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Chronic Absenteeism - CA School Dashboard Indicator |                |                     |              |                           |                 |                |                     |        |                        |        |                           |                 |                |                     |        |                        |        |                           |                 |
|-----------------------------------------------------|----------------|---------------------|--------------|---------------------------|-----------------|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|----------------|---------------------|--------|------------------------|--------|---------------------------|-----------------|
| Student Group                                       | Dashboard 2022 |                     |              |                           |                 | Dashboard 2023 |                     |        |                        |        |                           |                 | Dashboard 2024 |                     |        |                        |        |                           |                 |
|                                                     | Students       | Chronic Absenteeism | Status Level | State Chronic Absenteeism | School vs State | Students       | Chronic Absenteeism | Change | Change Level           | Color  | State Chronic Absenteeism | School vs State | Students       | Chronic Absenteeism | Change | Change Level           | Color  | State Chronic Absenteeism | School vs State |
| All Students                                        | 1,044          | 49.3%               | Very High    | 30.0%                     | Higher          | 919            | 39.7%               | -9.6   | Declined Significantly | Yellow | 24.3%                     | Higher          | 870            | 25.9%               | -13.9  | Declined Significantly | Yellow | 18.6%                     | Higher          |
| African American/Black                              | 34             | 61.8%               | Very High    | 42.9%                     | Higher          | 42             | 59.5%               | -2.2   | Declined               | Orange | 36.4%                     | Higher          | 39             | 53.8%               | -5.7   | Declined               | Orange | 31.3%                     | Higher          |
| English Learner                                     | 417            | 45.8%               | Very High    | 33.6%                     | Higher          | 355            | 36.9%               | -8.9   | Declined Significantly | Yellow | 26.3%                     | Higher          | 300            | 25.7%               | -11.2  | Declined Significantly | Yellow | 20.1%                     | Higher          |
| Homeless Youth                                      | 152            | 55.3%               | Very High    | 45.1%                     | Higher          | 83             | 34.9%               | -20.3  | Declined               | Orange | 38.7%                     | Lower           | 109            | 31.2%               | -3.7   | Declined               | Orange | 32.7%                     | Lower           |
| Latino                                              | 1,000          | 48.7%               | Very High    | 35.8%                     | Higher          | 867            | 38.8%               | -9.9   | Declined Significantly | Yellow | 28.4%                     | Higher          | 823            | 24.7%               | -14.1  | Declined Significantly | Yellow | 21.7%                     | Higher          |
| Socioeconomically Disadvantaged                     | 950            | 49.4%               | Very High    | 37.4%                     | Higher          | 795            | 40.0%               | -9.4   | Declined Significantly | Yellow | 29.9%                     | Higher          | 766            | 26.6%               | -13.4  | Declined Significantly | Yellow | 23.4%                     | Higher          |
| Students with Disabilities                          | 155            | 49.0%               | Very High    | 39.6%                     | Higher          | 155            | 39.4%               | -9.7   | Declined Significantly | Yellow | 33.1%                     | Higher          | 165            | 31.5%               | -7.8   | Declined Significantly | Yellow | 26.3%                     | Higher          |

Data Sources: California School Dashboard Research data files.

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## CA School Dashboard: Suspension Rate Indicator

This report shows the number of students who have been suspended at least once in the school year for all student groups in grades TK-12. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. Please note that good performance on the Suspension Rate Indicator means having the lowest percentage of students suspended in the current year. A single asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. A cell with "—" means that data is not currently available. For student groups with less than 30 students with scores in the current and prior year, status and change are reported, but no performance level (color) will be reported. When comparing school to state, only numerically significant student groups of 30 or more will be compared for accountability purposes.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Suspension Rate Indicator - CA School Dashboard Indicator |                |                 |              |                       |                 |                |                 |        |                         |        |                       |                 |                |                 |        |              |        |                       |                 |
|-----------------------------------------------------------|----------------|-----------------|--------------|-----------------------|-----------------|----------------|-----------------|--------|-------------------------|--------|-----------------------|-----------------|----------------|-----------------|--------|--------------|--------|-----------------------|-----------------|
| Student Group                                             | Dashboard 2022 |                 |              |                       |                 | Dashboard 2023 |                 |        |                         |        |                       |                 | Dashboard 2024 |                 |        |              |        |                       |                 |
|                                                           | Students       | Suspension Rate | Status Level | State Suspension Rate | School vs State | Students       | Suspension Rate | Change | Change Level            | Color  | State Suspension Rate | School vs State | Students       | Suspension Rate | Change | Change Level | Color  | State Suspension Rate | School vs State |
| All Students                                              | 1,065          | 0.2%            | Very Low     | 3.1%                  | Lower           | 936            | 0.7%            | 0.6    | Increased               | Yellow | 3.5%                  | Lower           | 882            | 2.0%            | 1.3    | Increased    | Orange | 3.2%                  | Lower           |
| African American/Black                                    | 34             | 0.0%            | Very Low     | 7.9%                  | Lower           | 43             | 2.3%            | 2.3    | Increased               | Orange | 8.8%                  | Lower           | 39             | 5.1%            | 2.8    | Increased    | Orange | 8.4%                  | Lower           |
| English Learner                                           | 423            | 0.2%            | Very Low     | 3.2%                  | Lower           | 361            | 1.4%            | 1.1    | Increased               | Orange | 3.7%                  | Lower           | 304            | 1.6%            | 0.3    | Increased    | Orange | 3.4%                  | Lower           |
| Homeless Youth                                            | 158            | 0.6%            | Low          | 5.5%                  | Lower           | 84             | 0.0%            | -0.6   | Declined                | Blue   | 6.5%                  | Lower           | 114            | 1.8%            | 1.8    | Increased    | Orange | 5.7%                  | Lower           |
| Latino                                                    | 1,021          | 0.2%            | Very Low     | 3.3%                  | Lower           | 883            | 0.7%            | 0.5    | Increased               | Yellow | 3.8%                  | Lower           | 835            | 1.9%            | 1.2    | Increased    | Orange | 3.4%                  | Lower           |
| Socioeconomically Disadvantaged                           | 970            | 0.1%            | Very Low     | 4.0%                  | Lower           | 807            | 0.7%            | 0.6    | Increased               | Yellow | 4.5%                  | Lower           | 778            | 2.3%            | 1.6    | Increased    | Orange | 4.0%                  | Lower           |
| Students with Disabilities                                | 157            | 0.0%            | Very Low     | 5.4%                  | Lower           | 155            | 2.6%            | 2.6    | Increased Significantly | Orange | 5.9%                  | Lower           | 165            | 2.4%            | -0.2   | Maintained   | Yellow | 5.4%                  | Lower           |

Data Sources: California School Dashboard Research data files.

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## Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The CDE collects some data on GATE programs through the CALPADS; however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

| Enrollment by Ethnicity and Student Group |            |                     |                     |            |                     |                     |
|-------------------------------------------|------------|---------------------|---------------------|------------|---------------------|---------------------|
| Student Group                             | 2023-2024  |                     |                     | 2024-2025  |                     |                     |
|                                           | School     | Los Angeles Unified | State of California | School     | Los Angeles Unified | State of California |
| <b>Enrollment</b>                         | <b>824</b> | <b>529,902</b>      | <b>5,837,690</b>    | <b>831</b> | <b>516,685</b>      | <b>5,806,221</b>    |
| <b>F/R Meal</b>                           | 83.6%      | 80.6%               | 61.6%               | 81.5%      | 81.9%               | 62.7%               |
| <b>GATE</b>                               | 0.5%       | 11.6%               | N/A                 | 0.8%       | 13.0%               | N/A                 |
| <b>English Learner</b>                    | 31.7%      | 20.1%               | 18.4%               | 30.1%      | 18.6%               | 17.4%               |
| <b>Foster Youth</b>                       | 0.7%       | 0.6%                | 0.5%                | 0.8%       | 0.5%                | 0.5%                |
| <b>Homeless Youth</b>                     | 8.9%       | 2.1%                | 3.6%                | 9.3%       | 2.7%                | 4.0%                |
| <b>Socioeconomically Disadvantaged</b>    | 86.4%      | 81.3%               | 62.7%               | 83.9%      | 82.4%               | 63.6%               |
| <b>Students w/ Disabilities</b>           | 15.5%      | 14.8%               | 13.7%               | 16.1%      | 15.6%               | 14.2%               |
| <b>Migrant Youth</b>                      | 0.0%       | 0.2%                | 0.8%                | 0.0%       | 0.2%                | 0.8%                |
| African American/Black                    | 4.0%       | 7.3%                | 4.9%                | 3.6%       | 7.1%                | 4.9%                |
| American Indian or Alaska Native          | 0.0%       | 0.1%                | 0.4%                | 0.0%       | 0.1%                | 0.4%                |
| Asian                                     | 0.5%       | 3.4%                | 9.9%                | 0.1%       | 3.3%                | 10.1%               |
| Filipino                                  | 0.1%       | 1.7%                | 2.2%                | 0.1%       | 1.6%                | 2.2%                |
| Latino                                    | 95.0%      | 73.8%               | 56.1%               | 95.5%      | 73.6%               | 56.1%               |
| Native Hawaiian or Pacific Islander       | 0.0%       | 0.2%                | 0.4%                | 0.0%       | 0.2%                | 0.4%                |
| White                                     | 0.4%       | 9.8%                | 20.3%               | 0.6%       | 9.7%                | 20.0%               |
| Two or More Races                         | 0.0%       | 2.0%                | 4.6%                | 0.0%       | 2.1%                | 4.8%                |
| Not Reported                              | 0.0%       | 1.8%                | 1.1%                | 0.0%       | 2.2%                | 1.2%                |

N/A: The CDE does not publish centralized, statewide Gifted and Talented Education (GATE) data.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

# Pacoima Charter Elementary

Board District: 6 | Region: North | Location Code: 5973

## Long-Term English Learners (LTEL) and “At-Risk”

Note: The “EL Total” column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the “English Learners” heading. The “Total (Ever-EL)” column displays the summed total of the data in the “RFEP” column plus the data in the four columns under the “English Learners” heading OR the data in the “EL Total” column, but not both. The percent values displayed in this report are calculated as a percent of the “Total (Ever-EL)” which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and California School Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

|                                   | 2022-2023 |        |                     |        |                     |        | 2023-2024 |        |                     |        |                     |        | 2024-2025 |        |                     |        |                     |        |
|-----------------------------------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|-----------|--------|---------------------|--------|---------------------|--------|
|                                   | School    |        | Los Angeles Unified |        | State of California |        | School    |        | Los Angeles Unified |        | State of California |        | School    |        | Los Angeles Unified |        | State of California |        |
| English Learners                  | #         | %      | #                   | %      | #                   | %      | #         | %      | #                   | %      | #                   | %      | #         | %      | #                   | %      | #                   | %      |
| LTEL 6+ Years                     | 11        | 2.7%   | 17,921              | 7.3%   | 226,508             | 11.1%  | 8         | 2.3%   | 15,302              | 6.5%   | 211,186             | 10.6%  | 8         | 2.2%   | 13,052              | 5.9%   | 198,853             | 10.4%  |
| At-Risk 4-5 Years                 | 73        | 17.6%  | 17,295              | 7.1%   | 144,189             | 7.1%   | 55        | 15.5%  | 15,717              | 6.7%   | 136,188             | 6.8%   | 47        | 13.1%  | 11,406              | 5.2%   | 115,009             | 6.0%   |
| EL 0-3 Years                      | 182       | 43.9%  | 60,457              | 24.7%  | 505,486             | 24.8%  | 158       | 44.6%  | 60,574              | 25.7%  | 519,651             | 26.0%  | 161       | 44.7%  | 57,726              | 26.1%  | 516,862             | 26.9%  |
| EL 4+ Years & Not At-Risk or LTEL | 52        | 12.5%  | 18,850              | 7.7%   | 236,319             | 11.6%  | 40        | 11.3%  | 14,725              | 6.2%   | 207,768             | 10.4%  | 34        | 9.4%   | 13,775              | 6.2%   | 178,306             | 9.3%   |
| EL Total                          | 318       | 76.6%  | 114,523             | 46.8%  | 1,112,502           | 54.5%  | 261       | 73.7%  | 106,318             | 45.0%  | 1,074,793           | 53.8%  | 250       | 69.4%  | 95,959              | 43.3%  | 1,009,030           | 52.6%  |
| RFEP                              | 97        | 23.4%  | 130,377             | 53.2%  | 927,694             | 45.5%  | 93        | 26.3%  | 129,789             | 55.0%  | 924,422             | 46.2%  | 110       | 30.6%  | 125,465             | 56.7%  | 909,298             | 47.4%  |
| Total Ever EL                     | 415       | 100.0% | 244,900             | 100.0% | 2,040,196           | 100.0% | 354       | 100.0% | 236,107             | 100.0% | 1,999,215           | 100.0% | 360       | 100.0% | 221,424             | 100.0% | 1,918,328           | 100.0% |

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

# Pacoima Charter Elementary

Board District: 6 | Region: North | Location Code: 5973

## Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by Local Education Agencies (LEAs). LEAs are required to “certify” specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are “frozen” and cannot be amended. High Incidence is defined as students in the Other Health Impairment, Specific Learning Disability, and Speech or Language Impairment categories. Low Incidence Students are defined as those in the Autism, Deafness, Emotional Disturbance, Hard of Hearing, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Traumatic Brain Injury, and Visual Impairment categories.

| Special Education Enrollment by Category |           |                |                       |                     |                |                       |           |                |                       |                     |                |                       |
|------------------------------------------|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|-----------|----------------|-----------------------|---------------------|----------------|-----------------------|
|                                          | 2023-2024 |                |                       |                     |                |                       | 2024-2025 |                |                       |                     |                |                       |
|                                          | School    |                |                       | Los Angeles Unified |                |                       | School    |                |                       | Los Angeles Unified |                |                       |
| Total Enrollment                         | 824       |                |                       | 529,902             |                |                       | 831       |                |                       | 516,685             |                |                       |
| Students with Disabilities               | # of SWD  | % of Total SWD | % of Total Enrollment | # of SWD            | % of Total SWD | % of Total Enrollment | # of SWD  | % of Total SWD | % of Total Enrollment | # of SWD            | % of Total SWD | % of Total Enrollment |
| Total SWD Enrollment                     | 125       | 100%           | 15.2%                 | 78,319              | 100%           | 14.8%                 | 134       | 100%           | 16.1%                 | 80,505              | 100%           | 15.6%                 |
| High Incidence                           | 92        | 73.6%          | 11.2%                 | 52,153              | 66.6%          | 9.8%                  | 95        | 70.9%          | 11.4%                 | 52,412              | 65.1%          | 10.1%                 |
| Low Incidence                            | 33        | 26.4%          | 4%                    | 26,162              | 33.4%          | 4.9%                  | 39        | 29.1%          | 4.7%                  | 28,084              | 34.9%          | 5.4%                  |
| Autism                                   | 31        | 24.8%          | 3.8%                  | 18,713              | 23.9%          | 3.5%                  | 35        | 26.1%          | 4.2%                  | 20,802              | 25.8%          | 4%                    |
| Deaf-Blindness                           | 0         | 0%             | 0%                    | 4                   | 0%             | 0%                    | 0         | 0%             | 0%                    | 7                   | 0%             | 0%                    |
| Deafness                                 | 0         | 0%             | 0%                    | 188                 | 0.2%           | 0%                    | 0         | 0%             | 0%                    | 178                 | 0.2%           | 0%                    |
| Emotional Disturbance                    | 0         | 0%             | 0%                    | 1,148               | 1.5%           | 0.2%                  | 1         | 0.7%           | 0.1%                  | 1,082               | 1.3%           | 0.2%                  |
| Established Medical Disability           | 0         | 0%             | 0%                    | 0                   | 0%             | 0%                    | 0         | 0%             | 0%                    | 1                   | 0%             | 0%                    |
| Hard of Hearing                          | 0         | 0%             | 0%                    | 971                 | 1.2%           | 0.2%                  | 0         | 0%             | 0%                    | 931                 | 1.2%           | 0.2%                  |
| Intellectual Disability                  | 2         | 1.6%           | 0.2%                  | 3,393               | 4.3%           | 0.6%                  | 3         | 2.2%           | 0.4%                  | 3,381               | 4.2%           | 0.7%                  |
| Multiple Disabilities                    | 0         | 0%             | 0%                    | 965                 | 1.2%           | 0.2%                  | 0         | 0%             | 0%                    | 1,035               | 1.3%           | 0.2%                  |
| Other Health Impairment                  | 19        | 15.2%          | 2.3%                  | 10,930              | 14%            | 2.1%                  | 18        | 13.4%          | 2.2%                  | 11,596              | 14.4%          | 2.2%                  |
| Orthopedic Impairment                    | 0         | 0%             | 0%                    | 533                 | 0.7%           | 0.1%                  | 0         | 0%             | 0%                    | 434                 | 0.5%           | 0.1%                  |
| Specific Learning Disability             | 38        | 30.4%          | 4.6%                  | 29,615              | 37.8%          | 5.6%                  | 41        | 30.6%          | 4.9%                  | 29,368              | 36.5%          | 5.7%                  |
| Speech or Language Impairment            | 35        | 28%            | 4.2%                  | 11,608              | 14.8%          | 2.2%                  | 36        | 26.9%          | 4.3%                  | 11,448              | 14.2%          | 2.2%                  |
| Traumatic Brain Injury                   | 0         | 0%             | 0%                    | 66                  | 0.1%           | 0%                    | 0         | 0%             | 0%                    | 66                  | 0.1%           | 0%                    |
| Visual Impairment                        | 0         | 0%             | 0%                    | 185                 | 0.2%           | 0%                    | 0         | 0%             | 0%                    | 175                 | 0.2%           | 0%                    |

Data Source: CALPADS 8.1 FALL 1 Certified Report. This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).